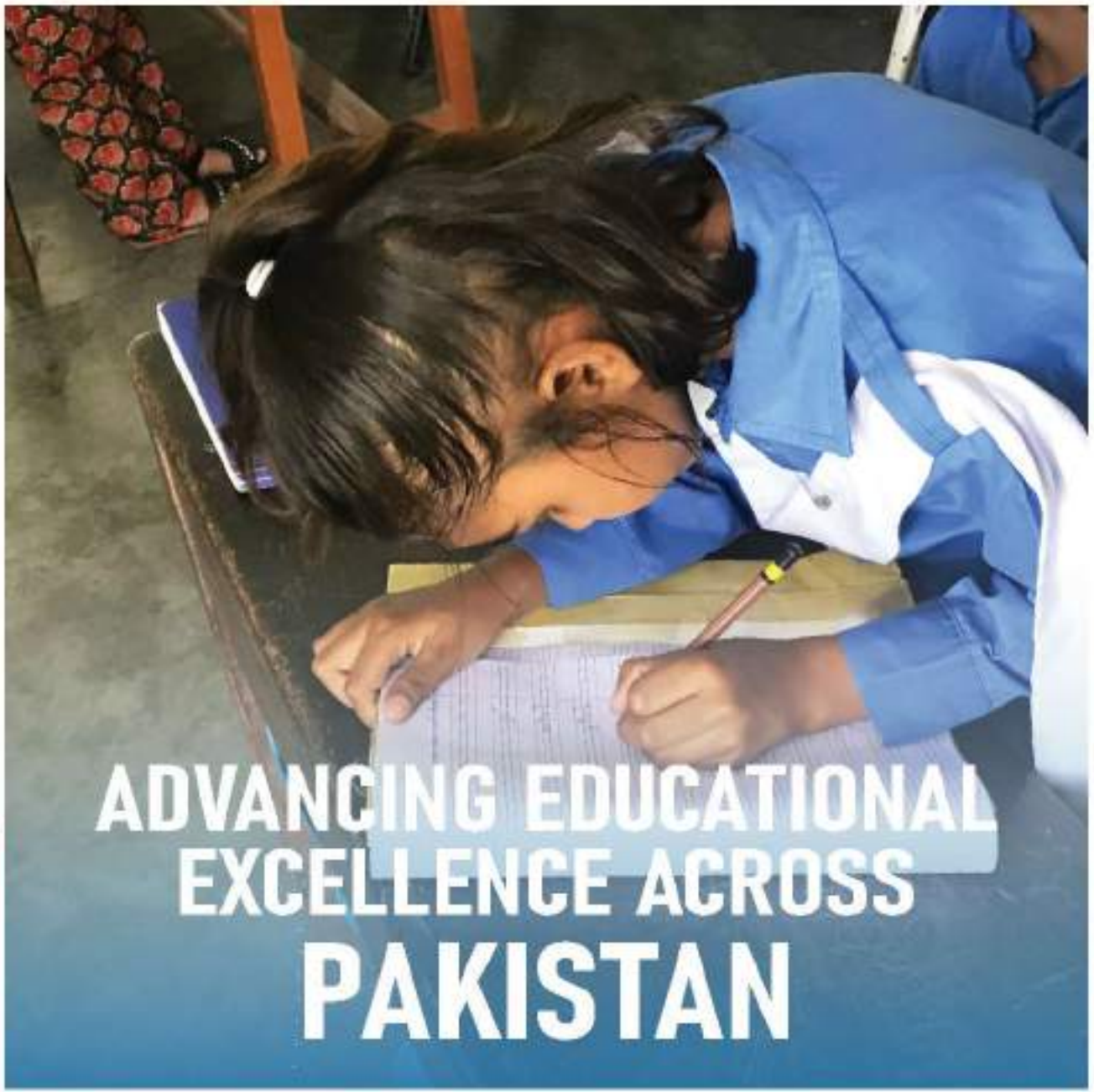


PAKISTAN INSTITUTE OF EDUCATION

NEWSLETTER

APRIL – JUNE 2024



- PROVINCIAL LAUNCHES OF NAT FINDINGS 2023
- NON-FORMAL EDUCATION STATISTICS REPORT 2021-22

Pakistan Shines at the Education World Forum 2024

Minister for Federal Education and Professional Training, Dr. Khalid Maqbool Siddiqui, represented Pakistan at the Education World Forum 2024, addressing the intersection of environment and education in the plenary session. During his speech, Dr. Siddiqui emphasized the critical importance of integrating environmental education into the national curriculum to foster a generation of environmentally conscious and responsible citizens.

Joined by Provincial Ministers, Education Secretaries, and Dr. Shahid Soroya, Director General of the Pakistan Institute of Education, the delegation engaged with key development

partners such as the Foreign, Commonwealth & Development Office, World Bank, UNESCO, and the British Council. Dr. Siddiqui highlighted Pakistan's innovative approaches and success stories in promoting sustainable educational practices.

This participation underscores Pakistan's commitment to sustainable educational practices and international collaboration, aiming to enhance our educational framework and ensure a brighter, environmentally conscious future for our students.



HE Yousef bin Abdullah Al-Benghan
Minister of Education, Kingdom of Saudi Arabia

Khalid Maqbool Siddiqui
Federal Minister of Education and
Professional Training, Pakistan

Stefania Giannini
UNESCO Assistant Director
General for Education

DR-Perko Helonen
Director General of the
International Baccalaureate

Moderator:
David Aarenovitch

Building a Brighter Future: Our Commitment to Education Amidst Global Challenges

In these unprecedented times, the Ministry of Federal Education and Professional Training is taking decisive actions to address the global education emergency brought about by the pandemic. The disruption to learning has exposed deep inequities and challenges within our education system. In response, the Prime Minister's education emergency is guiding our efforts to ensure that every child has access to quality education.

Under the leadership of the Secretary of the Ministry of Federal Education and Professional Training, we are focusing on bridging the digital divide, supporting educators, and fostering resilient learning environments. Significant progress is being made: free meals are being provided in schools, cleanliness drives are underway, school renovations are ongoing, IT labs have been established, and the Summer Fiesta has been organized to engage and inspire students.

Education is not just a privilege, but a fundamental right. Together, we can overcome these obstacles and build a brighter future for all. By uniting our efforts, we can make a lasting difference.



Director General Message



Dear Colleagues,

I am delighted to highlight a pivotal milestone in our journey towards advancing educational excellence across Pakistan: the launch of the National Achievement Test (NAT) in collaboration with our provincial partners. This initiative marks a significant step in our commitment to enhancing educational standards and promoting evidence-based learning outcomes nationwide.

The NAT will serve as a cornerstone in evaluating student proficiency and system-wide performance, providing invaluable insights to inform educational policies and interventions. Through rigorous preparation and collaboration with stakeholders, we aim to ensure that the NAT reflects the diverse educational landscape of our provinces while maintaining a unified standard of excellence.

I extend my sincere appreciation to all involved in this endeavor, from our dedicated team at PIE to our esteemed provincial counterparts and Ministry of Federal Education & Professional Training. Together, we are poised to set new benchmarks in educational assessment and propel our collective mission of nurturing a knowledgeable and skilled generation.

Let us continue to work hand in hand, driven by our shared commitment to empowering every learner and advancing Pakistan's educational future.

Warm regards,

Dr. M. Shahid Soroya
Director General
Pakistan Institute of Education

Standardizing and Sharing Educational Data for Improved Decision-Making:

In April 2024, the Pakistan Institute of Education (PIE) improved educational data quality and accessibility by introducing a standardized National EMIS Database template aligned with the Data Standardization Framework (DSF). Provinces already provided DSF-compliant data to ensure consistency across systems. PIE also shared a modified coding scheme for seamless data integration, enhancing access to comprehensive educational data.



The 2nd review meeting in Karachi focused on the progress of Annual School Census DSF-compliant data collection on April 23, 2024. The meeting highlighted the importance of effective education data management in assessing educational quality, identifying regional disparities, and formulating data-driven policies. These efforts by PIE aim to ensure that educational data is readily available for informed decision-making, ultimately improving educational outcomes for all Pakistani children.

Launching the Non-Formal Education Statistical Report 2021-22:

PIE launched the Non-Formal Education Statistics Report 2021-22 in collaboration with the JICA Advancing Quality Alternative Learning (AQAL) project at a ceremony held at the AIOU main auditorium in Islamabad on April 4, 2024. Mr. Muhayudin Ahmed Wani, Secretary of the Ministry of Federal Education & Professional Training, was the chief guest. This comprehensive report, which gathers data on non-formal education, serves as a critical resource for informed decision-making. It acknowledges the contributions of non-formal education practitioners nationwide and is aimed at government agencies, donor organizations, NGOs, academicians, statisticians, civil society organizations, and private sector educational institutions. The launch marks a significant step in enhancing the visibility and understanding of non-formal education in Pakistan.



Technical Committee (TechCOM) and Coordination Committee (CoordCOM) Meeting:



The Technical Committee (TechCOM) and Coordination Committee (CoordCOM) meeting convened at the Pakistan Institute of Education (PIE) in Islamabad on May 28-29, 2024. This significant gathering focused on Non-Formal EMIS & consolidation of data from all federal/provincial stakeholders, reports on progress of SDG-4 (Quality Education) before its incorporation into the next report of Pakistan Education Statistics for the year 2022-23.

During the meeting, PIE presented comprehensive data from public and private sectors, covering formal and non-formal education across all levels. After thorough review and revisions, the data was officially endorsed by participants, marking a significant step towards informed decision-making and progress in achieving SDG-4 targets.



Commencement of Collaboration: LOU between Pakistan Institute of Education and Royal Commonwealth Society for Blind (Sightsavers)

Pakistan Institute of Education (PIE) has partnered with Sight Savers, a renowned organization dedicated to inclusive education for the visually impaired. This collaboration aims to develop a standardized inclusive learning assessment tool and analyse disability data from school census surveys. Both organizations are committed to fostering an inclusive educational environment for all students in Pakistan.



Meeting with the Balochistan Assessment & Examination Commission on Item Banking Software:

Experts from the Balochistan Assessment and Examination Commission (BAEC) and PMU Balochistan visited the Pakistan Institute of Education (PIE) on April 5, 2024. The purpose of this meeting was to explore the innovative features of PIE's Item Banking Software. During the visit, PIE experts provided a detailed overview of the software's functionality. This collaborative effort reflects our mutual commitment to improving educational assessment practices and promoting excellence in education throughout Pakistan.





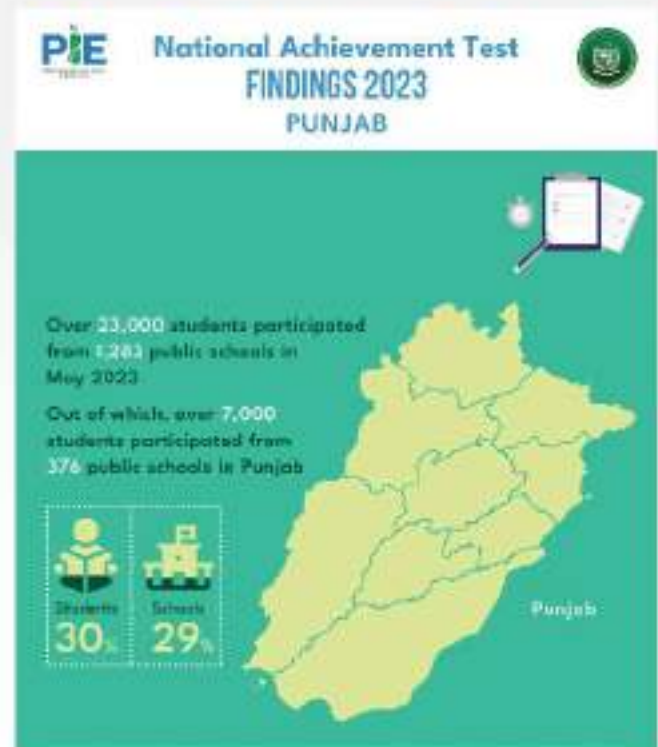
PROVINCIAL LAUNCHES OF NAT FINDINGS 2023

PUNJAB





At the Punjab NAT 2023 Findings launch event organized by Pakistan Institute of Education (PIE), stakeholders including government officials, education leaders, and experts gathered to discuss strategies for improving education. Punjab Education Minister emphasized the province's commitment to enhancing education following the National Achievement Test results. Plans were outlined for a comprehensive census of schools and madrassas using NADRA data to overcome barriers and achieve 80% student proficiency. PIE highlighted collaborations with Punjab on education standards and policy decisions based on the National Assessment Framework and Data Standardization Framework. Experts discussed strategies like teacher training and curriculum development to elevate Punjab's educational framework, emphasizing cooperation among educators, policymakers, and parents to raise standards.



SINDH





Sindh's education community convened for a high-level discussion on the NAT 2023 Findings, hosted by Pakistan Institute of Education (PIE). Government officials, policymakers, and education experts gathered, with technical support from Cambridge Partnership for Education enhancing the NAT's quality. Sindh's Secretary for Elementary & Secondary Education emphasized the NAT's role beyond marks, highlighting ongoing reforms in teacher training and STEM education. Dr. Shahid Soroya underscored collaboration efforts with Sindh's DCAR to enhance assessment systems. The panel discussed strategies for teacher training and curriculum development, stressing the importance of collaboration to elevate educational standards. The event highlighted the NAT 2023 results as a crucial benchmark for improving education across Sindh.



KHYBER PAKHTUNKHWA





The launch event for Khyber Pakhtunkhwa's National Achievement Test (NAT) 2023 Findings highlighted the importance of education in shaping a strong society. Education leaders acknowledged challenges like population growth and diverse backgrounds, and stressed the need for collaboration between government, educators, and the private sector.

Masood Ahmad, Secretary of Elementary & Secondary Education, Khyber Pakhtunkhwa, emphasized the crucial role of passionate teachers in instilling integrity and trust within students. The NAT 2023 data, he said, is a valuable tool for developing focused strategies and building trust in the system. Ultimately, he said, the goal is to create a well-educated society with critical thinking skills, empowered to lead positive change.

PIE National Achievement Test
FINDINGS 2023
Khyber Pakhtunkhwa

Over 23,000 students participated from 3,283 public schools in May 2023.

Out of which, over 6,000 students participated from around 312 public schools in Khyber Pakhtunkhwa.

Students: 26,000
Schools: 24,000

Khyber Pakhtunkhwa

BALUCHISTAN



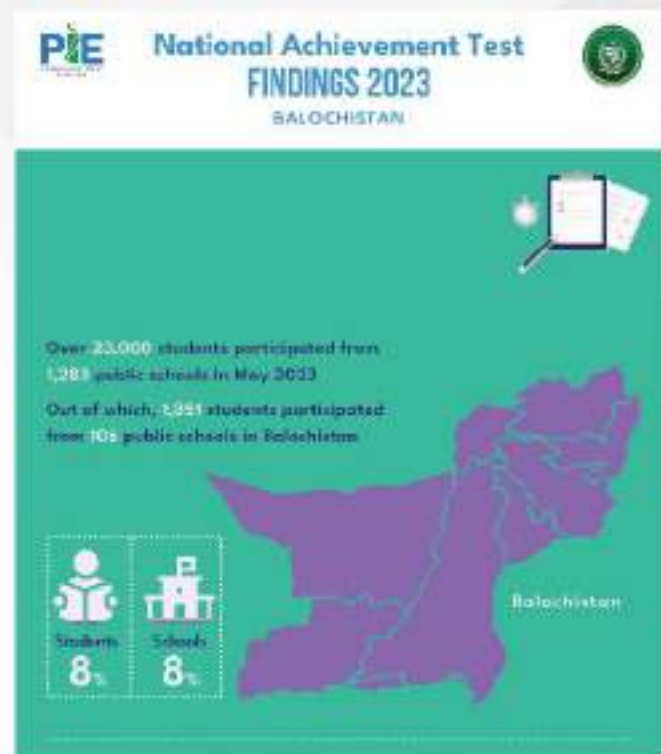


In a significant educational assessment, 1,850 students from 106 public schools across Balochistan participated in the National Achievement Test (NAT) 2023. The results, released by the Pakistan Institute of Education, offer key insights into student learning, assessing Grades 4 and 8 in English, Urdu, Math, and Science.

Math scores are a concern, with Grade 4 students averaging 40% and Grade 8 students 31%. Grade 8 Science scores averaged 48%, below the national benchmark. However, Grade 4 English scores showed improvement, rising from 38% in 2019 to 51%.

Girls outperform boys in most subjects, except Math and Science, where scores were similar. Urban Grade 4 students scored higher in English, Math, and Urdu, while rural Grade 8 students did slightly better in Science.

These results provide a roadmap for the Balochistan Education Department to develop targeted interventions, particularly in Math and Science. Minister of Education Raheela Hameed Khan Durrani emphasized the importance of utilizing these insights to enhance education strategies. Dr. Shahid Soroya, Director General of the Pakistan Institute of Education, reiterated their commitment to working with the department to empower students across the province.





Item Bank Software Testing & Item Population of NPT-2025 on IBS:

Pakistan Institute of Education is excited to share recent updates from its National Assessment Wing (NAW) team. We've integrated 2,000 new items into our item bank software for grades 4 and 8 in subjects like Science, Math, English, and Urdu. These additions were developed in recent workshops and underwent rigorous quality checks for seamless user experience.



Achievement Milestone: Conclusion of Matric Examination Result Analysis in Pakistan Research Study in Collaboration with PAMS

The data collection phase of Matric Examination Result Analysis in Pakistan" by PIE's own Research Wing completed in May, 2024. Through the collaborative efforts of our team and PAMS, this research aims to provide invaluable insights into the trends and patterns of matric examination results in Pakistan, paving the way for informed policy decisions and educational reforms.

Anticipation of the National Policy Event on Girls' Education: Crucial Step Towards Enhancing Access and Equity



The groundwork for the upcoming National Policy Event on Girls' Education, developed in collaboration with PAMS and I-SAPS, has been completed. This event stands as a pivotal moment to address the critical issues surrounding girls' education, ensuring a concerted effort to enhance access, quality, and equity in educational opportunities for girls nationwide.

Inception Meeting of Research Advisory Group

The Pakistan Institute of Education (PIE) held the inaugural meeting of the Research Advisory Group (RAG) at the PIE Auditorium on 15th May 2024. Chaired by Dr. M. Shahid Soroya, Director General of PIE, the event gathered RAG members, Ministry representatives, educationists, researchers, and stakeholders from academia and development sectors.

Dr. Soroya highlighted PIE's role and the significance of RAG, while Dr. Zaigham Qadeer, Director of Research at PIE, outlined the group's purpose. Discussions focused on maximizing existing data, evaluating initiatives, and aligning research with national and provincial policies. Emphasis was placed on collaboration with academia and development partners to enhance research quality.

The meeting concluded with a consensus on the importance of thorough evaluations and developing a strategic research agenda. RAG, composed of distinguished educationists from across Pakistan, aims to leverage their expertise to identify critical research areas. Notable members include Prof. Dr Nasir Mehmood, Dr Nizam-ud-din, Pro. Dr Shahid Munir, DR. Farid Panjwani & Dr. Faisal Bari.

This gathering marks a significant step in PIE's commitment to evidence-based policymaking and advancing Pakistan's education sector.



Two Days workshop on Capacity Building under DARE-RC

The Pakistan Institute of Education (PIE), under its mandate to conduct collaborative and competitive research, recently organized a two-day workshop as part of the DARE-RC initiative. Funded by the British Government's Foreign, Commonwealth and Development Office (FCDO), DARE-RC aims to support PIE in developing robust research protocols, including research design and methodology. Oxford Policy Management (OPM) led the first workshop titled "Evaluating and Analysing Existing Evidence/Research and Synthesising it into Succinct Relatable Reports." This workshop aimed to enhance the skills of PIE

and policy stakeholders in Pakistan's education sector by providing training on literature review and meta-analysis to formulate research questions under expert supervision. Under backstopping and mentoring follow-up, PIE has designed three new research studies, focusing on two flagship reports (PES and NAT) and data strengthening. This workshop marks the beginning of a series designed to offer backstop support and build PIE's capacity in basic research.



Balochistan Education Minister visits PIE's Guidance for ZERO Out-of-School Children Campaign

Balochistan Education Minister Raheela Hameed Durrani sought technical guidance from Pakistan Institute of Education (PIE) to enroll 3.13 million out-of-school children (OOSC) during her visit. PIE, with support from Japan International Cooperation Agency (JICA), briefed her on the successful "Zero OOSC" campaign in Islamabad. Inspired by this, Minister Durrani requested PIE's help for a similar initiative in Balochistan, focusing on strategies like formal schools, ALPs, and digital learning. The campaign will start in Quetta and expand province-wide, with full cooperation from JICA's AQAL project.



PIE and JICA Launch KP NFE Provincial Scorecard

Pakistan Institute of Education (PIE) and AQUAL-JICA have launched the KP NFE Provincial Scorecard for the year 2021-22, providing a comprehensive overview of non-formal education in Khyber Pakhtunkhwa. This initiative aims to drive strategic planning and policy formulation for improved educational outcomes, emphasizing inclusivity and equity as per the SDGs.



Balochistan Launches ZERO Out-of-School Children Campaign

Balochistan has become the first province to respond to the Education Emergency by launching the ZERO Out-of-School Children (OOSC) Campaign. The announcement was made during the 10th Balochistan NFE Forum meeting held at Sikandar Jamali Auditorium, Quetta.

The event was graced by Honorable Minister for Education Ms. Raheela Hameed Khan Durrani, Secretary School Education Mr. Saleh Muhammad Nasar, and Secretary Social Welfare Department Mr. Abdul Rehman Buzdar. They emphasized Balochistan's commitment to ensuring every child's right to education.

Key insights and strategies were shared by Mr. Abdul Khaliq, Chief Planning Officer (PPIU), and Mr. Abid Gill, Deputy Chief Advisor AQAL-JICA. Dr. Shahid Soroya, Director General of the Pakistan Institute of Education, highlighted the successes of the ICT ZERO OOSC campaign and proposed a customized dashboard for Balochistan.



LOU Signing Ceremony with Pakistan Alliance for Girls Education



Exciting Partnership for Girls' Education: PIE and PAGE Sign Letter of Understanding

A landmark collaboration between the Pakistan Institute of Education (PIE) and the Pakistan Alliance for Girls Education (PAGE). This partnership, formalized with the signing of a Letter of Understanding by Fajar, Executive Director of PAGE, and Shahid Soroya, Director General of PIE, aims to transform girl's education in Pakistan. Together, we will advocate for girl's education through data-driven policy briefs and dialogues, conduct research to improve educational quality, and ensure high-quality data is used to track progress. Our collaboration will also foster a unified approach among stakeholders and bridge the gap between research and policy to create positive change. This partnership marks a significant step in our mission to empower girls, ensuring they have the opportunity to learn, thrive, and reach their full potential.

Research Study iLeveraging the Potential of Middle-Tier Managers with UNESCO-IIEP



This collaborative research study with UNESCO-IIEP aims to leverage the potential of middle-tier managers in the education sector. The project has successfully completed tool development, data collection, and data analysis. Report writing is under process and will be published soon. This study is expected to provide valuable insights into optimizing the roles and effectiveness of middle-tier managers in education.



HIGHLIGHTS



Attended Allama Iqbal Open University's Convocation (Punjab Chapter)



Baluchistan Education Minister Visited PIE



World Education Forum 2024



Pakistani delegation in Education World Forum 2024



A day in Oxford University with Master of Public Policy Students



Meeting with Ms. Yasmin Qureshi, Member of Parliament, UK



With Faisal Tarakai, Minister Edu KP
Masood Ahmad Secretary Education, KP.



Engagings and fruitful discussions took place
over dinner at the The British Academy



Pakistani Delegation with Pakistan's High Commissioner in UK,
Dr. Mohammad Faisal With minister



Meeting with British Council CEO Scott McDonald



Meeting on Declaration
of Education Emergency

MEDIA COVERAGE





Sindh NAT 2023 Resu
Maths, English; Grade
e in Science

Frontier Post
Girls outperform boys in
KP NAT 2023 results

Daily Times
Your Right to Know

LEADPakistan
Girls outperform boys in all grades;
performance of rural students
remains stable compared to urban
students

JANG
روزنامہ جنگ

DAILY EXPRESS
روزنامہ ایکسپریس

دی پوسٹ
کینیڈا
کینیڈا کی سٹیٹس
کینیڈا کی سٹیٹس

جہان پاکستان
15

DAWN
Girls of govt schools in Sindh outperformed
boys in most subjects

Grimming Face

The Nation
Sindh NAT 2023 Results: Girls
excel in Maths, English exams

Daily Times
TRIBUNE
The Express
The New York Times

Pakistan Observer
Keep reading, because life is beautiful and there is much to be learned.

Girls outperform
boys in NAT results
English, Maths,
Science tests
conducted

Sindh NAT 2023 Results Girls excel in Math
English; Grade 8 rural students improve in Sci

THE EXPRESS
TRIBUNE
The New York Times
We will continue to expand
security ties with Pakistan

Study highlights growth in
non-formal education

KP NAT 2023 Results: Girls outperform
boys in all grades; performance of r
students remains stable compared to
urban students

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SLE
JUNE 20

NATIONAL ACHIEVEMENT TEST 2023
Ministry of National Education, Government of Sindh

BOILERPLATE



The Pakistan Institute of Education (PIE) is the premier national think tank and institute for educational assessment, research, and information management. Established in 1982, PIE plays a pivotal role in driving positive change in Pakistan's education landscape. Through rigorous assessments, data-driven analysis, and collaborative partnerships, PIE empowers policymakers, educators, and stakeholders at all levels to make informed decisions that benefit students across the nation.



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