



Pakistan Institute of Education

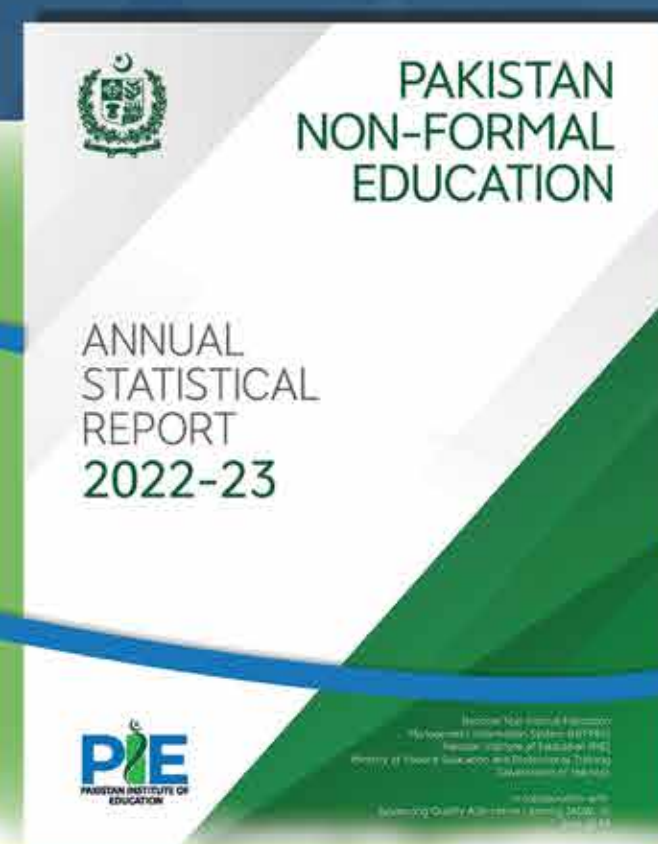
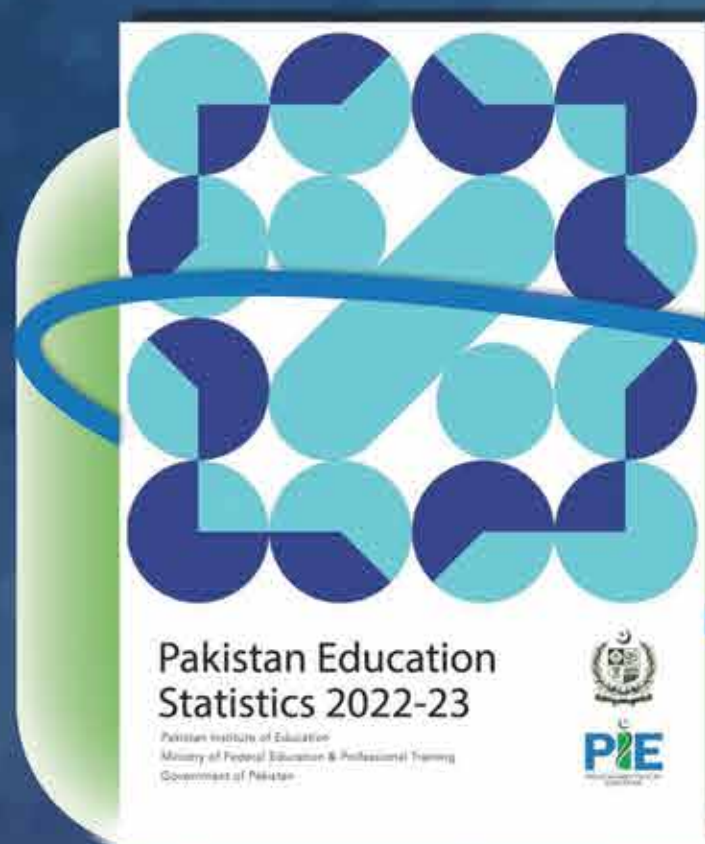
newsletter

October-December 2024



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Pakistan Education Statistics 2022-23
 Pakistan Institute of Education
 Ministry of Federal Education & Professional Training
 Government of Pakistan

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NATIONAL EDUCATION POLICY DEVELOPMENT FRAMEWORK - 2024
GUIDELINES FOR FEDERAL AND PROVINCIAL EDUCATION POLICIES

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PAKISTAN NON-FORMAL EDUCATION

ANNUAL STATISTICAL REPORT 2022-23

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National Non-Formal Education Management Information System (NFMIS)
 Pakistan Institute of Education (PIE)
 Ministry of Federal Education and Professional Training
 Government of Pakistan

In collaboration with
 Advancing Quality Alternative Learning (AQUAL-4)
 June-2024

PIE PAGES
 Pakistan Institute of Education

EDUCATION IN PAKISTAN S & TRENDS R 2022-23

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Education - PIE
 Ministry of Federal Education and Professional Training
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PUBLIC FINANCING IN EDUCATION SECTOR FY 2022-23

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LAUNCH OF THE NATIONAL EDUCATION POLICY DEVELOPMENT FRAMEWORK 2024



The Pakistan Institute of Education (PIE), in collaboration with provincial/area governments and key stakeholders, launched the National Education Policy Development Framework (NEPDF) 2024 On December 8, 2024. The event was marked by insightful speeches from prominent leaders, including Federal Minister Dr. Khalid Maqbool Siddiqui, who emphasized the importance of preparing Pakistan's youth for a future driven by AI, engineering, mathematics, and IT. He stressed that embracing technological advancements is vital to avoid irrelevance in a rapidly changing world.

Mr. Mohyuddin Ahmad Wani, Secretary of Federal Education, called the framework a call to action, urging a united approach to avoid losing another generation to educational inaction. Ms. Farah Naz Akber, Parliamentary Secretary for the Ministry of Federal Education & Professional Training, along with provincial representatives, provided valuable insights, underscoring the collective commitment to implementing the framework's recommendations.

With 26 million children out of school, teacher shortages, and long-standing policy challenges, the NEPDF outlines urgent actions to improve access, quality, and equity in education, while aligning with market needs and global standards. It calls for collaborative efforts across provinces to address these issues and achieve the Sustainable Development Goals (SDGs). The launch of the NEPDF marks a critical step towards transforming Pakistan's education system for a brighter, more inclusive future.

HIGHLIGHTS OF THE NATIONAL EDUCATION POLICY DEVELOPMENT FRAMEWORK 2024

The Overall Problem

Pakistan faces a significant human resource development crisis, with low literacy rates (61%) and 26 million out-of-school children. Foundational skill deficits further exacerbate the challenges.

Challenges in Policy and Implementation

Financial constraints, resource shortages, and contextual diversity hinder effective education delivery, necessitating innovative solutions like public-private partnerships.

School Education A Dire Need for Reform

Low quality of learning, teacher shortages, and the lack of standardized examinations continue to challenge Pakistan's educational outcomes. The Framework stresses improving early childhood education and digital literacy.

Inclusive and Special Education

Many children with special needs are left out due to the absence of systemic approaches and lack of data. The Framework advocates for integrating inclusive education within mainstream systems.

Non-Formal Education and Adult Literacy

With 26 million out-of-school children, formal education alone isn't sufficient. Non-formal education and adult literacy require strengthened governance, resources, and human capacity.

Parallel Education Systems

The rise of private schools and madrassas highlights the need for equitable education opportunities. The Framework discourages rigid curricula and promotes a review of governance structures.

Technical and Vocational Education and Training

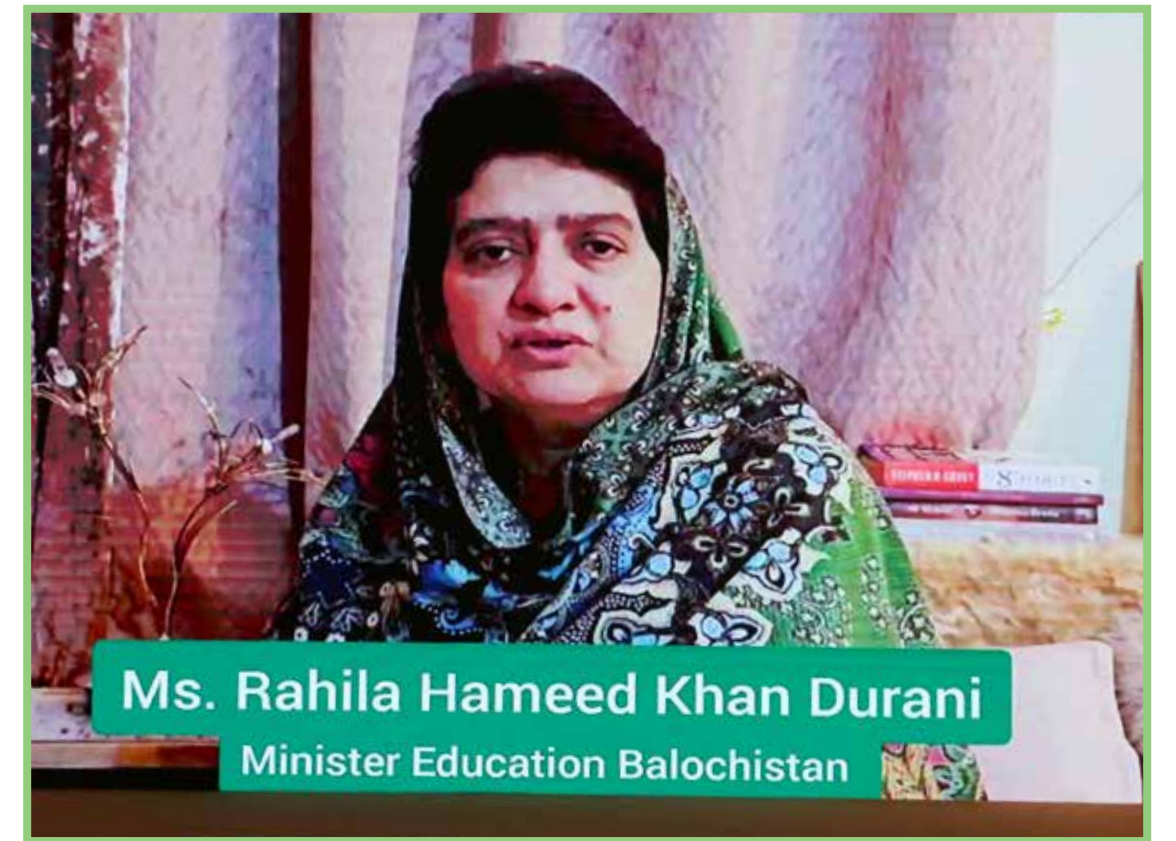
Poor coordination with industry and outdated infrastructure limit TVET's effectiveness. The Framework calls for market-relevant training and mandatory quality control standards.

Higher Education Access and Relevance

Only 12% of the eligible population accesses higher education. The Framework emphasizes aligning curricula with market demands, particularly in agriculture, ICT, health, and business sectors.

Policy Development Guidelines

The Framework proposes evidence-based, inclusive policy-making emphasizing cultural sensitivity, equity, sustainability, and collaboration to address educational disparities across Pakistan.



Launch of Pakistan Formal & Non-Formal Education Statistics Reports 2022-23



The Pakistan Institute of Education (PIE), in collaboration with the Advancing Quality Alternative Learning Project, proudly launched the “Pakistan Formal & Non-Formal Education Statistics Reports 2022-23,” shedding light on essential data that paves the way for targeted educational reforms.



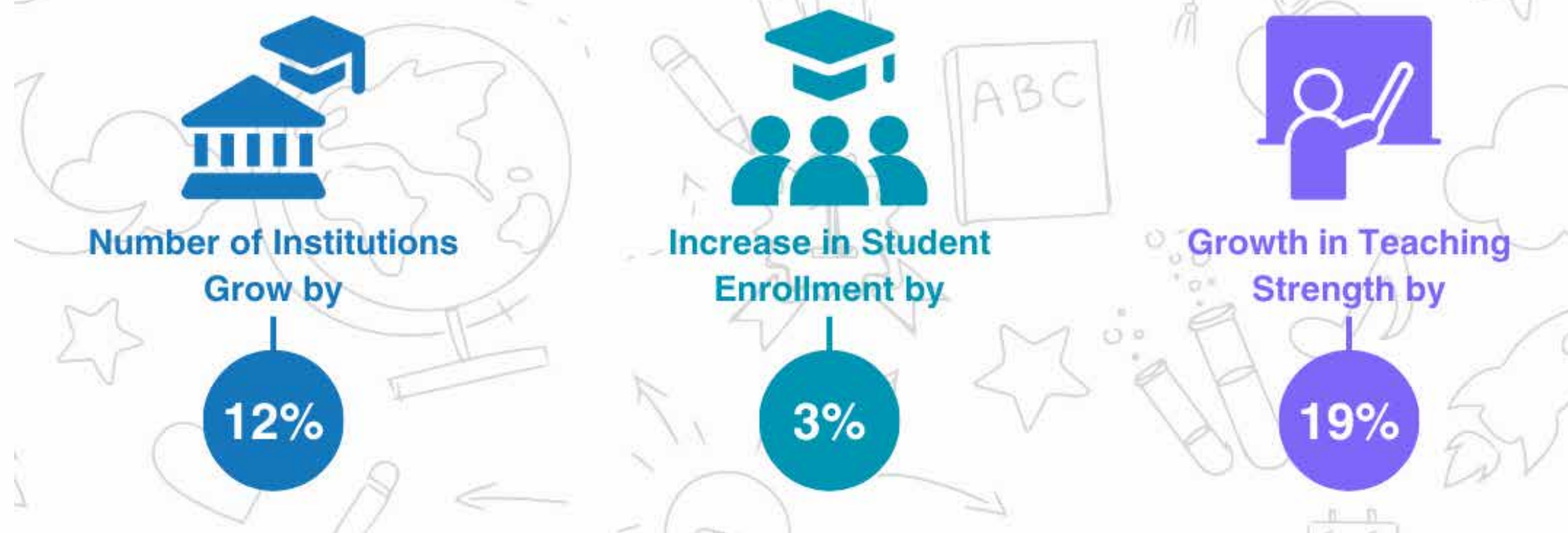
The event, graced by Mr. Mohyuddin Ahmad Wani, Secretary, Ministry of Federal Education and Professional Training, highlighted significant progress in enrolments, teacher counts, and school infrastructure while underscoring pressing challenges such as out-of-school children and gender disparity in primary education. Dr. Shahid Soroya, DG PIE, emphasized the report's role in shaping policies for an inclusive, equitable, and quality education system in Pakistan.

Insights from Pakistan Education Statistics

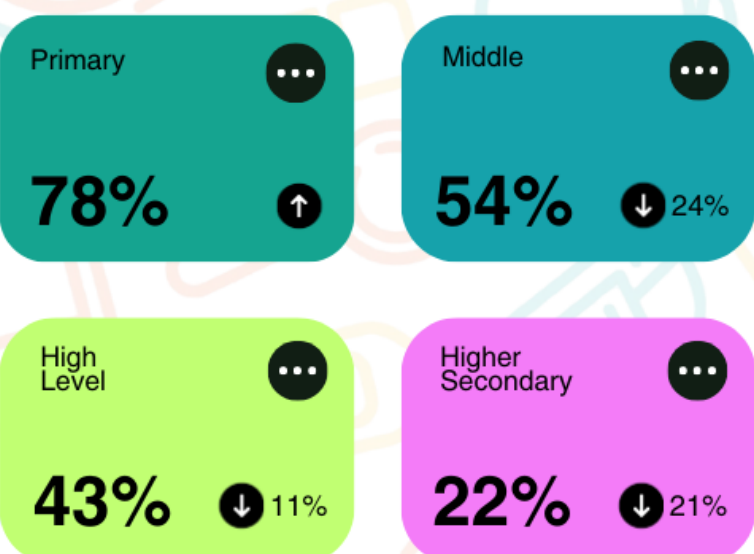
2022-23

Education Growth Snapshot

In 2022-23, Pakistan's Education System Expanded



Concerns in Education Enrolment



The **Gross Enrollment Ratio (GER)** in Pakistan shows a troubling **Decline** as students' progress through Education levels from **Primary to Higher Secondary**

Out-of-School Children A Crisis in Pakistan

The latest data shows both achievements and ongoing **Challenges** in addressing **out-of-school children (OOSC)** in Pakistan

Age : 5-16 Years

OOSC Rate in 2021-22 : **39%**

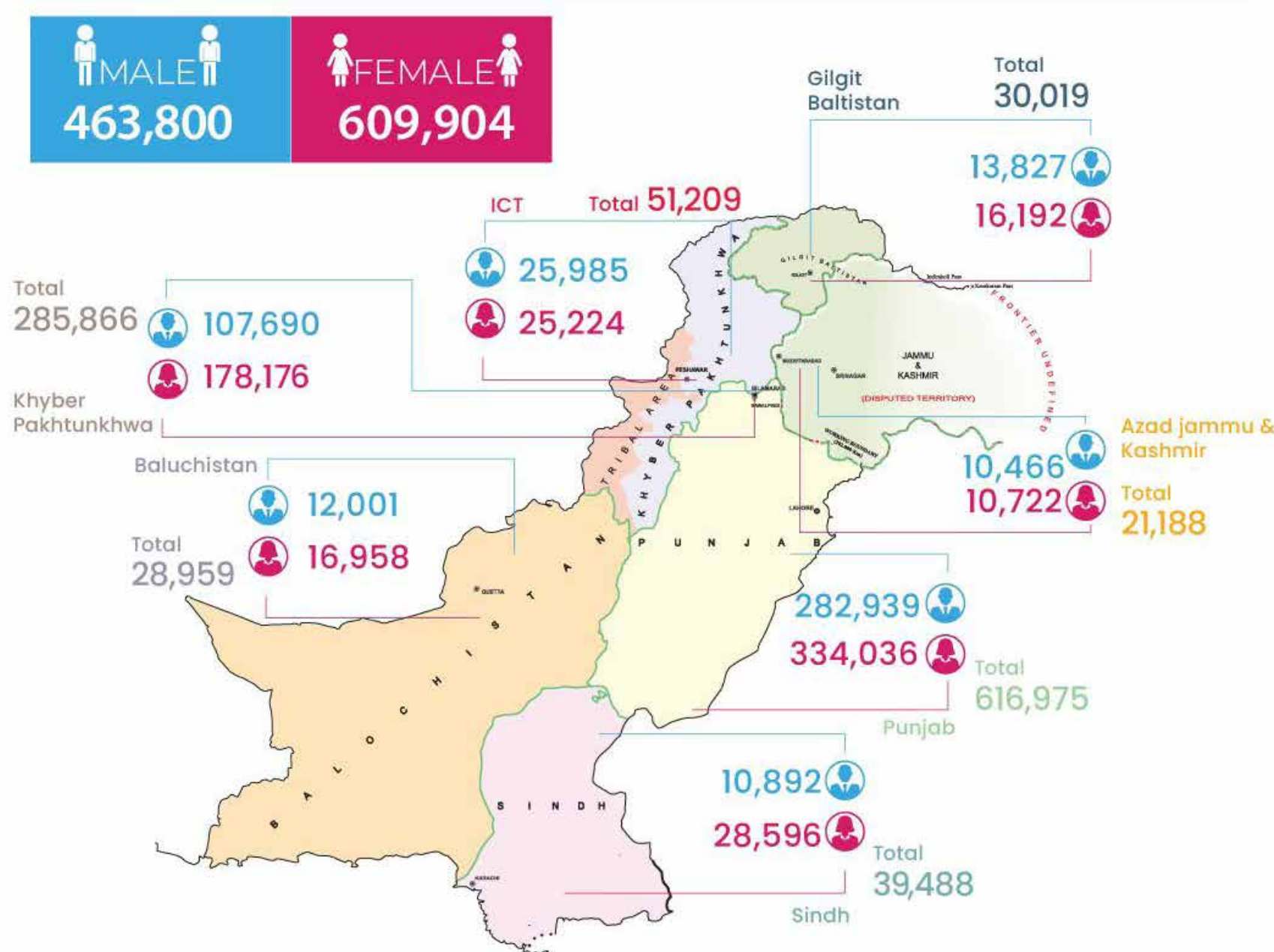
OOSC Rate in 2022-23 : **38%**

OOSC rate Decrease by 1%

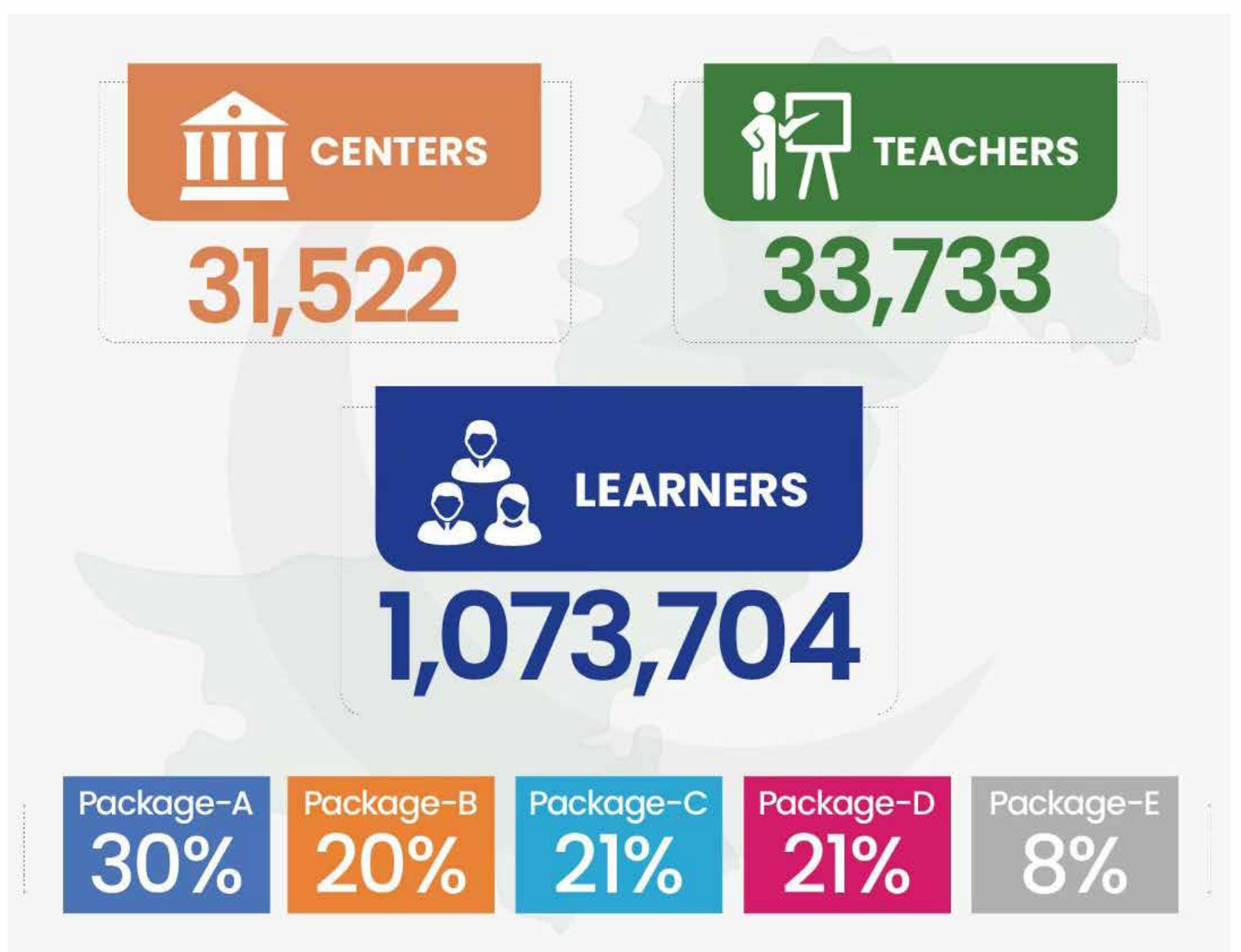


Overview from Pakistan Education Statistics (Non- Formal) 2022-23

PROVINCE WISE NFE LEARNERS IN PAKISTAN



PAKISTAN NON-FORMAL EDUCATION STATISTICS 2022-23



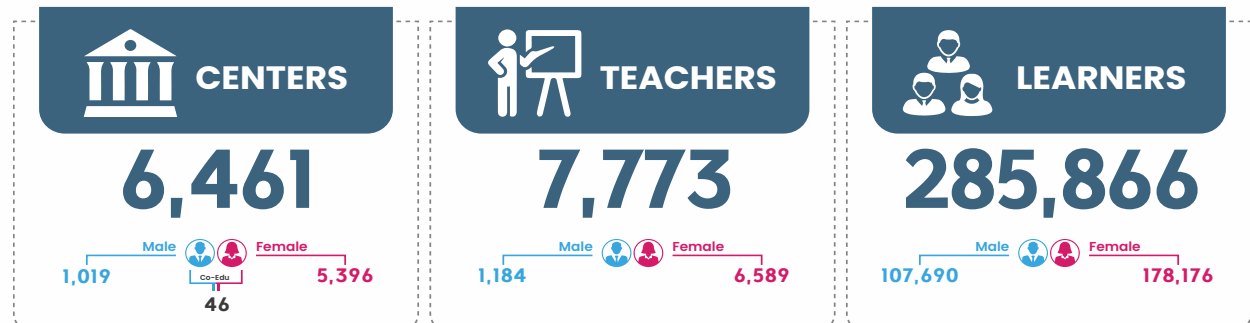
PAKISTAN NON-FORMAL EDUCATION STATISTICS 2022-23

Launch of KP NFE Data Score Card 2022-23

The Elementary and Secondary Education Foundation, in collaboration with the JICA-AQAL-II Project, launched the KP NFE Data Score Card 2022-23 during the 3rd NFE/ALP Technical Committee meeting. Co-chaired by Khawaja Faheem Sajjad (MD-ESEF) and Mr. Shahid Soroya (DG-PIE), the event highlighted efforts to address Out-Of-School Children (OOSC) in KP.

The scorecard reveals 285,866 learners enrolled in NFE programs, with 62% female learners and 85% female teachers. Recommendations emphasized expanding Alternative Learning Pathways (ALPs), prioritizing girls' education, and introducing innovative literacy models like digital tools and mobile services.

Muhammad Asif Kasi (JICA-AQAL) detailed a new NFE assessment mechanism, while DG-PIE shared insights from PIE's "Zero OOSC Drive" and urged resource mobilization to meet educational needs. The event underscored a collective commitment to providing quality education for all children in KP.

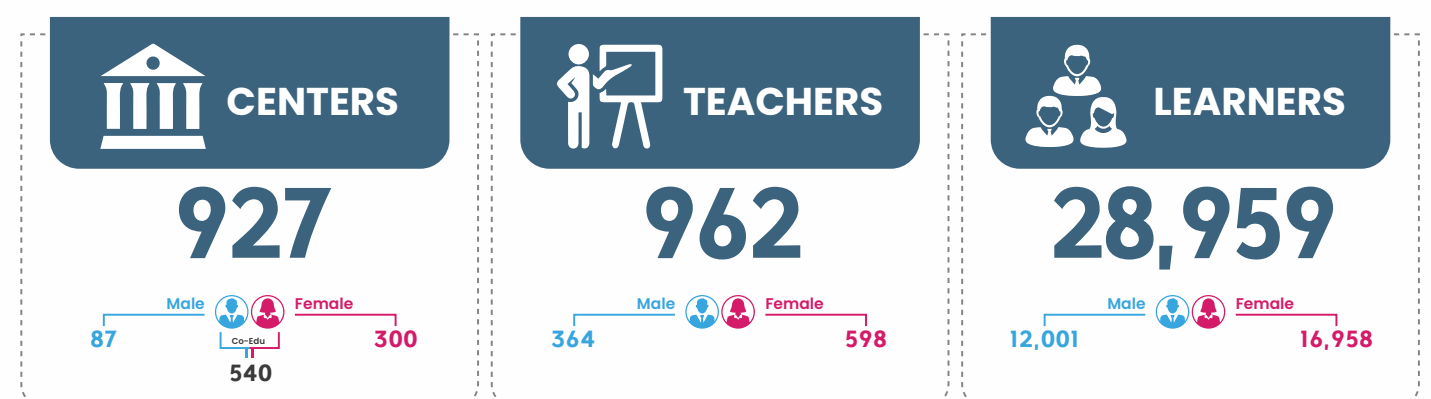


Launch of Balochistan NFE Report 2022-23

The Pakistan Institute of Education (PIE), in collaboration with JICA-AQAL and the Literacy & Social Welfare Department, launched the Balochistan NFE Report 2022-23 on November 22, 2024, in Quetta. The Secretary of Literacy & Social Welfare formally launched the report.

Key findings highlighted 28,959 learners, 59% female, and 62% female teachers. The report emphasized expanding Alternative Learning Pathways (ALPs) and youth/adult literacy to address Out-Of-School Children (OOSC).

Representatives from PPIU shared progress on the Zero OOSC campaign, while organizations like Mercy Corps, IRC, and UNICEF contributed insights. The Secretary praised the report and called for collaborative actions to create lasting educational impacts.



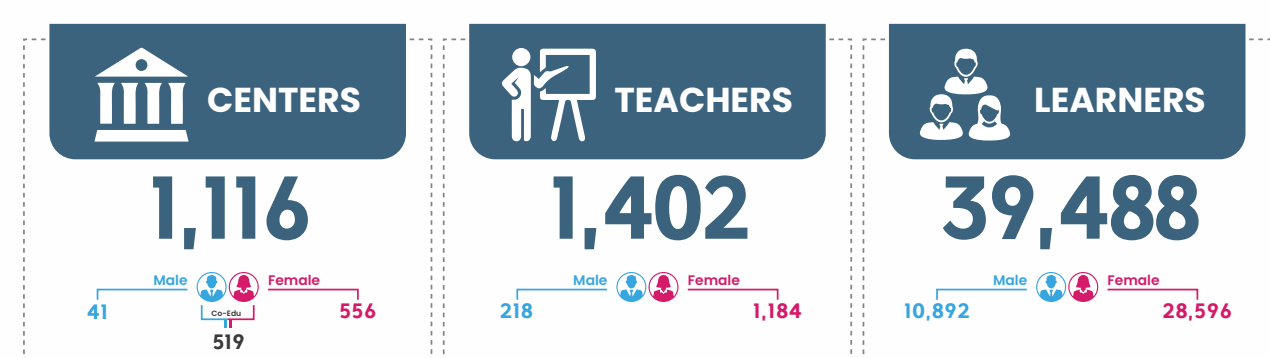
Launch of Sindh NFE Score Card 2022-23

The Directorate of Literacy and Non-Formal Education (LNFE), in collaboration with the Japan International Cooperation Agency (JICA), launched the Sindh NFE Score Card 2022-23 on November 26, 2024, at the SE&LD Office, PNSC Building, Karachi. The event was chaired by Mr. Zahid Ali Abbasi, Secretary, the School Education and Literacy Department (SE&LD).

Mr. Abdul Jabbar Mari, Director LNFE, opened the session with remarks on the session's objectives. Presentations were delivered by Mr. Prem Sagar, Provincial Head JICA, and Mr. Muhammad Ilyas, Data-driven Management Specialist JICA, highlighting best practices and key recommendations.

The scorecard reveals that 39,488 learners were enrolled, with 72% being female, and 84% of teachers being women, showcasing significant progress in promoting gender equity. Recommendations included expanding Alternative Learning Pathways (ALPs), focusing on digital literacy, and enhancing youth/adult literacy.

Key attendees included Syed Rasool Bux Shah (Executive Director STEDA), Dr. Fouzia Khan (CEA CW), and others from various organizations. The Secretary SE&LD appreciated the scorecard's comprehensiveness and stressed the importance of collaborative efforts to create lasting educational impacts in Sindh.



ORIENTATION SESSION ON ENHANCING NON-FORMAL EDUCATION MONITORING



The Pakistan Institute of Education (PIE), in collaboration with JICA AQAL, hosted an orientation session at its auditorium on November 13 2024 to enhance the monitoring of Non-Formal Education (NFE) programs. The session introduced educators, program coordinators, and stakeholders to the newly developed Monitoring & Evaluation (M&E) system for NFE and Accelerated Learning Programs (ALP).



Participants were trained in utilizing the Non-Formal Education Management Information System (NFEMIS) to track program data, report progress, and make informed decisions using real-time insights. This initiative represents a significant milestone in ensuring data-driven improvements in education and underscores PIE's commitment to advancing effective education policies and practices across Pakistan.

POLICY DIALOGUE

“Investing in Education: Bridging Financial Gaps and Optimizing Resource Allocation”



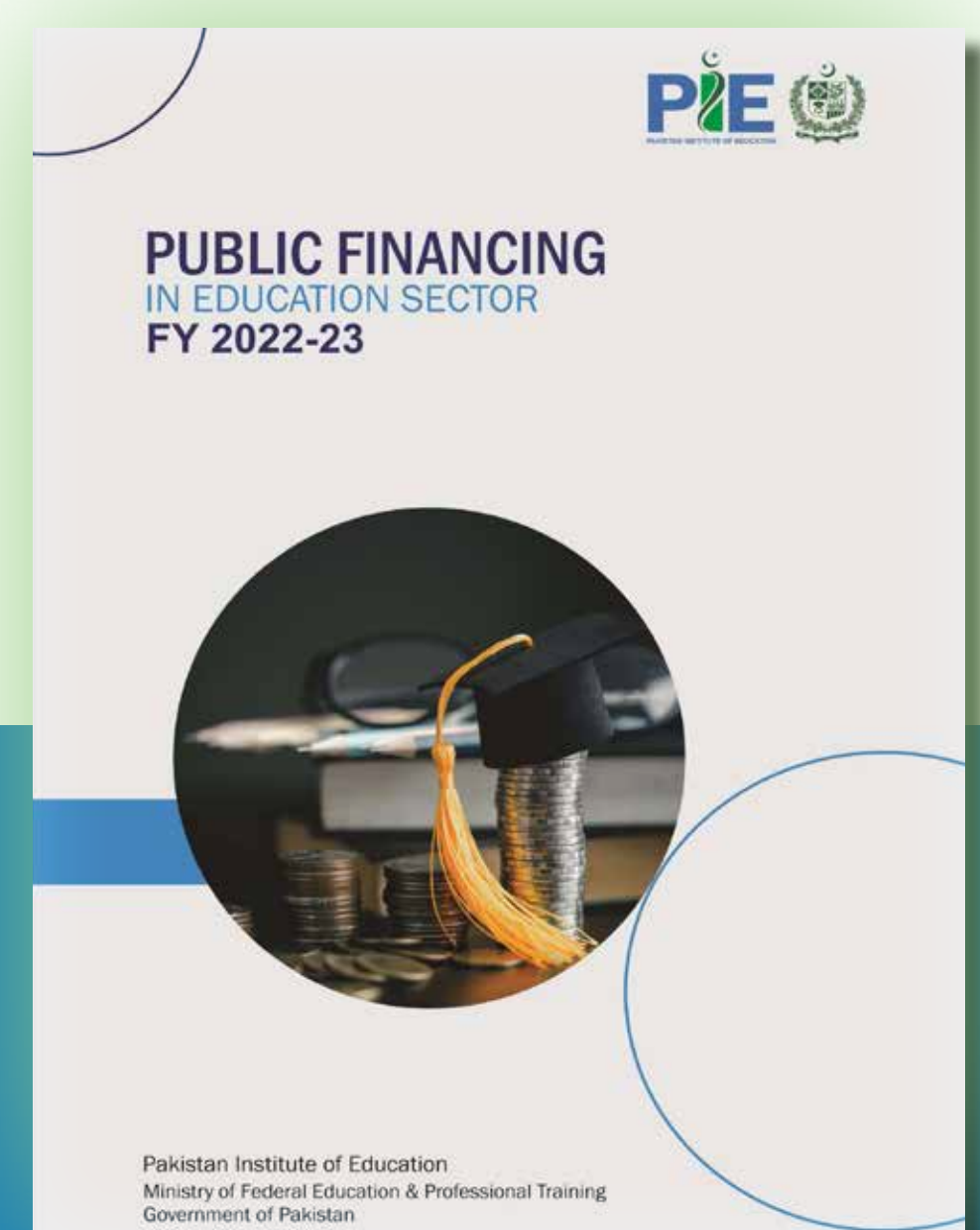
The Pakistan Institute of Education (PIE), in collaboration with the Pakistan Coalition for Education (PCE), hosted a Policy Dialogue titled “Investing in Education: Bridging Financial Gaps and Optimizing Resource Allocation” on November 14, 2024.

The event addressed Pakistan’s chronic underfunding of education, currently at 1.5% of GDP—far below the 4% global benchmark under SDG-4. Discussions focused on equitable resource distribution, balancing recurring and development budgets, and improving budget utilization across provinces.

Key outcomes included actionable recommendations to increase education funding, enhance efficiency, and strengthen partnerships for a more inclusive and sustainable education system. The dialogue underscored the need for collective efforts to meet national and global education commitments.



A significant highlight of the event was the launch of the Public Financing in Education Sector FY 2022-23 report, providing critical insights into resource allocation and spending patterns in the education sector.



POLICY DIALOGUE

HOW TO IMPROVE EDUCATIONAL QUALITY?

A COMPARISON OF PUBLIC & PRIVATE SCHOOLS PERFORMANCE IN ICT



The Pakistan Institute of Education (PIE) hosted a Policy Dialogue to address disparities between public and private schools in Islamabad, utilizing insights from the 2023 National Assessment Test (NAT). The assessment revealed key differences in student outcomes and resources, with public school students excelling in Urdu and Mathematics and private school students performing better in English. Public school teachers were found to be more qualified, with 65% holding master's degrees compared to 23% in private schools, but challenges like larger class sizes and resource shortages persist in public institutions.



The dialogue aimed to evaluate educational outcomes, address public school challenges such as overcrowding and facility gaps, and develop equitable, data-driven policy recommendations. It also focused on enhancing teacher training and fostering collaboration among stakeholders. The event brought together policymakers, educators, and community representatives to propose actionable solutions for improving educational quality and equity in Islamabad. PIE remains committed to driving impactful education reforms and ensuring equitable access to quality learning opportunities.

10TH ISLAMABAD LITERATURE FESTIVAL

Dr. Shahid Soroya, Director General, Pakistan Institute of Education (PIE), participated as a distinguished panelist at the 10th Islamabad Literature Festival on November 10, 2024. Representing his expertise in education and policy, he contributed valuable insights during the session: **“Fostering a Global Mindset: Co-Existence of Local and International Exam Boards”**. His perspective highlighted the importance of integrating diverse educational frameworks to enhance learning opportunities in Pakistan.



Panel Discussion at the 2nd IBCC Conference 2024 Integrating Technology in the Examination System

Dr. Shahid Soroya, Director General, Pakistan Institute of Education (PIE), participated as a panelist in the dynamic discussion on “Integrating Technology in the Examination System: Challenges & Solutions” at the 2nd IBCC Conference 2024. Dr. Shahid Soroya, along with other distinguished panelists, including Dr. Arshad Bhatti (Rector Virtual University), Gen. Moazzam Ejaz (Rector NUTECH), Dr. Irfan Muzaffar (Senior World Bank Consultant), Dr. Jamil Ahmad (Member HEC), and Dr. Nasir (Director PEC), shared valuable insights on the future of education and the transformative role of technology in assessments. The session explored challenges and innovative solutions for modernizing the examination system in Pakistan, fostering a forward-thinking approach to education in the digital age.



Pre-Conference Roundtable on Academic Integrity in the AI Era

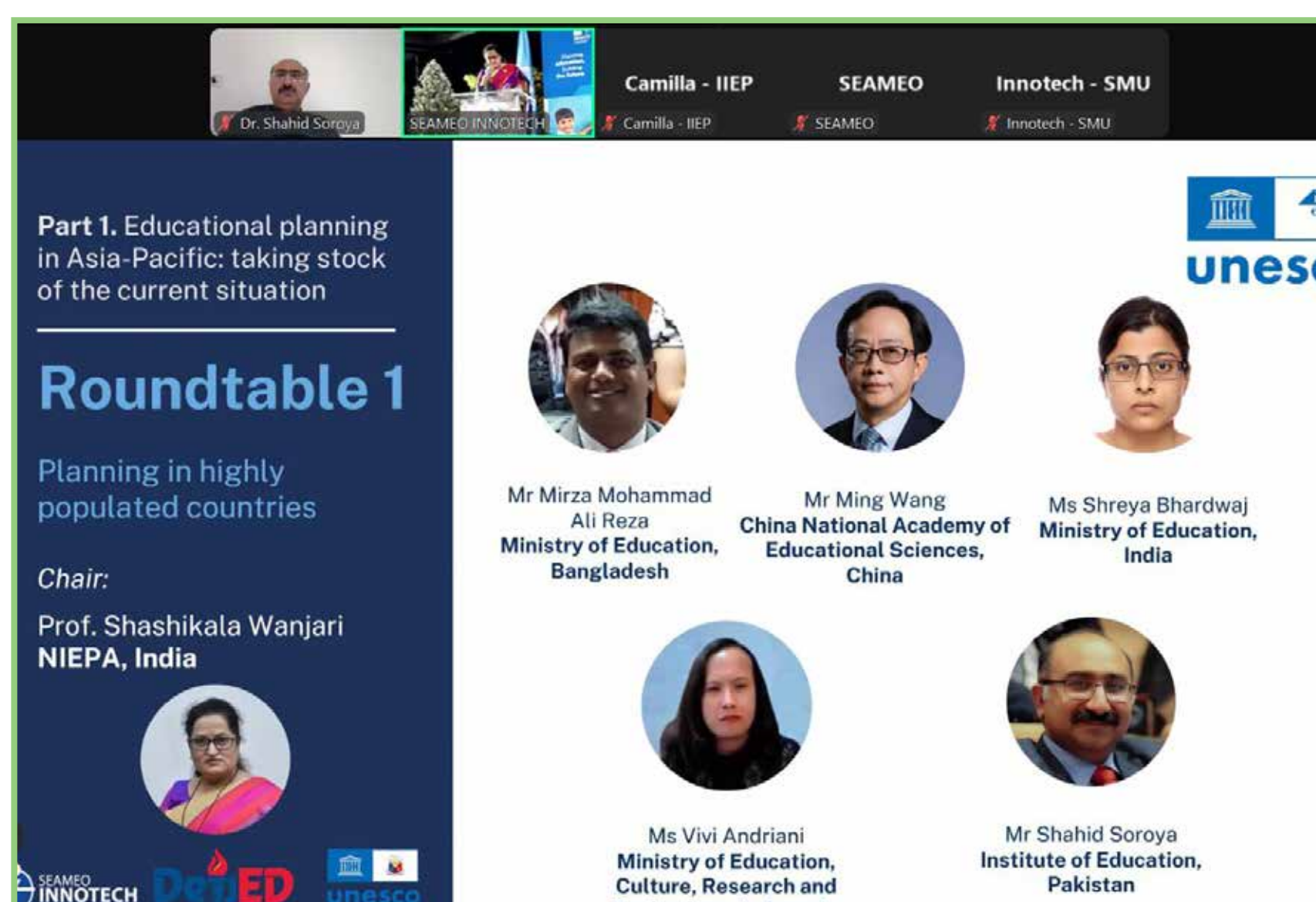
Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education (PIE), Moderated a dynamic session at the Pre-Conference Roundtable on Academic Integrity, hosted at Allama Iqbal Open University. Over 15 Vice Chancellors from across Pakistan engaged in meaningful discussions on the challenges and opportunities presented by the AI era. A remarkable exchange of ideas to shape the future of academic integrity in higher education.



Highlighting Pakistan's Vision at UNESCO IIEP Conference

Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education (PIE), represented Pakistan at the UNESCO International Institute for Educational Planning (IIEP) Conference. Speaking on the theme "Planning in Highly Populated Countries with Special Reference to Pakistan," Dr. Soroya highlighted the unique challenges and innovative strategies employed in educational planning to address the needs of Pakistan's growing population.

His insightful presentation underscored the importance of data-driven decision-making and strategic resource allocation to ensure equitable access to quality education nationwide. PIE's representation at an international platform marks a significant contribution to shaping global education policies.





Proud to partner with the Federal Ministry of Education in the “Omer-e-Rawan” initiative

The Pakistan Institute of Education (PIE) is proud to partner with the Federal Ministry of Education in the “Omer-e-Rawan” initiative, aimed at promoting the well-being of students, teachers, and parents. This collaborative effort focuses on enhancing mental health, resilience, and overall well-being within educational communities across Pakistan. As part of the initiative, PIE will support the development of programs and resources designed to create a healthier, more supportive learning environment for all stakeholders. Through this partnership, PIE remains committed to advancing holistic education and contributing to the well-being of the nation's educational ecosystem.



PIE AT DATA FEST-2024

Driving Educational Progress through Data-Driven Insights

Pakistan Institute of Education proudly participated in Data Fest-2024, organized by the Pakistan Bureau of Statistics PBS on 22 October 2024. The event was honored by the presence of the Minister for Planning Development & Special Initiatives, Mr. Ahsan Iqbal, who also visited the PIE publication stall and appreciated team efforts to drive educational progress through data-driven insights.



Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education, participated in a panel discussion at the DataFest 2024 session on "Education: Closing Human Capital Gaps, under the theme 'Data for Life & Equity'". The panel included Dr Shahid Soroya, Ms. Baela Raza Jamil, CEO ITA, Dr. Shereen Narejo, former Secretary of Education Sindh, and Prof. Dr. Bushra Mirza Member of HEC. The session featured a keynote by João Pedro Azevedo Chief Statistician at UNICEF, and was moderated by Ms. Jessica Albert from LUMS.



Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education, signed the "Letter of Understanding" between Pakistan Institute of Education & Pakistan Bureau of Statistics on Climate Change, Adaptation, and Disaster Risk Management.

Pakistan's First National Foundational Learning Assessment A Major Milestone



For the first time, Pakistan is undertaking a National Foundational Learning Assessment, a significant step towards ensuring every child has the fundamental literacy and numeracy skills necessary for lifelong success. This initiative is being supported by Mohiuddin Ahmad and the Ministry of Federal Education, with the Pakistan Institute of Education (PIE) leading the effort.



Foundational learning is the cornerstone of educational development, and South Asia stands at a pivotal moment to transform the learning outcomes for millions of children. By focusing on basic skills, fostering innovative teaching methods, and strengthening community involvement, we can ensure that children across the region have the tools to thrive.

Dr. Shahid Soroya, Director General, Pakistan Institute of Education (PIE), represented Pakistan at the **"Accelerating Foundational Learning: Going to Scale in South Asia"** conference held in Kathmandu, Nepal. The discussions on the first day emphasized the importance of scaling foundational learning efforts and aligning them with the needs of children across the region. This initiative is crucial for building an inclusive, accessible, and impactful future for all learners.

Strengthening Educational Ties with Türkiye and Mezan Schools

Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education (PIE), had the pleasure of engaging with Dr. Mehmat Toryan, Education Counselor of Türkiye, and the esteemed management of Mezan Schools. The Discussion fostered mutual understanding and collaboration for advancing educational goals.



Fostering Innovation at ICDEEL-2024 A Collaborative Exchange

Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education (PIE), engaged with participants at the 4th International Conference on Distance Education and E-Learning (ICDEEL-2024). His insightful discussions with the President of the International Islamic University Islamabad (IIUI) underscored the significance of collaboration in tackling key educational challenges and driving innovation in education. The conference provided a dynamic platform for exchanging ideas and exploring pathways to transformative educational practices.



Strengthening Education Through Partnership

PCE & PIE Unite for Impact

Pakistan Coalition for Education (PCE) and Pakistan Institute of Education (PIE) have signed a Letter of Understanding (LoU) to advance education in Pakistan. This partnership aims to generate evidence for impactful policies, promote equitable and inclusive education, and build institutional capacity. Together, we're driving actions aligned with SDG 4 to ensure quality education for all.



PIE and NBF Join Hands to Print Assessment Tools for NAT 2025

The Pakistan Institute of Education (PIE) and the National Book Foundation (NBF) have signed a Letter of Understanding (LOU) to print assessment tools for the National Achievement Test 2025.



This collaboration sets the foundation for delivering quality and standardized materials, supporting efforts to evaluate and enhance quality education nationwide.

Advancing Girls' Education

Pioneering Initiatives Launched in Islamabad

Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education (PIE), participated in the launch event of the FCDO project for Girls' Education (GOAL) in Islamabad. This transformative initiative aims to empower young girls through enhanced access to quality education, fostering their potential to shape a brighter future. The event underscored Pakistan's dedication to achieving equitable and inclusive education for all.



Key Highlights from the Goal Project Capacity Building Workshop



During the three-day Goal Project Partnership Capacity Building Orientation Workshop in Islamabad, Federal Secretary Mohyuddin Ahmad Wani and Director General PIE, Dr. Shahid Soroya, addressed the GOAL Service Delivery Consortium partners. Mr. Mohyuddin Ahmad Wani shared the success story of the Islamabad model, highlighting how various initiatives, including digital literacy, school transformation, infrastructure development, and teacher development, have significantly improved schools in the region. Dr. Soroya provided valuable insights into PIE's work on data, assessment, and policy research,



emphasizing the importance of evidence-based approaches to drive educational reform. The workshop served as a platform for partners to strengthen their collective efforts towards enhancing education service delivery across the country.

Provincial Consultation on KP Education Sector Plan

Shaping a Better Educational Future



A Provincial Consultation Dialogue on the KP Education Sector Plan was held at Serena Hotel Peshawar. Secretary Education Mr. Masood Ahmad emphasized revisiting the curriculum, prioritizing developmental spending, and improving Early Childhood Education. Discussions highlighted successes, gaps, and future strategies, with contributions from Ms. Baela Jamil, CEO of ITA, on foundational learning and performance indices. The event reinforced a commitment to addressing the learning crisis and enhancing the education system in KP.

Acknowledging Efforts: Certificate Distribution to Contributors of Pakistan Education Statistics 2022-23



PAKISTAN LEARNING FESTIVAL سیکھو سکھاؤ پاکستان

The Pakistan Learning Festival, organized by the Ministry of Federal Education on 15 November 2024, featured an engaging panel discussion titled “Investing in Quality Foundational Education.” Dr. Shahid Soroya, Director General, Pakistan Institute of Education (PIE), participated as a panelist in this important discussion, focusing on the critical need for quality foundational education. The session highlighted strategies to enhance literacy and numeracy, emphasizing the long-term benefits of investing in early learning to ensure educational equity and excellence for all children.



Shaping the Future

Policy Dialogue on Gender-Responsive and Inclusive Education

The Pakistan Coalition for Education hosted a pivotal policy dialogue titled “Citizen’s Agenda for Gender-Responsive, Inclusive, and Resilient Education”, on December 11, 2024. The event brought together educators, policymakers, and stakeholders to discuss strategies for fostering an equitable and resilient education system, ensuring inclusivity and gender responsiveness in addressing Pakistan’s educational challenges.



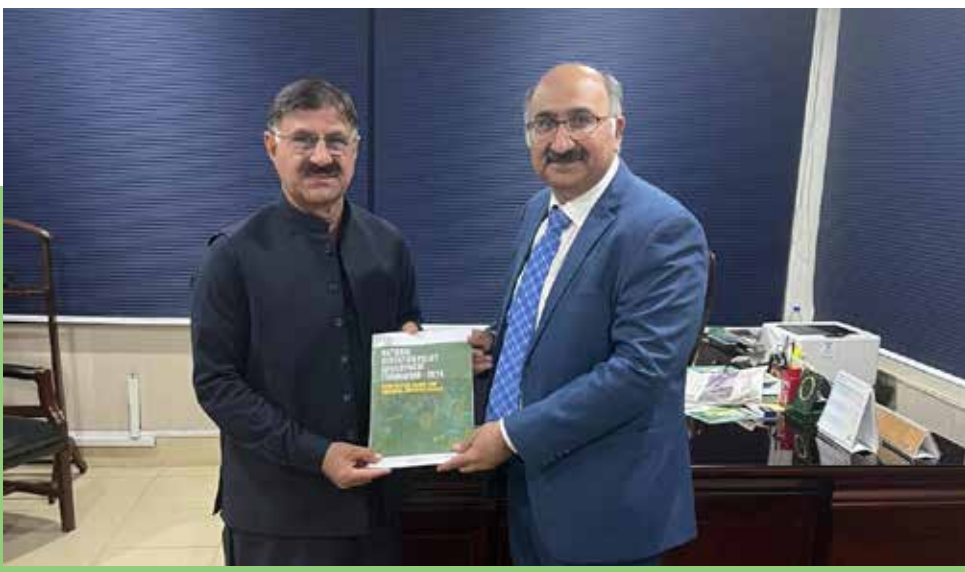
HIGHLIGHTS



Dr. Shahid Soroya DG PIE, attended the event alongside the Ambassador of Türkiye and Dr. Kanwal Kanwal, Vice Chancellor of GC Women University, Faisalabad.



Dr. Shahid Soroya DG PIE, delivered an insightful address at the International Conference on Education, Research, and Entrepreneurship, organized by the Department of Sociology at Fatima Jinnah Women University (FJWU) in collaboration with Huston-Tillotson University, USA.



Professor Saleem Mazhar visited to congratulate PIE for developing the NEPDF, which is soon to be published in Urdu by the National Language Authority.



Dr. Shahid Soroya DG PIE, with other representatives from South Asia and Kathmandu, Nepal.



Dr. Shahid Soroya DG PIE, addressed the IRI International Post-Doctorate Fellows 2024-2025.



Dr. Shahid Soroya DG PIE, speaking with the law students and faculty at Pakistan College of Law during a panel discussion on: Effective, Ethical & Accessible Writing & Research.



Dr. Faisal Bari, LUMS professor and Dawn columnist, visited the Pakistan Institute of Education.

MEDIA COVERAGE

سرکاری سکولز مجموعی کارکردگی میں سب سے آگے
 تعلیمی اہلیت کے لحاظ سے سکولز کی کارکردگی میں سب سے آگے سرکاری سکولز کی کارکردگی کی نشاندہی کی گئی ہے۔ ایک حالیہ اسی اہلیت کے لیے سکولز کی کارکردگی کی نشاندہی کی گئی ہے۔

Public Schools Show Overall Improvement, Private Schools Excel in English: PIE Reports
 The Institute of Education (PIE) has released an evaluation report on the performance of students in Grade 4 from public and private institutions (low-fee schools) in Islamabad.



تعلیمی اہلیت کے لیے سکولز کی کارکردگی
 ایک حالیہ اسی اہلیت کے لیے سکولز کی کارکردگی کی نشاندہی کی گئی ہے۔



PIE report reveals improvement at public and private schools
 The Institute of Education (PIE) has released an evaluation report on the performance of students in Grade 4 from public and private institutions (low-fee schools) in Islamabad. According to the report, public school students demonstrated improved performance, achieving a score of 41%, while private school students scored 46%.



سرکاری سکولز میں کارکردگی بہتر
 ایک حالیہ اسی اہلیت کے لیے سکولز کی کارکردگی کی نشاندہی کی گئی ہے۔



کارکردگی رپورٹ پاکستان ایشیائی ٹیٹ آف ایجوکیشن نے جاری کر دی
 ایک حالیہ اسی اہلیت کے لیے سکولز کی کارکردگی کی نشاندہی کی گئی ہے۔



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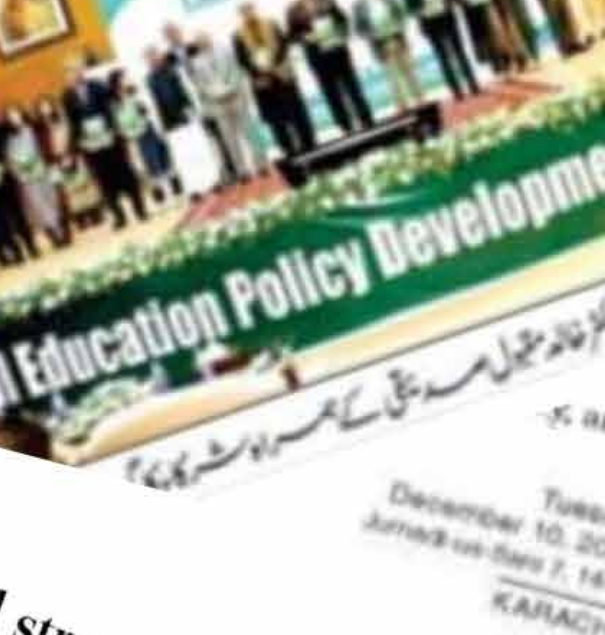
Need stressed for national education development framework
 The framework for higher education development is being reviewed by the government. The framework is being reviewed by the government.



National Education Development Framework 2024: a crucial step; urgent action needed amid education emergency: Dr. Khalid
 Dr. Khalid has stated that the National Education Development Framework 2024 is a crucial step, but urgent action is needed to address the education emergency.

1 Steps To A In Edu Sector
 The government has announced 17 steps to take in the education sector.

National Education Development Framework 2024: a crucial step; urgent action needed amid education emergency: Dr. Khalid
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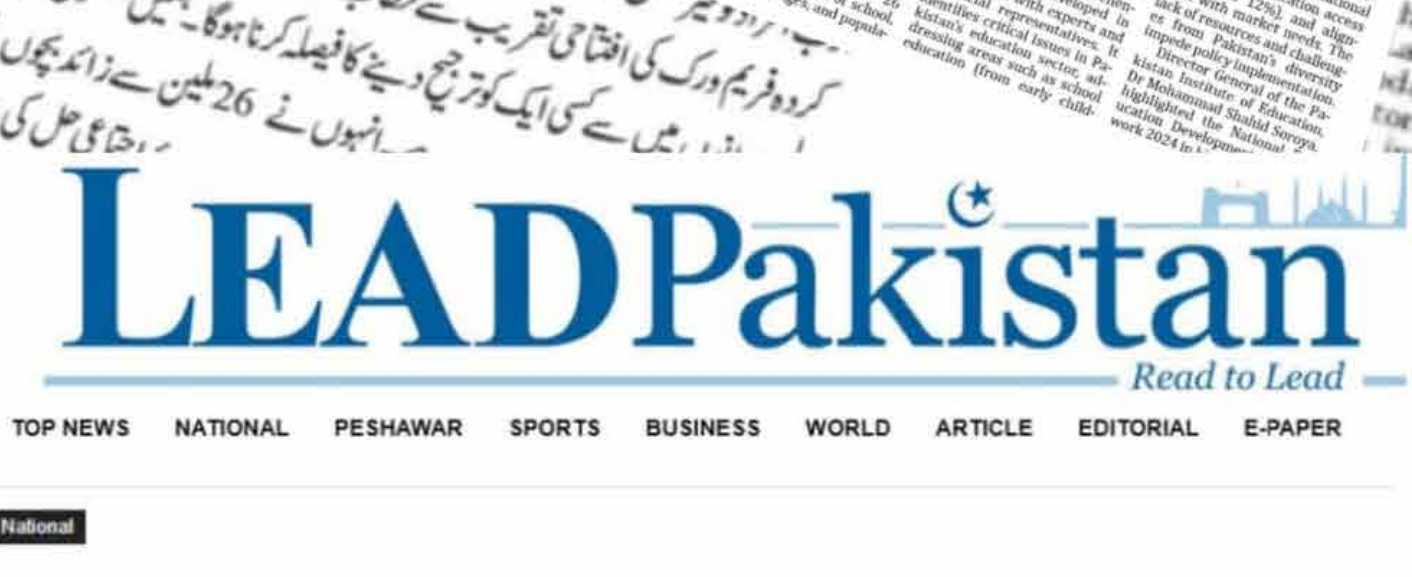


Only 5pc children receive quality education: report
 A report has revealed that only 5% of children receive quality education.



The Patriot
National Education Development Framework 2024
A crucial step; urgent action needed amid education emergency: Dr. Khalid

Education framework vital for AI-driven
 A framework is needed to support the development of artificial intelligence.



National Education Development Framework 2024: a crucial step; urgent action needed amid education emergency: Dr. Khalid
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Pakistan Institute of Education

is the premier national think tank and institute for educational assessment, research, and information management.

Established in 1960, PIE plays a pivotal role in driving positive change in Pakistan's education landscape. Through rigorous assessments, data-driven analysis, and collaborative partnerships, PIE empowers policymakers, educators, and stakeholders at all levels to make informed decisions that benefit students across the nation.



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