## National Questionnaires for Annual Education Census

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#### PREFACE

Reliable, accurate and comprehensive data is a prerequisite for any type of planning. Planning and Management of the education system require collection and analysis of information from all categories of educational institutions, as well as other sources. The data requirements for planning and institutional management demand information more than the enrolment, number of institutions and teaching strength etc. The need of educational management system is, therefore, extensive one, which obviously require alongwith other things standardized tool for data collection.

It is obvious that the enhanced accurate and quality data would lead to more informed and visionary policy formulation and decision-making increase in efficiency, effective and cost effective reforms and improved quality of education services. The data is required at national level for policy formulation and planning and provinces need it strategic decision-making. This will also help planners and managers at district level under the new set up of devolution of power in policy and project implementation, target setting and prompt decision-making. The ultimate beneficiaries remain the stakeholders whose educational and socio-economic development depends upon timely, precise and reliable information for the development of educational programmes.

The increasing use of indicators and statistical support systems have made quality and timely supply of data on education even more imperative today. At the international level as well, this demand has been driven by the needs to monitor progress towards Education for All, goals and education targets of the Millennium Development Goals (MDGs) and Poverty Reduction Strategy Paper.

In this endeavour it was, therefore, imperative to design a National tool/Questionnaire in NEMIS to collect comprehensive data from all categories of educational institution. Academy of Educational Planning and Management keeping in view the standards and uniformity developed the national tool/questionnaire which also enjoys the approval and support of provincial and regional EMISs.

Efforts made by NEMIS faculty members in developing the Standardized National Questionnaire, which contains all aspects of data needs, are highly appreciated.

> Dr. Pervez Aslam Shami Izaz-e-Fazeelat Director General

### TABLE OF CONTENTS

<u>S#</u>		Topic	Page#
1.	Preface		i
2.	Introduction		1
3.	National Qu	uestionnaires	5
	Section I	Public School Forms	7
	Section 2	Private School Forms	15
	Section 3	College Education Forms	23
	Section 4	Technical & Vocational Forms	29
	Section 5	Higher Ed. & Professional Ed. Form	37
	Section 6	Deeni Madaris Form	45
4.		Instruction and Operational Plan I Questionnaire for Education Census	51
	1	Public Institution Form	51
	2	Private Institution Form	59
	3	College Education Form	67
	4	Higher and Professional Education Form	73
	5	Technical and Vocational Form	79
	6	Deeni Madaris Form	85

### INTRODUCTION

Since its inception Academy of Educational Planning and Management (AEPAM) is functioning as a professional organ of the Ministry of Education. One of the entrusted responsibilities of it is to maintain and strengthen Education Management Information System (EMIS) is functioning to consolidate data, develop education indicators and provide technical assistance at provincial as well as federal levels.

It is a fact that educational activities have expanded in the country and now touching new dimensions. The management and controlling organizations, like AEPAM, have been set up to implement and coordinate these educational activities. The AEPAM is correspondingly striving to attain a vast proportion of its goals and also to overcome the complexities in the field of education. It has also addressed the need for effective management of acquisition and supply of relevant information for prompt decision-making. This has led to the advancement of system approach to education management information.

To cater for the needs and overcome the paucity of data on education the Ministry of Education initiated a National Education Management Information System (NEMIS) in 1991-92. The NEMIS was transferred to the AEPAM in 1993. Since then annual school education census is being conducted as a regular feature.

The quantitative statistical approach is of utmost importance in educational planning. Various dimensions of data for the future educational plans have significant implications. Hence all the programmes for improvement and expansion of the educational system are facilitated to be properly designed and casted before putting it before the decision-makers for financing. Thus, the reliability of such plans depends on the adequacy and accuracy of the data collected and on the statistical skill and competency displayed in analyzing the data and making future projections.

It is, therefore, extremely necessary that all possible efforts should be made to broaden the databases, improve the basic statistical information, and to develop and refine the methodology. A pre-requisite for improving administrative and planning capacities in education depends on the improvement of statistical information capacities of collecting and analyzing data. The lack of information on key aspects of education and often the poor quality of available information leaves both producers and users of education data nowhere.

Education statistics are no end in themselves. They are the tools, which help monitor current development in education, as well as, to understand how this complex sector works in order to be able to plan for the future. Therefore, the importance of educational planning, evaluation and research is, however, well recognized and the urgency of establishing the database is becoming more and more important. To establish such a base requires both new sets of data for different programmes e.g. Education for All (EFA), Early Childhood Education (ECE), Education Sector Reforms (ESR), Poverty Reduction Strategy Paper (PRSP) and by other International Agencies etc. Thus data is mainly collected for the need of decision-making to serve the purpose. The planners are confronted with problems during the preparation of plans if essential data with regard to desired aspects, needed for planning

is not available, e.g. repeaters by grade, enrolment by single age, functional schools, physical facilities and trained and untrained teachers etc.

The main tool of obtaining education data is the designing and administration of proper questionnaires whether through census type of enquiry or sampling. The questionnaire is the backbone of any enquiry. It should be well knitted. The questionnaire should be clear, free from ambiguities, easy to understand with unnecessary details.

#### Development of Tools

AEPAM believes that the construction of a good tool for education census obviously essential for the collection of primary data because the value of results depends largely on its adequacy. The construction of a questionnaire requires an insight nd experience. Its drafting is the most difficult task and cannot be developed in an isolation. Thus it has been taken up collectively with provincial and regional EMISs because they have enough knowledge of statistics and field experience in framing and use of the questions.

#### Methodology

A number of meetings have been convened to discuss the draft National Education Census Questionnaire. An attempt was made to synthesize the questionnaires being administered in all the provincial EMIS Units. The draft synthesized questionnaire was presented in a National Workshop entitled "Workshop on Standardized National Core Questionnaire". The workshop was held at Quetta in 2004. During the deliberations of the workshop it was identified that what different parameters are being used in each Provincial EMIS Unit and what particular parameters are being collected in all EMISs. Further, on the basis of this attempt a variety of possible indicators with their purposes were also indicated in this presentation for ready reference. This questionnaire was also discussed with international experts such as UNESCO Consultant and necessary observations were incorporated. Based on National Education Census experiences possible modifications were also made to make this questionnaire more comprehensive and effective. The present version of national Standardized Questionnaire is in the refined form after reflecting all necessary changes and modifications.

While developing the questionnaire mind while modifying the questionnaire:

- The questionnaire for education census should be concise in accordance with the objectives of the census.
- The questions should be simple and easy to understand by teachers and enumerators so that proper response can be sought.
- Questions should be based on regional and provincial experience, analysis of provisional draft, experience of NEC, UNESCO workshop, etc.
- Questions should be capable of having a precise response.
- Care be taken to frame questions in such a way that the answer is in closed structure.
- Questions should be based on the information available in the institutions.
- Questions should be such that their responses be unbiased and based on facts.

 Questionnaire should be divided into sections. Arrangement and sequence of the questions must be logical.

 Instructions and definitions should be concise. A copy of guidelines and definitions of various terms employed should be prepared and supplied to the enumerators so that he or she could explain and feel no difficulty in administering the questionnaire.

The questionnaire should cover the exact object of the census.

The questionnaire must be pre-tested before administering in the institutions.

 The questionnaires, which are filledin must be verified and edited before any analysis is done.

This relates to one of the above-mentioned basic and important aspects, namely Standardization of NEMIS National Education Census Questionnaire, which has been designed on the basis of the interactions made during the deliberation of meetings. It was identified that the following categories of educational institutions be prepared for enumeration to obtain a comprehensive education data.

Pre-Testing of the questionnaire

The designed, would be tested in the field to test its validity on a small scale. The pre-testing of the questionnaire enables the administrators to make improvements in the questionnaire on the basis of suggestions and criticisms made during the pilot survey. The redrafted and modified questionnaire results in accurate and prompt responses from respondents. Thus, the pre-testing of the questionnaire is beneficial because it results in better data. The job of testing the questionnaire should be entrusted to highly specialized persons who possess complete knowledge of the study.

The National Education Census questionnaire is comprised of following six parts.

Part-1: General information of each category of educational institution

Part-2: School Education Part-3: College Education

Part-4: Technical & Vocational institutions

Part-5: Higher Education and Professional Education

Part-6: Deeni Madaris

Each part consists of six sections pertaining to the following information.

In Section I, the questionnaire contains identification particulars of each institution. Section II relates to the information in respect of building, equipment, physical facilities and instructional material etc. Section III pertains to the enrolment by grade, stage, gender, and single age enrolment and location situation in each institution. In Section IV teaching staff situation is asked in respect of their academic and professional qualification. Section V relates to expenditure for the public sector only. In Section VI, the field operational staff will confirm the data collected is correct to the best of their knowledge and finally sign the questionnaire.

## National Questionnaires for Annual Education Census

National Education Management Information System (NEMIS)

Academy of Educational Planning and Management

Ministry of Education

Islamabad

Section 1

Public School

Form

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#### GOVERNMENT OF PAKISTAN ACADEMY OF EDUCATIONAL PLANNING AND MANGEMENT Province/ Region MINISTRY OF EDUCATION

NATIONAL QUESTIONNAIRE

(Pub	ic School	-form)
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. Official	Status														
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3. Status of	Institu	ution													
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### 18. Number of rooms need repairing

	Kind of Rooms	Major repairing	Minor repairing	No repair	Total
1.	# of Class Rooms	15.1	-12 -12 12 11	Salar Paris	UA
2,	# of Halls		THE REAL PROPERTY.		
3.	# of Auditorium				4.34
4.	# of Labs				
5.	# of Library				
6.	# of Staff rooms				
7.	# of Head Teacher Rooms				
8,	# of Toilets	2448	E. Halti E.	Heliahe II was to	decay.
	Total				

	1=Yes 2=No 3=	Inadequa	ite						
19. Instructional	Maps	10 2	Black/White	Boards	Teaching G	uide			
Material	Charts	Audio Visual	Equip	Science Kits					
	Teaching Kits		Text Books						
	1=According to Requirement 2=Inadequate 3=Not available								
20. Furniture	Tables for Teacher	S	Chairs for Str	dents	Benches for Stude	ents			
	Chairs for Teacher	s	Almirahs		Tats / Dari for Stu	idents			
	Desk for Students								
	1=Yes 2=No 3=Ir	adequat	e 4=Not Applica	able	T PROPERTY.	T A CONTRACT			
	Computers		Chemicals	and the					
21. Equipment/ Material	Printers		Books in Library						
	Physics Apparatus	2	Home Econo	mics Mate	erial	AND THE PERSON			
	Biology Material		Sports Material						
	Chemistry Apparat	us us	Primary School Kit						
	Math Kit	Middle School Science Kit							
	1=Yes 2=No	3 = Nc	ot applicable 4=	nadequa	te	- Interest that the Park			
	Hall	Libra	ıry	Com	bined Lab	Math Resource Room			
22. Building	Play Ground	Hom	e Econ. Lab	Phys	ics Lab				
Facilities	Canteen	Zool	ogy Lab	Bota	ny Lab	the state of the s			
	Student Hostel	Com	puter Lab.	Inter	net Access	AND DESCRIPTION OF STREET			
	Store	Chen	nistry Lab.	Othe	r (Specify)				
	1=Yes 2=No 3=	non-func	tional 4 = insuf	ficient 5	= broken				
23. Basic Physical	Electricity		Drinking Wa	ter	Latrine for st	udents			
Facilities	Boundary Wall		Telephone		Latrines for	Teacher			
	Gas								

## Section III: Enrolment on 31st October 24. Enrolment by gender

		General Educ	cation		7360-200		til Deer
Stage	Class	Enrol	ment		peaters ademic Year)	Scholarsi	nip holder
- Comp		M	F	M	F	M	F
n n	Un-Admit						
Pre-Primary	Kachi	Marin Committee					127
	Class 1						
	Class 2						
Primary	Class 3				200 ER 1	W T T	HEC AL
	Class 4	Section 1	400		Security 5	Lamber 1	Daniel L
	Class 5					- T.C.	- T
Middle	Class 6						
	Class 7	CONTRACTOR AND ADDRESS OF THE PARTY OF THE P	Lin on	[4]	2	S BALLET IN	181 4

	Class 8		200
	Class 9 Science Group		
	Class 9 Computer Science Group		Jace 1
	Class 9 Technical Stream Group	Pamin = In the Pamin	
TTT-A	Class 9 Arts Group	10.00	100
High	Class 10 Science Group		
	Class 10 Computer Science Group		
	Class 10 Technical Stream Group		
	Class 10 Arts Group	e la	
	Class 11 Science Group	Stant Stant	
	Class 11 Computer Science Group	State State	
	Class 11 Arts Group		
	Class 11 General Science	The state of the s	
Higher Secondary	Class 11 Commerce Group		
Higher Secondary	Class 12 Science Group		
	Class 12 Computer Science Group		
	Class 12 Arts Group		
	Class 12 General Science		
	Class 12 Commerce Group		1

### 24.1 Enrolment by single year of age, Gender and Class

Age (Years)	Gender	Un- admit	Kachi	1	н	III	IV	v	VI	VII	VIII	1X	X	XI	XII
3° Year	Male			1			Sin			531			5		
	Female			175									TO SI		
4 Year	Male				5756							FRIX		T(E)	
7. 05.55%	Female				MALE.				2028		75 8				
5 <sup>+</sup> Year	Male				91.00		13					TEST.	000		
	Female					1300	5.59			2			N. Pi		
6* Year	Male							- 10	-		35.5				
0 100	Female						Fig.			11914					
7+ Year	Male		EC. BE						50.	FILE	100			15 03	
	Female								115				3-16		
8 Year	Male		HESS IN				- 1		LANG						
O I Can	Female							250	BILL		-				
9° Year	Male		1000							1	P.E.				
	Female	forms.	in sei											1035	
10 <sup>+</sup> Year	Male	BRE	11/5	36	1780					111		Phys.			
AU A CHI	Female	1 50 kg				Quella:		الواليا	-	Long			H and	86	13
11° Year	Male	1000 IV		-10	01-56	6000	-	1						1579	1-1
11 100	Female						.25								
12" Year	Male			1/4-3	13		23	1							
an ital	Female		100	10 13	8 810		1983				200			100	
13° Year	Male	- 11	1 3 3		1	1 1	Total I	100						100	
AS A CHE.	Female		1.303	-		1	1	-			1000				9

14° Year	Male			S I	IP							123			
	Female	100		-		816						mfö			
15* Year	Male			-	9000	<b>239</b>		75.5	8 1	ESLE		123			
	Female	EVS 3			1	50 18	100		1000	194	Corre	with the			
16" Year	Male		1		1950	PLEG	8.8				331	127.2			
27,777	Female	102	100	BIR	100					241		laD)			
17* Year	Male	6307	BA		Jul B		- 1000	F 13.	1		214	400			
	Female	60,8	100				1000					Lette			
18° Year	Male	5015						TO S	11 100	IIGH		127			
	Female	1 P. 1888			200										
19* Year	Male	1000	1000	No.					8 8		1				
	Female	13,71	- 1	100		111111	200	200			1				
20° Year	Male		0.000	-		100									
	Female	1	EFR				ELV N		U S	-			1112	-71	
21" Year	Male		100		HE	Best	10.5		113						
	Female	100 m	N Bell		BIE	Mag.	314		5		1533				

25. Students appeared in Examination (Last Year)

Class	Total 5	Students Appeared	Total St	udents Passed
	Boys	Girls	Boys	Girls
Class 5				
Class 8			1 1600	
Class 10 Science Group				TALK FIRST
Class 10 Computer Science Group				Discont   pro-
Class 10 Technical Stream				SMI THE
Class 10 Arts Group				EGOT ELL
Class 12 Science Group				HAM
Class 12 Computer Science Group				Statistical Committee
Class 12 Arts Group	DILEGI CONTRACTOR			J. 122 127
Class 12 General Science				The second second
Class 12 Commerce Group			and or the	100
Total			All Sales	

#### 26. Enrolment in Non-Formal Basic Education Centre

Level of Education	Male	Female
NFBE Center		
Other Literacy Program		

## Section IV: Teaching Staff

27. Number of Teaching Staff by qualification including Principal/Head Teacher

1 7 7 2 22 7			Pro	S			
Academic Qualification	Gender	P.T.C.	C.T	B.Ed/ BS. Ed	M.Ed / MS. Ed	Any Other	Untrained
Matric	Male						
Matric	Female						100
The second second	Male						SL THE LE
Intermediate	Female						

P.	chelors	Male	Y		The same of the same of	and hardest referenced.
Ба	cheiors	Female				
//80		Male				day ii
IV	lasters	Female				
		Male				The second secon
N	A.Phil	Female		2300 (1000)		
		Male				
	PhD	Female				- Ma
		Male				shar
	Others	Female				
28. Te	aching Staff by	nature of p	osts			
	No of San	actioned/ ap	proved Posts	No of F	illed in Posts	
Gender	Permane	nt	Contract	Permanent	Contract	
Viale						
emale						
					Parket Selection	
28.1. N	Number of Teac	ching Staff b	by Stage		Male	Female
i. Pri	mary	REPORT A	HIII - 7 20-70	AND DO THE OWNER OF	ALC THURSDAY AND	-1-1-1-1
ii. Mi	ddle					
ii. Mi	AVAIVA)	-				IMMANE STATE
iii. Hiş	AVAIVA)			Frenchill Value		Table 11 Fe contra
iii. Hig	gh gher Secondary				market in help	
iii. Hig iv. Hig 28.2.	gh oher Secondary Number of Tea					Female
iii. Higiv. Higi. 28.2. 1	gher Secondary Number of Tea 0			A.	Male	Female
iii. Higiv. Higi iv. Higi 28.2. I i. 7-1 ii. 11-	gh gher Secondary Number of Tea 0			A.		Female
iii. Higiv. Higiv. 28.2. 1. 7-1 ii. 11-iii. 15-	gh wher Secondary Number of Tea 0 -14			A.	Male	Female
iii. Higiv. Higiv. 28.2. 1. 7-1 ii. 11-iii. 15-	gh gher Secondary Number of Tea 0			A.	Male	Female
28.2. 1 i. 7-1 ii. 11- iii. 15- iv. 17	th ther Secondary Number of Tea 0 -14 -16 & above	aching Staff			Male	Female
28.2. 1 i. 7-1 ii. 11- iii. 15- iv. 17	gh wher Secondary Number of Tea 0 -14	aching Staff		A.	Male	Female
iii. Higiv. Higiv. Higiv. 11- ii. 11- iii. 15- iv. 17 28.3 1	th the secondary  Number of Tea  0  14  16 & above	aching Staff			Male	Female
iii. Higiv. Higiv. Higiv. 28.2. 1 i. 7-1 ii. 11- iii. 15- iv. 17 28.3 1 i. Co ii. Ma	pher Secondary Number of Tea  0  14  16 & above  Feachers by Sumputer uthematics	aching Staff			Male	Female
iii. Higiv. Higiv. Higiv. 28.2. I	the Secondary Number of Tea  0  -14  -16  & above  Feachers by Su	aching Staff			Male	Female
iii. Higiv. Higiv. Higiv. 28.2. I	pher Secondary Number of Tea  0  -14  -16 & above  Feachers by Sumputer uthermatics ysics emistry	aching Staff			Male	Female
iii. Higiv. Higiv. Higiv. 28.2. I	pher Secondary Number of Tea  0  14  16 & above  Feachers by Sumputer othernatics sysics emistry plogy	aching Staff			Male	Female
iii. Higiv. Higiv. 28.2. I	pher Secondary Number of Tea  0  14  -16 & above  Feachers by Sumputer othernatics ysics emistry ology glish	aching Staff	by BPS		Male	Female
iii. Higiv. Higiv. Higiv. 28.2. I	pher Secondary Number of Tea  0  14  16 & above  Feachers by Sumputer othernatics sysics emistry plogy	aching Staff	by BPS		Male	Female

I de						
0.	Strengt	th of Non Teaching S			alasti i	CODE ST
		No of Sanctioned	approved Posts	No of F	illed in Posts	
	Gender	Permanent	Contract	Permanent	Contract	605.36
Iale					Shile Femals	1079
emale					Male	
Cillaic					Many	Chiefel
0.1 N	umber of Non-Te	eaching Staff by BPS			Male	Female
i.	1-10		THE SE PRODUCT	1000	00000000	
ii.	11-14					54
iii.	15-16	- Depley I	- Inches	1 1111	and the last	and the same
iv.	17 & above					
iv.	1 / & above					
1. 8	chool Committee	1=Yes 2=No				
1. 5	choor Committee	PTA/SMC/PT	SMC	Functions	al Status	T. L. Sydneller et Y
	ion V: Exper	iditure				
Secti	ion V: Exper	nditure				
No.	3 Expenditur	re Incurred during the	re	Amount Rs		
No.	3 Expenditure Repair and Mai	re Incurred during the Head of Expendituintenance of Machiner	re y & Equipment	Amount Rs		
No. 1	3 Expenditure Repair and Mai	re Incurred during the Head of Expendituintenance of Machiner quipment, Store & Sta	re y & Equipment	Amount Rs		
No. 1 2	3 Expenditure Repair and Mail Purchases of Ed Traveling/POL	re Incurred during the Head of Expenditure intenance of Machiner quipment, Store & Sta	re ry & Equipment tionery	Amount Rs		
No. 1 2 3 4	3 Expenditure Repair and Mar Purchases of Ed Traveling/POL Utilities (Electr	re Incurred during the Head of Expenditure intenance of Machiner quipment, Store & State /Transport	re ry & Equipment tionery	Amount Rs		
No. 1 2 3 4 5	3 Expenditure Repair and Mai Purchases of Ea Traveling/POL Utilities (Electr	re Incurred during the Head of Expenditure intenance of Machiner quipment, Store & State Transport ricity, Gas Water, Teleng	re ry & Equipment tionery	Amount Rs		
No. 1 2 3 4 5 6	3 Expenditure Repair and Mai Purchases of Ed Traveling/POL Utilities (Electr Rent of Buildin Repair and Mai	re Incurred during the Head of Expenditure intenance of Machiner quipment, Store & Star Transport ricity, Gas Water, Telepont intenance of Building	re ry & Equipment tionery phone, Postage)	Amount Rs		
No. 1 2 3 4 5 6 7	3 Expenditure Repair and Mar Purchases of Ed Traveling/POL Utilities (Electr Rent of Buildin Repair and Mai Pay & Allowan	re Incurred during the Head of Expenditure intenance of Machiner quipment, Store & Star Transport ricity, Gas Water, Telepatent of Building intenance of Building ices of Teaching and Machine and Machine ices of Teaching and Machine ices of Teachine ices of Teachi	re ry & Equipment tionery phone, Postage)	Amount Rs		
No. 1 2 3 4 5 6 7 8	3 Expenditure Repair and Mail Purchases of Ed Traveling/POL Utilities (Electr Rent of Buildin Repair and Mail Pay & Allowan Financial Aid to	re Incurred during the Head of Expenditure intenance of Machiner quipment, Store & Star Transport ricity, Gas Water, Televiste intenance of Building intenance of Building and Machine and Machine and Machine Students	re ry & Equipment tionery rphone, Postage) Non Teaching Staff	Amount Rs		
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No. 1 2 3 4 5 6 7 8 9	3 Expenditure Repair and Mair Purchases of Ea Traveling/POL Utilities (Electro Rent of Buildin Repair and Mair Pay & Allowan Financial Aid to All other expenditure	re Incurred during the Head of Expenditure intenance of Machiner quipment, Store & Star Transport ricity, Gas Water, Televicety, Gas Water, Televicety of Teaching and Machines of Teaching and Machines (Not elsewhere ditures (Not elsewhere)	re ry & Equipment tionery rphone, Postage) Non Teaching Staff	Amount Rs		
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## COVERNMENT OF PARISHASE ACKNOON OF EDUCATIONAL PLANSMING AND MARKETINESS ACKNOON OF EDUCATIONAL PLANSMING ACKNOON OF EDUCATION ACKNOON



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# GOVERNMENT OF PAKISTAN ACADEMY OF EDUCATIONAL PLANNING AND MANGEMENT MINISTRY OF EDUCATION NATIONAL QUESTIONNAIRE

TIONAL QUESTIONNAII (Private School – form) Province/ Region

1.	Institution id				_														
2.	Name of Institu	tion						F	1					F	H	-	F		
3.	Complete Addre	ess			_	_	-	-	_				1	_	_	1	1		_1
3,	1 H.No./St. No. /	Moh	alla/	H.N	o.			S	t. No	).			Mo	halla					
	Sector/Village			Sect	or						Villa	ge		-					
3.	2 Union Council	Nan	1e																Т
3.	3 Union Council	No																	T
3.	4 Circle Name							Т										T	1
3.	5 Town/City																		+
3.	6 Tehsil/Tuluka																		T
3.	7 District/Agency	y	-											-			no.		1
3.	8 Provincial Con	stitu	ency#	TO.		10				88	20	34		0.00	and a	186			1
3.	9 National Const	ituer	icy#		3	-			1		O.R	1			-				+
3.	10 Phone Number	(be	gin with	Area (	Code)	-				- 15		F	79	-			F		+
3.	11 Fax#																		1
3.	12 Email																		- 1
3.	13 Website					-													
3,	14 Location			1	Urb	an	2	R	ural		9								Γ
	Year of Establishn	nent	of Institu	ution	-												T		
L	nstitutions by type																		Г
	Pre-Primary Schools	2	Primary	School			3		ddle/	Elem	entary	4	1	Second	ary/Hig	h Scho	ol		IN TO
I S	ligher Secondary chool.	6	Special	Educati	on		7	-	-	Pleas	e specif	fy)						-	
c	lass Ranges																		
Ĩ	1-5	2	1-8			3	1.	- 10				4	T	1-12		5		6 - 10	
	6 – 12	7		other se spec	ify														

Pakistan System	2 Camb	oridge	System	n 3	Bo	oth syst	ems				_
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Froebel's Education	on System	2	Marja	n Schools		3	The Edu	icators			
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		7	Found	lation	_	a Ma	- Texasian Com	my cremount			
City School Educa	tion System	8	REAL	Foundation		9	Ghazali	Foundation	and the same of th		
Others (Please Spo	cify)									- Corner	_
. Registration state	-										
	2 No							1 11111	The state of the s		
.1 If yes, please i	The second second	ration	n numi	hor							
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2. Shifts											
Morning	2 Evenin	-	3	Double S	2626						
		-	_	-	-		رمانيجيا	274			
Double shift then s	pecify inform	ation	of (En	rolment an	d Tea	cher) f	or Eveni	ng shift on s	separate sheet.		L
											_
Institution b	y gender		and								
	2 Girls		1								-
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	ium of Instru	100	-	26.5							
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Urdu 2 E	nglish An	y othe	т (Ѕрес			t & I	nstruc	tional M	laterial	1-21) ingularing	(Sq
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Urdu 2 E Section II: But 5. School Area	nglish An	y othe	т (Ѕрес			t & I	nstruc			i se tir ne menatorin	(Sq
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Urdu 2 E Section II: But 5. School Area	Iding Info	y othe	т (Ѕрес		ment	t & 1	nstruc		en Police		
Section II: But 5. School Area 6. Ownership of	Total Area of the Building  2 Own	y othe	ation	ı, Equip	ment	t & 1	nstruc qft)   Co		Class For greet	1537) ni manakemi	
Section II: But 5. School Area 6. Ownership of	Total Area of the Building  2 Own	y othe	ation	ı, Equip	ment	t & 1	nstruc qft)   Co		Class Flor group Nonesty		
Section II: But 5. School Area 6. Ownership of Rented 7. Type of Con	Total Area of the Building  2 Own estruction	y othe	ation	ı, Equip	ment	(S	nstruc qft)   Co	overed Area	Florence Florence Florence Edd Class I		
Section II: But  S. School Area  6. Ownership of Rented  7. Type of Con	Total Area  If the Building  Own  Struction  Total 2	y othe	ation  3	Donated	ment	(S	nstruc qft)   Co	overed Area	Class Flor group Nonesty		
Section II: But  5. School Area  6. Ownership of Rented  7. Type of Con  No. of Pakka Root  18. Number of root	Total Area  If the Building  2 Own  Struction  ms 2  oms need repo	y othe	ation  3	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	overed Area	Clean Line group Line	21-11	
Section II: But  5. School Area  6. Ownership of Rented  7. Type of Con  No. of Pakka Root  18. Number of root  Kind of	Total Area  If the Building  Own  Struction  Total 2	y othe	ation  3	Donated	ment	(S)	nstruc q ft)   Co at Free	overed Area	Florence Florence Florence Edd Class I	21-11	
Section II: But  Section II: But  S. School Area  G. Ownership of Rented  Type of Con  No. of Pakka Roo  18. Number of roo  Kind of	Total Area  If the Building  2 Own  Struction  ms 2  oms need repo	y othe	ation  3	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	overed Area	Clean Line group Line	21-11	C net
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Section II: Bui  S. School Area  S. Ownership of Rented  Type of Con  No. of Pakka Roo  Is. Number of roo  Kind of Class Rooms  # of Class Rooms  # of Auditorium  # of Lubs	Total Area  If the Building  2 Own  Struction  ms 2  oms need repo	y othe	ation  3	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	overed Area	Clean Line group Line	21-11	C net
Section II: Bui  S. School Area  S. Ownership of Rented  Type of Con  No. of Pakka Roo  18. Number of roo  Kind of Class Rooms  # of Class Rooms  # of Labs  # of Lubs  # of Library	Total Area  If the Building  2 Own  Struction  ms 2  oms need repo	y othe	ation  3	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	overed Area	Clean Line group Line	21-11	C net
Section II: Bui  Sectio	Total Area  It the Building  Own  Struction  ms   2  oms need report  f Rooms	y othe	ation  3	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	overed Area	Clean Line group Line	21-11	
Section II: Bui  Sectio	Total Area  It the Building  Own  Struction  ms   2  oms need report  f Rooms	y othe	ation  3	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	overed Area	Clean Line group Line	21-11	
Section II: Bui  Section II: Bui  Section II: Bui  School Area  Commership of Rented  Type of Con  No. of Pakka Roo  Is. Number of roo  Kind of Class Rooms  # of Class Rooms  # of Library  # of Library  # of Staff Rooms	Total Area  It the Building  Own  Struction  ms   2  oms need report  f Rooms	y othe	ation  3	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	overed Area	Clean Line group Line	21-11	(Sq Total
Section II: Bui  5. School Area  6. Ownership of Rented  7. Type of Con  No. of Pakka Root  18. Number of root  Kind of Class Rooms  # of Class Rooms  # of Auditorium  # of Labs  # of Library  # of Staff Rooms  # of Head Teacher	Total Area  It the Building  Own  Struction  ms   2  oms need report  f Rooms	y othe	ation  3  of Kac	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	Rooms repairing	No repa	21-11	
Section II: Bui  5. School Area  6. Ownership of Rented  7. Type of Con  No. of Pakka Root  18. Number of root  Kind of Class Rooms  # of Class Rooms  # of Auditorium  # of Labs  # of Library  # of Staff Rooms  # of Head Teacher	Total Area  It the Building  Own  Struction  ms   2  oms need report  f Rooms	y othe	ation  3  of Kac	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	Rooms repairing	No repa	21-11	
Section II: Bui  Sectio	Total Area  It the Building  Own  Struction  ms   2  oms need report  f Rooms	y othe	ation  3  of Kac	Donated Cha Rooms	ment	(S)	nstruc q ft)   Co at Free	Rooms repairing	No repa	21-11	
Section II: Bui  Rented  Rented  Type of Con  No. of Pakka Roo  Kind of Class Rooms  # of Class Rooms  # of Halls  # of Auditorium  # of Labs  # of Library  # of Staff Rooms  # of Head Teacher	Total Area  It the Building  Own  Struction  ms   2  oms need report  f Rooms	y othe	ation  3  of Kac	Donated Cha Rooms	ment	(S)	nstruc qft) Co at Free	Rooms repairing	No repa	21-11	
Section II: Bui  Rented  Rented  Type of Con  No. of Pakka Roo  Kind of Class Rooms  # of Class Rooms  # of Halls  # of Auditorium  # of Labs  # of Library  # of Staff Rooms  # of Head Teacher	Total Area  It the Building  Own  Struction  ms   2  oms need report  f Rooms	y othe	ation  3  of Kac	Donated Cha Rooms	ment	t & 1 (S	nstruc qft) Co at Free	Rooms repairing	No repa	21-11	

	1=Yes 2=No 3=	Inadequa	te			OTION NO SHIP AND ADDRESS OF				
19. Instructional	Maps		Black/White	Boards	Teaching G	uide				
Material	Charts		Audio Visual	Equip	Science Kit	S Comment of the last of the l				
	Teaching Kits		Text Books			- 9 1 1 1 - 1 - 1 - 1				
	1=According to R	tequireme	ent 2=Inadequa	te 3=Not	available	Complement and a				
20. Furniture	Tables for Teacher	15	Chairs for St	udents	Benches for Stude	ents				
	Chairs for Teacher	S	Almirahs		Tats / Dari for Stu	idents				
	Desk for Students	CHARLES !			and solution 2	The second second				
	1=Yes 2=No 3=I	nadequat	e 4=Not Applica	able						
	Computers		Chemicals		military T					
21. Equipment/	Printers	-	Books in Lib	Books in Library						
Material	Physics Apparatus		Home Econo	mics Mat	erial	District Control Control				
	Biology Material		Sports Mater	ial						
	Chemistry Apparat	tus	Primary Scho	ol Kit						
	Math Kit		Middle School	ol Science	e Kit	907 2 1 2 1 3				
	1=Yes 2=No	3 = No	t applicable 4=i	nadequa	ite					
	Hall	Libra	Library		nbined Lab	Math Resource Room				
22. Building	Play Ground	Home	Econ. Lab	Phy	sics Lab					
Facilities	Canteen	Zoolo	ogy Lab	Bota	any Lab	L Marille British				
	Student Hostel	Comp	outer Lab.	Inte	rnet Access	Harder tid? they spelly he can				
	Store	Cherr	nistry Lab.	Oth	er (Specify)					
	1=Yes 2=No 3=	non-func	tional 4 = insuf			Tellment in earlier				
23. Basic Physical	Electricity		Drinking Wa	ter	Latrine for st	udents				
Facilities	Boundary Wall		Telephone		Latrines for T	l'eacher				
	Gas				244-73	and to some to become				

## Section III: Enrolment on 31st October 24. Enrolment by gender

	General	Educat	ion				
Stage	Class	Enr	olment		ters (Last nic Year)		larship Iders
7.5- <b>5</b> 07	W-50	M	F	M	F	M	F
	Play group						
Pre-Primary	Nursery						19
	KG				F Tables	111271	HT.
	Class 1						Marie .
	Class 2						
Primary	Class 3			Del/			HILL.
	Class 4		1000				
	Class 5						5.0
	Class 6					a-ha	
Middle	Class 7						
	Class 8						
High	Class 9 Science Group				100	Test less	u (Ch
	Class 9 Computer Science Group						100
	Class 9 Technical Stream Group						
	Class 9 Arts Group						
	O Level 1						
	Class 10 Science Group						
	Class 10 Computer Science Group						
	Class 10 Technical Stream Group						

	Class 10 Arts Group					38990	or in the
Higher Secondary	O Level 2						
	Class 11 Science Group					_ unit	1 1412 34
	Class 11 Computer Science Group					Francis.	
	Class 11 Arts Group					nlake.	and The
	Class 11 General Science					Possis	
TP A C	Class 11 Commerce Group	1	JU. 12	10-17-	La Diessi D	JCF a L Tar	(Com/
Higher Secondary	A Level 1	1	1	line land	E III Ferrica	send wheel	HIS SE
	Class 12 Science Group		atorilares			E-18-1-1-1	and Ch
	Class 12 Arts Group		The same	1/4			
	Class 12 General Science	100	-				
	Class 12 Commerce Group						Name of the
	A Level 2						

Age (Years)	Gender	Play Group	Nursery	1	11	m	IV	V	VI	VII	VIII	1X	X	XI	XII
3° Year	Male			FE			-					100			F
7 1444	Female				50	01350			1.00		III S		100		
4° Year	Male			160							-25		100	100	
- A Call	Female				200		BUI	- 3	-36	31	100				
5* Year	Male				1 10			969	33	230	- 184		-		
J. Lun	Female				100	1				-				= 17.7	
6" Year	Male							1000			-				
o rem	Female								NEW C	1		1	No.	10073	
7 Year	Male	122	000.3				10.73				1955			9.0	
/ I can	Female		To Bu				374	- 38		1-1-	* EA	81			
8" Year	Male		1.3						0					100	
o I can	Female							i al							
9° Year	Male	(B = 1	HIVE S	- Fi	malifyto	intestri	1 maile	com n	ahor	1	1700		- No.	100	-
y I can	Female			216	ULLI-O	100	hidd.			<b>BO B</b> O	0.00	18		31	
10° Year	Male		- 5100	17-	Real I					- 3	161	1900	Day of		
10 1011	Female	NAME OF	STEEL ST.	30	300-	2.7	-51		5						
11* Year	Male		1 7 8	3 3		E SY					1012	B 3		WE 2 "	
14 1500	Female	0.1	1139							II 8			إناوا		
12" Year	Male					113					sket7				
1.a Tent	Female	1800		315		To a	III-				Lane T			E E	
13' Year	Male										4.74				
A.J. A STATE	Female			30	2			100					. 17 (3)	3 · 5	
14' Year	Male	18.0													
T.A. Y COST.	Female	3,44			17.		E.C.	1215			199		1100	15.52	
15° Year	Male		The paint		-	LIST									
15 Ital	Female	HI ITE	48 0	-	THE STATE OF				053		Make			120	
16* Year	Male		= (10000)	-	E I E		-	M S		1810	Des Call				
To Teat	Female		Total I	02.51	35 3			8 15	100						
17 Year	Male	18.4			P	No.		Him		- 1	1		1.1	17.9	
17 Ital	Female	000	100								20				
18' Year	Male		TO BE			18	-		F24	1			1977	100	
19 Tear	Female	13 (1)				200		7		-	10.15				

19* Year	Male		line in	The same	N/O	0000						m .		
	Female			- 17		100		NE	36			6.1		
20° Year	Male		MIRE!			50 3			100)1	250	NI S	31		
	Female	541	2 Em	338	3773			1000	1	199.5		10		
21* Year	Male	Mile	III III		AL LIGHT	Man.		30	30.0-		111 =			
	Female	File	1	1		15 18	0.00		100					

Note: O level 1 = IX, O level 2 = X, A level 1= XI, A level 2 = XII

25. Students appeared in Examination (Last Year)

Class	75000	d Students ppeared	Total Students Passe		
	Boys	Girls	Boys	Girls	
Class 5					
Class 8			1.71		
Class 10 Science Group					
Class 10 Computer Science Group	- NV	The same	78. LT	1 0	
Class 10 Technical Stream					
Class 10 Arts Group					
O-Level 2			100		
Class 12 Science Group					
Class 12 Computer Science Group					
Class 12 Arts Group			10000		
Class 12 General Science					
A-Level 2		117.50			
Class 12 Commerce Group					
Total					

### Section IV: Teaching Staff

26. Number of Teaching Staff by qualification including Principal/Head Teacher

			Profe	essional	Qualificati	ons			
Academic Qualification	Gender	Certificate	P.T.C.	C.T	B.ED/ BS.ED	M.ED/ MS.ED	Any Other	Untrained	
Matric	Male							ILD/	
Static	Female						F JES		
Intermediate	Male							100	
intermediate	Female					MUET.		10101	
Bachelors	Male					LEGIT			
Dachelors	Female		- GR F	8.00				41.54	
Masters	Male							Land I	
Masters	Female		1,00					444	
	Male				200			dament I	
M.Phil	Female						HETTA.	nież	
	Male								
PhD	Female						1-6	Time 1	
Others	Male							Marry	
Others	Female						parent l	Part of	

27.	Teac	hing	Stre	ngth
A		****		

Gender	Full Time	Part Time
Male		100
Female		

27.1 N	umber of Teaching Staff by Stage	Male	Female		
V.	Pre-Primary	10.10			
vî.	Primary				
vii.	Middle				
viii.	High/ O-level		and clining		
ix.	Higher Secondary/ A-level		-		

27.2 T	eachers by Subject		Male	Female
x.	Computer			
xi.	Mathematics	= 17	4807	Street Street Street
xii.	Physics			red burnile
xiii.	Chemistry			1 go badrot
xiv.	Biology			(In report for
xv.	English			
xvi.	Urdu			
xvii.	Arabic			

28.	In service trained	teachers (Last	year)	

### 29. Strength of Non Teaching Staff

Gender	Full Time	Part Time
Male		
Female		

30. Parent Teacher Committee	1=Yes 2=No					
	PTA	Functional Status				

Note: PTA = Parent Teacher Association

## Section V: Expenditure

31.	Expenditure Incurred during the Last Financial Year			
No.	Head of Expenditure	Amount Rs.		
1	Repair and Maintenance of Machinery & Equipment			
2	Purchases of Equipment, Store & Stationery			
3	Traveling/POL/Transport			
4	Utilities (Electricity, Gas Water, Telephone, Postage)			
5	Rent of Building			
6	Repair and Maintenance of Building			
7	Pay & Allowances of Teaching and Non Teaching Staff			
8	Financial Aid to Students			
9	All other expenditures (Not elsewhere classified)			
	Total			

## Section VI: Field Operation

Particular	Date	Name	Designation	Signature
Collected by:				HIC
Checked by:				1909
Supervise by:				0000

Previous Theging

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Section 3

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	Sand 41A
Education	
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#### GOVERNMENT OF PAKISTAN ACADEMY OF EDUCATIONAL PLANNING AND MANGEMENT MINISTRY OF EDUCATION NATIONAL QUESTIONNAIRE (College Ed.-Form)

Province/	Region

	Sec	tion	-1: Id	entifi	catio	n Pa	rtic	ulars				(P	lease w	rite th	ne appropri	ate code)
1.	Institution id															TT
2,	Name of Institut	tion			1	1	1	Ī								
	3. Complete Ad	dress			_	-	_	_	_					_		
	3.1 H.No./St. No Sector/Villa	o. /Mo	halla/	H.N Sec	750231			St. N	io.	1	/illag	Moh	alla			
	3.2 Union Coun	cil Na	me	1000	T	+	T		-	+	1					
	3.3 Union Coun	11 5-22 5 -		+	+	-	-	+	_	-	-	$\vdash$	-			
		4.00.00.00		-	-	-	-	$\vdash$	_	-	_	$\sqcup$				
	3.4 Circle Name			_												
	3.5 Town/City															
	3.6 Tehsil/Taluk	a														
	3.7 District/Ager	ncy														
	3.8 Provincial C	onstit	uencv #						_	1 DIES	h.		-	-	_	-
	3.9 National Cor			1		100	2.						-	-	_	-
	3.10 Phone Numi			h Aron	Code)				H	0.00			-	$\rightarrow$	_	-
-	3.11 Fax #	oci (u	regin wit	ii zarea	Coue)				-			-	_	-		
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_	3.12 Email								_							
_	3.13 Website		0,000					0	Ġ)							
	3.14. Location	P		1	Urba	ın	2	Rura	1	S. Carlo						
1	ear of Establishm	ent of	Institut	ion		30 1	li i		Ū	أنذار	1	471				1
1	nstitutions by type												_			
-	rmediate College	2	Degree	College		3 1	Post Gr	aduate C	olle	HOME						
	Class Ranges		1					mount to	- APRIL	Ben						
1		2	11-	4	3	Any oth	her /Sne	scifu)								
					3	-103 00	ice Jupe	20137								
	Status of Institution	on	-		_											
1	Functional		2 Clos	ed												_
L	astitution by Mana	ageme	nt													
	Federal Ministry of Education		363	ncial Ed	lucation	3	Sem	i Govt./	Auto	onomous l	Body		4	Priva	ite	
h	Please specify the	ment n	nentioned	in quest	ion 7 is	Semi C	Govt./A	utonome	ous	Body sele	ct app	ropriate	code of	herwis	e skip this)	_
	ne of Semi Govern					case c	ode is	3 in Q-	8		-		-		Inti	
_	OPF	2	KRL La	boratori	es			3		Social We	elfare	Dept.		4	Pakistan Energy C	Atomic ommission
	Railway	6	Nationa	Shippin	ng Corp	oration		7		PTCL				8	Social Se	
3	PIA WAPDA	10	OGDC Pakistar	Starl N	titte			11		Pakistan (		ance Fac	tories	12	Augaf De	pt.
,	Atomic Energy	1.4	* HAISTAI	Steel N	iitis	_		15	+	Labour D	ept.			16	Fauji Fou	ndation

19

Other Dept. (Specify)

Local bodies/district Govt./City Govt.

18

Commission

9. Affiliation Status								
1 Affiliated	2 Non Affiliated	H=100 7 & B						
0. Affiliate With								
Specify Name (Board/	University)					10000		
1. Institution by gen	der				Albert of the			
	- P-1	1000						
1 Male	2 Female	l coeff						
2. Official Medium	of Instructions							
2. Official Medium	or fish actions							
Urdu 2 Englis	h 3 Any other (	Specify)						
Castian II. D	uilding Inform	otion For	inment & I	netructions	I Material			
Section II: D	unanig imorni	ation, Equ	ipment & i	listi uctiona	1 Material			
13. College Area	Total Area		0	Sq ft) Covered	Area	(Sq f		
in contact	1000			10-10-51		7/1		
14. Ownership of th	e Building							
an Chambanap in the		7 1 - 1 - 2	T - La sara	Tale:	70mm			
Government	2 Owned	3 Rented	4 Rent Fr	ee 5 Don	ated			
15. Number of re	ooms need repairing							
Kind o	f Rooms	Major r	epairing	Minor repairing	No repair	Total		
. # of Class Rooms	HIWANI GENTRES							
# of Halls						_		
# of Auditorium # of Labs								
. # of Library				HENT OF F				
. # of Staff Rooms								
. # of Head Teacher	Rooms							
. # of Toilets	101				44	_		
	Tot	MI		1,100	1 2/2			
	1=Yes 2=No 3= In	nadequate	_					
C. Instructional	Maps	THE RESERVE TO SHARE THE PARTY OF THE PARTY	k/White Boards	Tenchin	g Guide			
6. Instructional Material	Charts	-	lio Visual Equip		The state of the s			
ATABLET PINE	Teaching Kits		t Books	- Delicate				
	1=According to Re			ot available	of the last			
7. Furniture	Tables for Teachers	Annual An	irs for Students		nches for Students			
7. Furmine	Chairs for Teachers		nirahs	The second secon	s / Dari for Students			
	Desk for Students	The second second	er (Specify)		LAN			
	1=Yes 2=No 3=In							
	Computers		micals					
8. Equipment/	Printers		Books in Library					
Material	Physics Apparatus		ne Economics N	faterial	V spike I			
	Biology Material	-	rts Material	1000				
	Chemistry Apparatu		nary School Kit					
	Math Kit		Idle School Scie	nce Kit	12067			
9. Building	1=Yes 2=No		icable 4=inadeq					
o. Dunung	Hall	Library		ombined Lab	Math Resource	Room		
	Play Ground	Home Econ	$\overline{}$	hysics Lab	- International	21112111		
	Lawy Circuit	1 TAMBLE PROBE	T. Santo	THE PARTY AND ADDRESS.				

		Student Hostel	Computer Lab.	Internet Access					
		Store	Chemistry Lab.	Other (Specify)					
		1=Yes 2=No 3= non-functional 4 = insufficient 5 = broken							
20.	20. Basic Physical Facilities	Electricity	Drinking W	er Latrine for students					
		Boundary Wall	Telephone	Latrines for Teacher					
		Gas							

## Section III: Enrolment on 31st October (General Education)

21. Enrolment by gender

Stage	Class	Enroll		Scholarship		
-		Boys	Girls	Boys	Girls	
	Class 11 Science Group				discourse	
	Class 11 Computer Science Group					
	Class 11 Arts Group				Elemen	
	Class11 General Science					
Intermediate	Class 11 Commerce Group					
intermediate	Class 12 Science Group				Leafer D	
	Class 12 Computer Science Group					
	Class 12 Arts Group			Deline Cost (in )	deminal) di	
	Class12 General Science	Land I				
	Class 12 Commerce Group			manus le s		
Sear Y Sea	Class 13 Science Group	per su(al/.				
	Class 13 Arts Group				MINITED TO	
	Class 14 Science Group				-00 / No. 1	
	Class 14 Arts Group				Parallil by A.	
	B.A.Hon.1/BBA					
	B.A. Hon.2				- Alyan	
Degree	B.A. Hon.3					
	B.A. Hon 4		distributed.	n follow		
	BSc. Hon,1/BCS				-	
	BSc. Hon.2	n-T	100.0	Total		
	BSc. Hon 3	al-d Ignoria		HEAL		
	BSc, Hon.4			114		
	HARDES ASSESSED	-0	archite a	9-0 9-0		
	M.A. 2	200	artist after			
	MS-1					
Post graduation	COLUMN TO THE PARTY OF THE PART	Illoid Line		10101 56 10101 56		
	MCS 1					
	MCS 2		H-		permana A	

21.1 Students appeared in Examination (Last Year)

Class	Total Stude	nts Appeared	Total Stud	lents Passed
Land to the second second	Boys	Girls	Boys	Girls
Class 12 Science Group				
Class 12 Computer Science Group				
Class 12 Arts Group				
Class 12 General Science				
Class 12 Commerce Gorup				2448
Class 14 Science Group				
Class 14 Arts Group				
B.A. Hon 4	NS HO			
BSc Hon 4	D.		1012	
M.A. 2				
M.Sc 2				
MCS 2				
Total		100		

-	***		of the same	CLA DE
Section	IV:	Teacl	ning	Stall

22. Number of Teaching Staff by qualification including Principal

Academic Qualification	Gender	No of Teachers	
p VI	Male	1007 just	
Bachelors	Female		
* PRIMARIA-	Male		
Masters	Female		
14034 Pt II	Male	Section and the section of	
MS/M.Phil	Female	End hat	
Lower Control	Male	pel les	100
PhD	Female	Lyd sale	CHO
	Male		
Others	Female		

23. Number of Teaching Staff by Designation

Gender	Demonstrator	Lecturer	Assistant Professor	Associate Professor	Professor	Any Other
Male						
Female						

24. Teaching Strength

Gender Male	No. of Sanctioned Post	5	No. of Filled in Posts				
	Full Time	Part Time	Full Time	Part Time			
Male							

25.	In service	trained	teachers	(Last	year)
-55					

26. Strength of Non Teaching Staff

Candon	No. of Sanctioned Po	sts	No of Filled in Posts	
	Full Time	Part Time	Full Time	Part Time
Male				
Female				

### Section V: Expenditure

27.	Expenditure Incurred during the Last Financial Year	
Sr. No.	Head of Expenditure	Amount Rs.
1	Repair and Maintenance of Machinery & Equipment	
2	Purchases of Equipment, Store & Stationery	
3	Traveling/POL/Transport	
4	Utilities (Electricity, Gas Water, Telephone, Postage)	
5	Rent of Building	
6	Repair and Maintenance of Building	
7	Pay & Allowances of Teaching and Non Teaching Staff	-
8	Financial Aid to Students	
9	All other expenditures (Not elsewhere classified)	
	Total	

### Section VI: Field Operation

Particular	Date	Name	Designation	Signature
Collected by:			floor	RIENI
Checked by:				
Supervise by:			death and	CHI

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## GOVERNMENT OF PAKISTAN ACADEMY OF EDUCATIONAL PLANNING AND MANGEMENT MINISTRY OF EDUCATION

NATIONAL QUESTIONNAIRE (Tech & Voc - form)

	Province/ Region
ı	

Section-1: Identification Particulars

(Please write the appropriate codes)

1.	Institut	ion I	i																
2.	Name o	f Inst	itution		1				1	1	1				Ė	-	T		Ŧ
3	. Com	plete	Addre	ss						_	_				_			_	1
3.			. No. /N	Mohalla/	-	No.			St. N	0.	Villag	ie.	Mol	halla					_
3.	2 Union Council Name 3 Union Council No				360	T	+	T		$\dashv$	- 1111					Т	-	Т	Т
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3.8		-	-			T	674	100					7		9	$\vdash$		_	t
3.5	9 Nat	ional	Consti	ituency#		T			$\Box$						$\vdash$		_		t
3.1	10 Pho	ne N	umber	(begin with	Area	Cod	le)		-								$\overline{}$	$\vdash$	t
3.1	11 Fax	Provincial Constituency # National Constituency # Phone Number (begin with Area Code) Fax # Email Website																	t
3.1	10 Phone Number (begin 11 Fax# 12 Email 13 Website					AF	NOTE OF	N	9	100					_	-		1	-
3.1	13 Wel	bsite						T.	10		19								_
3.	14 Loc	ation			1	U	rban	2	Rura	1								Γ	
	Year of Institut			ent of Instit	ution												Τ	П	_
N	Aono Tec	hnical	Institut	e 2	Poly Te	chnic	cal Institute	3 3	Ve	cation	al Instit	tute						_	_
. !	Status	of In	stitutio	on									П					Γ	_
F	Functional 2 Non Functional 3 Closed													-					
. 1	Instituti	on by	Mana	gement						-72								Γ	_
1	Federal G	ovL	2	Provincial G	ovt.	3	Private	4	Trust	5	NGO	0						_	
(	Other (Sp	ecify)																	
. 5	Shifts			4														Г	
1	Morning		2	Evening		3	Double	Shift										(-	

If Double shift then specify information of (Enrolment and Teacher) for Evening shift on separate sheet.

Male 2								_
0. Official Medium of	Female	15007						_
	Instructions	8 N						
Urdu 2 Engli	sh 3 Any other	er (Specify)					Last Steel Steel	
The latter of th							of her one.	
Section II: Bui	ilding Inform	ation, I	Equipme	ent & Ir	structional	Ma	terial	
	41111	_		(Sq	ft) Covered A	rea	W-1-17/10/1	(Sq
1. Institute Area	Total Area			(50	II) Covered A	ucu	1,755	135-34
2. Ownership of the B	uilding				-			
Government	2 Rented	3 Own	d 4	Donated	5 Rent Free	e		
	ms need repairing				111111111111111111111111111111111111111			
Kind of I		M	ajor repairir	12	Minor repairing		No repair	Tota
. # of Class Rooms	Counts	- 174	do repair		8.77			
. # of Halls						-	9/11/21	_
3. # of Auditorium		_				-		
i. # of Labs		-						
5. # of Library 6. # of Staff Rooms								
. # of Staff Rooms  7. # of Head Teacher Re	ooms							
8. # of Toilets	gomb.							
	To	otal					MILITARY.	-
	1=Yes 2=No	3 = Not	applicable	4=inadequ	iate	_	Service Physical	_
				El	ectronics		Automobile worksho	p
14. Building	Hall	Librar	y	-	orkshop			
	No. Count	Como	iter Lab.	0.00	echanical		Electrical workshop	
Facilities	Play Ground			-	orkshop	-	Charles I also I letter	-
10 11 11	Canteen	Studen	t Hostel	St	ore		Internet Access	_
	1=Yes 2=No 3=1	nadeanate	4=Not Ani	olicable				
	Computers	Indequite	Elect	rical Appar	ratus	-7-11	perference (a) planeter	
	Compaces							
15. Equipment/	Name and Address of the Owner o		HOOK	s in Labrar	V.			2
	Printers Mechanical Appar	ofne	THE PERSON NAMED IN	s in Librar ronics App				

# Section III: Enrolment on 31st October

16. Enrolment by gender

Course		or 6 onths	Ye	ear1	Yea	ır 2	Yea	ır 3
CONTRACTOR NAMED IN CONTRACTOR OF THE PARTY	M	F	M	F	M	F	M	F
Associate Engineers					F 521	100	1000	
Auto and Diesel			1/00		11111			
Auto and Farm		-						
Chemical		AUG I	A STATE					
Civil								
Civil Draftsman								
Electrical								
Electronics								111
Food			1 1					
Instrument								
Mechanical						11 22		7
Refrigeration and Air-conditioning			THE STATE OF THE S					1112
Textile								
Chemical Processing Technology								
Metallurgy & Sheet Metal								
Leather								
Construction Machinery								
Computer				Jam'				
Petroleum								
Petro-Chemical					STATE.		and _	
Foundry & Pattern Making			- Promi				dt	
Industrial Arts Education	21		72					
Certificate Course						-		
Diploma		-,50			100		180 F	190
Computer Courses		100	TES.	BIR	U.V.			
Diploma in Computer Hardware Engineering						72.0		
Diploma in Information Technology	100	- 011					SHEET.	
		2.05		1000				
Oracle Certification (6 months)	-							
Commercial Courses	-							
Diploma in Commerce			-	1000	-	-		
Wiles and the second se	+	_				_		
Diploma in Business Administration								
Vocational Courses								
Auto Diesel Mechanic	$\perp$					0 14		
Civil Draftsman						W. T		
Mechanical Draftsman						Bet	7	ti
Radio and T.V. Servicing					MSE!		Street !	
Refrigeration and Air-conditioning Mechanic								

Course	2,735,64	or 6 onths	Yea	rl	Yea	r 2	Yea	r 3
	M	F	M	F	M	F	M	F
General Fitter								-
Die Making						TES		1
Electrical Winding					199			3
Surveyor								
Tracer								
Welding and Sheet Metal							15	lie.
Auto Electrician							ME I	
Machinist								1
Furniture and Cabinet Making					100		3.0	
Plumbing and Pipe Fitting					200	1		
Certificate Course	ER	f grafts	Land, Servi	month	999			
Diploma Course		Lev's						h
Vocational Teacher Training Diploma				toka	COURT OF		Par I	
Crash Program Course (Six months)	196			1024				1
Electrician			200		DELT		HE	
Refrigeration and Air-conditioning			B 1	190				100
Surveyor					89		Min	100
Radio Mechanic			1000		130	1	736	100
TV. Mechanic			2.3				3	個
Plumbing			BEST!				19 19	1
Tracer					No.	135	0.15	
Welder					FI		201-	
Auto Electrician				25				160
Turner					W.		inso	1
Bench Fitter								10
Quantity Surveyor		(100)	MEUT	PALL	I III ES		R.	
Tailoring			E81.7	100	18.3		m.	ı
Mechanical Draftsman	10000		1000	13.33	PER	-	100	10
Mason			153710		1 2		H.	8
Auto Servicing				1961	1900		Dig	1
Auto Mechanic					EU		0.0	
Short Courses (Four months)	E US	1000	2011		VEL II			-
Hand Embroidery	le sit		1					
Machine Embroidery				11 0			Total Control	
Knitting			TO S	E				
Shorthand					185		TR	
Typewriting						1911		

Course	100	or 6 onths	Yes	ar1	Yea	r 2	Yea	r 3
	M	F	M	F	M	F	M	F
Leather Work			-					di.
Wood Work (Fancy)					1000		OAL	
Miscellaneous Courses		8-				to the last	pe lie	
Bio-Medical					-			18
Orthopedic								16
Camera Operating					2 11 1		Tie.	
Shoe Modeling				10.00				18
Diploma in Office Management						E91	1	189

# Section IV: Teaching Staff

17. Teaching Staff by qualification including Principal/Head Instructor Professional Qualification Without Professional Academic Qualification Gender Qualification Certificate Diploma Degree Male Matric Female Male Intermediate Female Male Graduate Female Male Post Graduate Female Male Others Female 18. No. of in service trained teachers (Last Year) 19. Teaching Strength

	No of Sanctioned/ ap	proved Posts	No of Filled in Po	osts
Gender	Full Time	Part Time	Full Time	Part Time
Male				
Female	F			

20. Strength of Non Teaching Staff

	No of Sanctioned/ ap	proved Posts	No of Filled in Po	osts
Gender	Full Time	Part Time	Full Time	Part Time
Male	Market In all			
Female				

# Section V: Expenditure

21.	Expenditure Incurred during the Last Financial Year	
Sr.No	Head of Expenditure	Amount Rs.
1	Repair and Maintenance of Machinery & Equipment	
2	Purchases of Equipment, Store & Stationery	
3	Travelling/POL/Transport	
4	Utilities (Electricity, Gas Water, Telephone, Postage)	
5	Rent of Building	
6	Repair and Maintenance of Building	
7	Pay & Allowances of Teaching and Non Teaching Staff	
8	Financial Aid to Students	
9	All other expenditures (Not elsewhere classified)	
	Total	

# Section VI: Field Operation

Particular	Date	Name	Designation	Signature
Collected by:				
Checked by:				
Supervise by:				



Section 5

Higher Ed.

Professional Ed

Form



# GOVERNMENT OF PAKISTAN ACADEMY OF EDUCATIONAL PLANNING AND MANGEMENT MINISTRY OF EDUCATION

Province/ Region

STANDARDIZED NATIONAL QUESTIONNAIRE

		-	2.22			~	C and	***	17
(Hig	her	Ed	&	Prof	essior	al	Ed-l	Form	i)

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Name of Institution					$\neg$					$\overline{}$	1		$\top$
3. Complete Address				_	_					_	_	_	
3.1 H.No./St. No. /Moball	la/ H	No.			St.	No.			Mo	halla			
Sector/Village		ector	_			-550215	Vill	oge			_		
	3	ector	_	1	_	_	****	- I	_	-	_	_	_
3.2 Union Council Name		_	_	_									
3.3 Union Council No													
3.4 Circle Name													
3.5 Town/City								-				-	$\vdash$
3.6 Tehsil/Taluka			- 6					1			+	-	-
Parisi Servine de principalmi								-			-		_
3.7 District/Agency								1 "	-				
3.8 Provincial Constituen	cy#							11					
3.9 National Constituency	v #							1				1	
3.10 Phone Number (begi		en Co	vde)	100		$\vdash$		+		-	$\vdash$	-	-
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3.11 Fax#								_					
3.12 Email													
3.12 Email 3.13 Website		-					-	+					
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3.13 Website 3.14 Location  Year of Establishment of I			rbun	2	Ru	ral	3		0	P	q		
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Urdu 2 Engl	sh 3	Any oth	ner (Spec	cify)							
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		i) Total Cla		-		1	e Chanc	ellor	/ Principal	Room	
Total Rooms	i			-		1	e Chanc	cellor	/ Principal	Room	
) Total Rooms v) No of Staff Room Section III:	Enrol	i) Total Cla	ass Root	ms		1	e Chanc	cellor	r/ Principa		
) Total Rooms v) No of Staff Room	Enrol	i) Total Cla	n 31 <sup>st</sup>	ms	ber	1		ear 3			

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General University	THE R		NEW TOWN	1000		MILES	41.0			
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MA/M.Sc					SUCK	EN P		2000		K
M. Phil/MS							180 V V			
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Medical	155	Pa	FE						S EST	310
MBBS										
BDS										
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Nursing							168	238	S IN IN	
Basic Nursing										
Specialization of Nursing				HOLE						
Pharmacy	La La	LIFE.		155		1	E 188	TE III		
D. Pharmacy										
B. Pharmacy									-	
M. Pharmacy	[ - I				85			188		
Medical Technology			100							ATTEN
Med. Technology										314
Veterinary/Animal Husbandry	100				BUE!	4	98 800			100
Vet./Animal Husb.									3 4/19	

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Engineering	1									1
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Fine Arts	history.	TIME SE		TOPEN			1000			
BSc/BA (Textile /Fashion/ Arts)				15		7177	100	133	Married !	THE PART
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Agriculture	S. B.	100								
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M. Phil	3						E TOTAL			
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Commerce		E2 1	SULE	STATE OF			(New Phil			
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MBA				-					NO	W H
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CMA (Cost & Manag Account)		-					100			
CAT (Certified Account Tech.)		1	1000	3 111	dest		Will I		10-21	
ACCA (Association of Chartered Certified Accountants									78.	
CIMA ( Chartered Institute of Management Accountants)							213			
PIPFA (Pakistan Institute of Public Financial Accounts)			0.0			n!h	15 7	78		BRI
CA (Chartered Accountants)	144	- 11	2	17.74-1	OFF		100	= 11	150	
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Ayurvadic System of Medicine									SY JET	200
Ayurvadic Dgree			1 7		12.		and to		1016	1-1-6
Homeopathic	Por						- 2	15		
B.DH		11-7/	10.77	AN	111		Acres A			
Post Graduate Diploma									181	

# Section IV: Teaching Staff

## 13 Teaching Strength

	No. of Sanctio	ned Posts	No of Filled in	Posts
Gender	Full Time	Part Time	Full Time	Part Time
Male				
Female				

-Please fill appropriate Box/Boxes from (i) to (v) according to type of institution and type of teaching staff available

Gender		Acader	nic Qualification	
Cremory	Graduate	Post Graduate	M.Phil	Ph.D
Male				1.1112
Female				

Gender	Demonstrator	Lecturer	Assistant Professor	Associate Professor	Professor
Male	THE VIEW				1134
Female					

188	Academic Qualification								
Gender	MBBS	BDS	FRCS/FRCP/ MRCP/MCPS	M.D.	Ph.D	Others			
Male									
Female									

			Acade	mic Qualification			
Gender	B.Com/ BBA	M.Com/ MBA	CA/CMA/ CAT/ACCA	ACA/ACMA	FCA/FCMA	M.Phil	Ph.D
Male							
Female							

Qualification (Please Specify)	Male	Female
Hikmat / Tibb-e-Ierahi		
Ayurvadic Degree		
B.DH		

	No. of Sanctio	ned Posts	No of Filled in P	osts
Gender	Full Time	Part Time	e Full Time	Part Time
Male			-	
Female		1		

# Section V: Expenditure

16. I	Expenditure Incurred during the Last Financial Year	
No	Head of Expenditure	Amount Rs.
1	Repair and Maintenance of Machinery & Equipment	
2	Purchases of Equipment, Store & Stationery	
3	Traveling/POL/Transport	
4	Utilities (Electricity, Gas Water, Telephone, Postage)	
5	Rent of Building	
6	Repair and Maintenance of Building	
7	Pay & Allowances of Teaching and Non Teaching Staff	
8	Financial Aid to Students	
9	All other expenditures (Not elsewhere classified)	
	Total	

# Section VI: Field Operation

Particular	Date	Name	Code	Designation	Signature
Collected by:					
Checked by:					
Supervise by:					

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# Section 6

Selection of the Property of Deeni Madaris Form



# GOVERNMENT OF PAKISTAN ACADEMY OF EDUCATIONAL PLANNING AND MANGEMENT MINISTRY OF EDUCATION NATIONAL QUESTIONNAIRE

(Deeni Madaris - form)

	Province/ Regi
1	
- 1	

S	ection-1: Identification	on P	artic	ular	s						(P	lease v	vrite th	е арр	ropria	te code:
1 N	Madrassa ID										I	I		T	T	
					1		1		1	1		1		T		_
2 N	Name of Madrassa		$\vdash$						+	-	$\vdash$	+	+	+	+	+
3	Complete Address	-	_		1		_	-	_	_	_	_		1		
3.2	- Committee of the Comm	H.No.		St.	St. No.			Mol	halla	T						
	Sector/Village	Sect	tor			_		Vill	age	1		_				
3.3	Union Council Name				T							T		П	Т	T
3.4	Union Council No														$\vdash$	
3.5	Circle Name							_							+	+
3.6	Town/City													2	+	_
3.7	Tehsil/Taluka	100	0		B.F			1 /	10		- 4	POD.	7.		+	1
3.8	District/Agency	_10		0.81		9					7			110		
3.9	Provincial Constituency #			-											+	1
3.10	National Constituency #											$\vdash$	$\vdash$		_	+
3.11	Phone Number (begin with a	Area (	Code)		-											_
3.12	2 Fax #			5.0												
3.13	3 Email	- 3		97 4												
3.14	4 Website			10	100	100										
3.14.	Location	1	Urba	in	2	Rur	al									
4 Y	ear of Establishment of Madra	ssa												T		
5 St	tatus of Madrassa	_						_	_							
	unctional 2 Non-functional	T														_
6 A	ffiliated With	T.							-							
1 W	afaq	2	Indepen	ident					3	No	ne					
If o	thers (Please Specify) option 1 is selected then move to option 2 is selected then move to															
	case option 1 is selected in que	_													Т	
	afaq-ul-Madaris Al-Arabia	2	T. contract	q-ul-M	fadaris /	Al-Sala	rfia	3	Wafac	q-ul-M	adaris :	Shia				
4 Ta	anzeem-ul-Madaris Ahle Sunnat	5	Rabit	n-ul-M	ladaris A	Al-Isla	miya	1								
6.2 In	case option 2 is selected in ques	stion !	5											).	T	
1 Jan	mia Islamia Minhaj-ul-Quraan	2	Jamia	Taleer	mat-e-Is	slamia		3	Jamia	Ashra	fia					
4 Da	arul Uloom Mohammadia Ghousia	5	Darul	il Uloom Kaorangi Greek												

Shifts					1		The same of the sa		_
1 Morning	2 Evening	3	Double Shi						_
f Double shift then s	pecify informatio	on of (En	rolment and	Teacher) f	or Ev	ening shift on se	parate sheet.	1-4	
Madrassa by gen			11975						
1 Boys	2 Girls					10.			
- Lucio Anni					_				
Official Medium									_
Urdu 2 A	rabic Any of	her (Spec	ify)					1711	_
	11 11 T.P.	Mary Com	. C. Tarata	wations	134	atorial			
Section II: Bu	ulding Intol	matio	n & Instr	uctions	RIIVE	aterial			
				1. 1.					
10. Does Madrassa b	uilding exist?	1	Yes	2 N	0				4
II Madrassa Area	Total Area			(Sc	(ft)	Covered Area		(5	q ft)
II Madrassa Area	Total Arta			(,,,,	1.0				
12 Ownership of th	e Building								
1 Owned	2 Rented	3	Donated	4 Re	nt Fre	·p·			
	Z Renicu	3	Lionated	4 1					
Commen									
The state of the s	ction					7			
13 Type of Constru					1.0 A.E	M. P.			
13 Type of Constru		io, of Kac	ha Rooms	3 8	lo. of	Mix Rooms			L
13 Type of Constru 1 No. of Pakka Roo	oms 2 N		ha Rooms	3 N	lo, of	Mix Rooms		-1 1-1 -1 1-1	
13 Type of Constru 1 No. of Pakka Roo 14. Number of roo	oms 2 N					5-500 (0.500,000)		in .	Cotal
13 Type of Constru 1 No. of Pakka Roo 14. Number of room	oms 2 N		ha Rooms Major rep			Mix Rooms	No reps	in .	Fotal
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  1. # of Class Rooms	oms 2 N					5-500 (0.500,000)		in .	Fotal
13 Type of Constru 1 No. of Pakka Roo 14. Number of room Kind 1. # of Class Rooms	oms 2 N					5-500 (0.500,000)		in .	Fotal
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13 Type of Constru  1 No. of Pakka Roo  14. Number of roo  Kind  1. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library	oms 2 N					5-500 (0.500,000)		in .	Fotal
13 Type of Constru  1 No. of Pakka Roo  14. Number of roo  Kind  1. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms	oms 2 N ons need repairing of Rooms	R				5-500 (0.500,000)		in .	Fotal
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  1. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms  7. # of Mohtamin/ N	oms 2 N	R				5-500 (0.50) (0.50)		in .	Fotal
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  1. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms  7. # of Mohtamin/ N	oms 2 N ons need repairing of Rooms	R				5-500 (0.50) (0.50)		in .	Fotal
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  1. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms  7. # of Mohtamin/ N	ns need repairing of Rooms	ns Total	Мајот гер	airing	M	finor repairing		in .	Fotal
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  1. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms  7. # of Mohtamin/ N	ns need repairing of Rooms  azim-e-Aala Room	g Total No 3 =	Major rep	airing	M	finor repairing		sir 1	
No. of Pakka Roo  No. of Pakka Roo  No. of Pakka Roo  Kind  L. # of Class Rooms  H. # of Halls  H of Auditorium  H of Labs  H of Labs  H of Staff Rooms  H of Staff Rooms  H of Mohtamin/ N  H of Tollets	ns need repairing of Rooms  1=Yes 2= Hall	Total	Major rep  Not applica	airing	M	finor repairing		sir 1	
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  L. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms  7. # of Mohtamin/ N  8. # of Tollets	ns need repairing of Rooms  1=Yes 2= Hall Play Ground	Total  No 3:	Major rep  Not applica ibrary nternet Acces	airing	M	finor repairing		sir 1	
No. of Pakka Roo  No. of Pakka Roo  No. of Pakka Roo  Kind	ns need repairing of Rooms  1=Yes 2= Hall Play Ground Canteen	Total  No 3 =	Major rep  Not applica	airing	M	finor repairing	No repa	sir T	
No. of Pakka Roo  No. of Pakka Roo  Kind	ns need repairing of Rooms  1=Yes 2= Hall Play Ground Canteen Student Hoste	Total  No 3 =	Major rep  Not applica ibrary nternet Acces	airing	M	finor repairing	No repa	sir T	
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  L. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms  7. # of Mohtamin/ N  8. # of Tollets	ns need repairing of Rooms  1=Yes 2= Hall Play Ground Canteen Student Hoste Store	Total  No 3:	Major rep  Not applica ibrary nternet Acces Other (Specify	airing	Mequa	finor repairing	No repa	sir T	
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  1. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms  7. # of Mohtamin/ N  8. # of Tollets	ns need repairing of Rooms  1=Yes 2= Hall Play Ground Canteen Student Hoste Store 1=Yes 2=No	Total  No 3:	Major rep  Not applica ibrary nternet Acces Other (Specify	airing  able 4=inac	Mequa	finor repairing	No repa	sir T	
13 Type of Constru  1 No. of Pakka Roo  14. Number of root  Kind  1. # of Class Rooms  2. # of Halls  3. # of Auditorium  4. # of Labs  5. # of Library  6. # of Staff Rooms  7. # of Mohtamin/ N  8. # of Tollets	ns need repairing of Rooms  1=Yes 2= Hall Play Ground Canteen Student Hoste Store	Total  No 3 = 1  1  3 = non-l	Major rep  Not applica ibrary nternet Acces Other (Specify	airing  able 4=inac s  insuffici	Mequa	finor repairing	No repa	sir T	

# Section III: Enrolment on 31st October

17. Enrolment by gender

Class	Enre	Enrolment		eaters cademic ar)	Hostel Facility		
	M	F	M	F	Male	Female	
Nazra						0	
Hifz							
Ibtadaya -					Table 10		
Mutawassita					1 = 10.00		
Sanavia Aama							
Sanavia Khasa	17110	in These	DOWN	7 ET	- A1	100	
Aaliya							
Aalamiya		100		MV II	- 3	ate I south	
Takhasas							

18. Enrolment by single year of age - by Gender by Class

Age (Years)	Gender	Nazra	Hifz	Ibtadaya	Mutawas- sita	Sanavia Aama	Sanavia Khasa	Augus	THE SE	Ver 20 mm	1900-
3° Year	Male	-394				734/19	Kindan	Aaliya	Aalamiya	Takhasas	Other
	Female			28 (18)			100				
4* Year	Male			51000					E STORES		
	Female										
5* Year	Male				RES VICE	2000					
H. S. H. HINA	Female	A SECTION			The state of	100					
6' Year	Male						ES COLET				
	Female										
7 Year	Male	10000	Marie I								Teller.
	Female						MEXE	Pro live			TO COME
8* Year	Male	4	NEW YORK								
Table 1	Female	0.00	3								
9° Year	Male	12.55	3.719					119			
TANK STATE	Female	15 1	THE W	34.152			107 - 4	- 122	astal 1		
10° Year	Male	13:00	OF S	Na let	S 80 3		2001		District Control		
38 2777	Female	172313	Barri	BANGE,		mine III).		301	an water	-	
11° Year	Male		381	-		Later 1	13000			-	
	Female		PAR		H. Walley	1					
12° Year	Male	1999			Series !		APL S		as Yes		
- 100-	Female				IN COMME	1	3000			sired to	- N
13* Year	Male	199	MA	NEW	1000	-3-23	W	-43	1000		
	Female	Tage 1		CE THE	6	- 0000	DEPT.		11(2)		
14" Year	Male	FU	OF I		BELF	E 1	- S F6				
	Female	6,80		27 (1)			BUCK				
15° Year	Male		78.	178	THE ST	07/18	76161				
	Female				200		8	ELEION			

16* Year	Male				The Same	PER S		Hiller	Hir yeldt.	100 L
	Female	B. 1		DE L	B 600			mark the T		and the latest
17* Year	Male	8 188			0 07 6					Ser
23 11 2 2 2 2 2	Female		1 2 3		2000					11-1
18' Year	Male									
	Female	34 PLE			15 13 2		-	2149		
19* Year	Male				100		-			
	Female									
20° Year	Male									
	Female				75076		DO F			
21' Year	Male				15	F35 7	51951			
	Female			200						

19. Students appeared in Examination (Last Year)

Class		Total Students Appeared		idents Passed
	Boys	Girls	Boys	Girls
Hifz			===1115=1	
Ibtadaya				
Mutawassita				
Sanaviaya Aama				
Sanaviaya Khasa				
Aaliya				
Aalamiya			1-1-1-	
Takhasas				4000
Total				

# Section IV: Teaching Staff

20. Teaching Staff by qualification including Mohtamim / Nazam-e-Ala

Academic			Profession:	al Qualificatio	ns	
Qualification	Gender	Hifz	Dars Nizami	Takhasas	Any Other	Untrained
Below Metric	Male					The last of
Delow Machine	Female					
Metric	Male					
( treeses to	Female					
Intermediate	Male					
timerimediate	Female					
Bachelors	Male					
	Female					
Masters	Male					44
	Female					
	Male					
M.Phil	Female					
	Male					
PhD	Female					
Others	Male					
Others	Female					

#### 21 Teaching Strength

Gender	Full Time	Part Time
Male		
Female		

22. To	eachers by Subject		Male	Female
i.	Computer			
ii.	Mathematics		PHONE THE PROPERTY OF THE PARTY	(K. 34 ) 1 1 1 1
iii.	General Science			
iv.	English			The second
V.	Urdu			
vi.	Arabic			
vii.	Economics			
viii.	Other	Jamey See Date	فروما المراجع والمحالي	19, Shededa appe

## 23. Strength of Non Teaching Staff

Gender	Full Time	Part Time
Male		
Female		

# Section V: Expenditure

24.	Expenditure Incurred during the Last Financial Year	
No.	Head of Expenditure	Amount Rs.
1	Repair and Maintenance of Machinery & Equipment	
2	Purchases of Equipment, Store & Stationery	
3	Traveling/POL/Transport	
4	Utilities (Electricity, Gas Water, Telephone, Postage)	
5	Rent of Building	
6	Repair and Maintenance of Building	
7	Pay & Allowances of Teaching and Non Teaching Staff	lend (C
8	Financial Aid to Students	
9	All other expenditures (Not elsewhere classified)	
	Total	

# Section VI: Field Operation

Particular	Date	Name	Designation	Signature
Collected by:				Maple 1
Checked by:				Mall
Supervise by:				timiy'i Orl

Manual of Instructions
and Operational Plan
On
National Questionnaires
For
Annual Education Census
(Public Institutions
Form)

#### Section-1 IDENTIFICATION PARTICULARS

1	Institution id	Thirteen-digit	code	will	be	assigned	by	AEPAM,
		ISIAMADAG.						

#### 2 Name of Institution

The designated name of the institutions should be written in the given space for which thirty boxes have been provided. One letter should be written in each box and a box should be left blank after each word. For example if the name of an institution is "Govt. Degree College for Women" than it should be written as

G	0	V	T	D	E	G	R	E	E		C	0	L
L	E	G	E	F	0	R		W	0	M	E	N	

The same method should be followed for the entries of Q.No 3.2 to 3.10.

#### 3 Complete Address

Complete address of institution including House No., Street No., Mohallah, sector, village etc, for both urban and rural areas may be mentioned in given space. The name of the village in case of rural areas should be indicated clearly.

3.01 H.No/St.No /Mohallah./Sector / Village. House No., Street No., name of Mohallah, Sector No. and name of Village should be written in the space provided for it.

3.02 Union Council Name

The name of union council should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.03 Union Council No.

The union council No.should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.04 Circle Name

The circle name should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.05 Town/ City

The name of the town /city .should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.06	Tehsil/Taluka	The name of Tehsil/Taluka should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.07	District/Agency	The name of District/Agency should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.08	Provincial Constituency #	The Provincial Constituency No. should be written in boxes provided for it as per instructions given in Q.No. above.
3.09	National Constituency #	The National Constituency No. should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.10	Phone No. (begin with Area code)	The Phone No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the phone No. for which 11 boxes have been provided.
3.11	Fax#	The Fax No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the Fax No. for which 11 boxes have been provided.
3.12	e-mail	E-mail address should be written in the space provided for it.
3.13	Website	Website address should be written in the space provided for it
3.14	Location	Single box is provided for inserting the locality code. Insert 1 for urban and 2 for rural in this box.
4	Year of Establishment of the Institutions	Write the number of months in 2-digits and the year of the establishment of institution in 2-digits irrespective of the present ownership or status of the institution. Four boxes have been provided for it, 2 boxes for months and 2 for year. For example if an institution was established in May 2000, than it should be written in the boxes as
5	Institution By Type	Single box is provided to enter 1 code out of 9 codes. All those Institutions, which are not covered in the given categories of the Institutions, should be given code 9 with

then the new category(ies) will be included

full specification. Then a list of Institutions will be prepared with the help of the specification Institutions and if a particular category(ies) is (are) found in sufficient numbers

#### 6 Class Ranges

Tick a single code out of 7 in this question. If the Institution is providing education from class 1-5 then tick code 1, if class 1-8, put code 2, if class 1-10, put code 3, if class 1-12, put code 4, if class 6-10, put code 5, if class 6-12, put code 6. Whereas put code 7 if the Institution is providing education other than the above ranges of the classes with the full specification of the classes.

It should be noted here these ranges should match the section-III of the questionnaire.

#### 7 Official Status

The official status of the Institution could be of two kinds i.e. either it is approved according to "Statement of New Expenditure (SNE)"Budget or not approved SNE. Therefore code-I stands for "SNE not approved" and code-2 stands for "approved" Institutions and hence single box is provided to enter any one of these two codes.

## 8 Status of Institution

Single box is provided to enter one code out of six codes. If code 3 is provided than mention the year of closure in question 8.1. If code 4 is provided than enter "id" of the Institution in which this Institution has been merged in question 8.2. For entering of "id" 12 boxes and for "name" of Institution 24 boxes have been provided The method of entering should be followed according to the description given in Q.2 above

## 9 Upgraded To

Single box is provided to enter one code out of three codes. If a Institution lower than middle level is upgraded to middle level Institution, than enter code-1 in the given box. If a Institution lower than high level is upgraded to high level Institution, than enter code-2 in the given box. If a Institution lower than higher-secondary level is upgraded to higher-secondary level Institution, than enter code-3 in the given box.

# 10 Institution by Management

Single box is provided to enter one code out of four. Put the appropriate code in the given box. If code 3 or 4 is entered in the given box than go to question 10.1.

# 10.1 Name of Semi-Govt./Auto. Body

Single box is provided to enter one code out of 20.

All those Institutions which are not classified from code 119 above categories be covered in code-20 with full specification. Put code 20 in the relevant box for such Institutions. Then a list of Institutions will be prepared with the help of the specification of Institutions and if a particular category (ies) is (are) found in sufficient numbers

then the new category (ies) will be included.

#### 11 Shift

Single box is provided for shift of the Institution. Put appropriate code in the relevant box. If the Institution is running in double shift than specify the information regarding enrolment and teacher for evening shift on a separate sheet which will be attached with the filled-in questionnaire.

# 12 Institution by Gender

Single box is provided to enter one code out of two. If the Institution is designated officially as "Boys Institution" than put code-1 other-wise put code-2 in the relevant box if the Institution is designated officially as "Girls Institution".

# 13 Official Medium of instruction

Single box is provided to enter one code out of 3.

For Urdu Medium Institutions put code-1 and for English Medium Institutions put code-2 in the relevant box otherwise put code-3 for any Other Medium Institutions. In case of Other Medium please give the name of that medium so that after looking the frequency of a new medium a new code could be supplied for it.

# Section-II BUILDING INFORMATION, EQUIPMENT & INSTRUCTIONAL MATERIAL

14 Does Institution Building Exist? The answer to this question surely be one of the two i.e. either "Exists" or "Does not exist".

Single box is provided for it. Put code-1 if building "Exists" and put code-2 if building "Does not exist" in the relevant box.

15 Institution Area

Write down the Total Area and Covered Area in Sq.m separately in the space provided for it.

# 16 Ownership of the Building:

Single box is provided for entering any one code out of four. Code-1 is for Govt. building, code-2 for Institutions which are running in rented buildings, code-3 for which neither Govt. building nor rented building i.e. rent free building and code-4 is for such Institutions which are running in the buildings donated by some donors.

# 17 Type of construction

Write down the number of Pakka, Kacha and Mixed rooms separately in the space provided for it.

# 18 Number of Rooms need Repairing

8 categories of rooms are listed in the question with three possibilities regarding the repairing i.e. either the room needs major repair or needs minor repair otherwise there is no need of repairing. The number of rooms should be incorporated in the respective categories of rooms under the nature of repairing needed. Be careful that the grand total of all these rooms should be equal to the total number of rooms of 3 categories indicated in Q.17 above

# 19 Instructional Material

A list of 8 items of instructional material is given and a box is provided against each item, which should be filled in, by one of the 3 codes that is 1 for "Yes", 2 for "No" and 3 for "Inadequate".

#### 20 Furniture

A list of 7 kinds of furniture is given and a box is provided against each kind, which should be filled in, by one of the 3 codes that is 1 for "According to requirement", 2 for "Inadequate" and 3 for "Not available".

# 21 Equipment/ Material

A list of 12 kinds of equipment/material is given and a box is provided against each kind, which should be filled in, by one of the 3 codes that is 1 for "Yes", 2 for "No" and 3 for "Not applicable".

# 22 Building Facilities

A list of 15 different kinds of facilities is given and a box is provided against each kind, which should be filled in, by one of the 4 codes that is 1 for "Yes", 2 for "No", 3 for "Not applicable" and 4 for "Inadequate".

# 23 Basic Physical Facilities

A list of 7 different kinds of basic facilities is given and a box is provided against each kind, which should be filled in, by one of the 5 codes that is 1 for "Yes", 2 for "No ", 3 for "Non functional", 4 for "Insufficient", and 5 for "broken".

#### Section-III ENROLMENT

# 24 Enrolment by Gender

Public Institutions offering general education include preprimary, primary, middle, high and higher secondary Institutions. The enrolment and scholarship holders by gender for the above categories of general education should be recorded on 31<sup>st</sup> of October of the "Census year" and repeaters by gender in the "last academic year" prior to the "Census year". Please write the enrolment/ number of student, repeaters and scholarship holders by gender in primary, middle, high and higher secondary classes.

#### 24.1 Enrolment by Single year of Age, Gender and Class

Please write the number of students by single year of age (3+ to 21+ year), gender and class from un-admitted to class XII.

25 Students appeared in examination (Last year) Total students by gender appeared in examination 5<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup> and 12<sup>th</sup> classes prior to census year and the students by gender passed that examinations should be mentioned here.

26 Enrolment in nonformal basic education center The students enrolled by gender at NFBE center or in any other literacy program should be mentioned.

#### Section-IV: TEACHING STAFF

27 Number of teaching staff by qualification including principal/ head teacher Two way classification is done in this table i.e. teachers by gender with academic qualification vs. professional qualification. The academic qualification includes Matriculation, Inter, Bachelor, Masters, M Phil and PhD's or any other qualification; which are not covered above whereas Professional qualification includes PTC, CT, B.Ed/Bs.Ed, M.Ed/ MS.Ed, or any other qualification, which are not covered above along with the number of untrained (or not possessing any professional qualification) teachers. Be careful that a matriculate could only possess PTC professional qualification whereas an Intermediate may have PTC or CT as a professional qualification.

#### 28 Teaching Staff by nature of post

Write the number of sanctioned/ approved post by gender in respect of teachers and the number of filled post by gender of the teachers along with the information whether the post is permanent or contract.

Teaching staff by stage 28.1Write the number of teachers by gender who are teaching in Primary, Middle, High and Higher secondary classes. 28.2 Teaching staff by BPS Write the number of teachers by gender working in BPS 7-10, 11-14, 15-16, 17 & above. It should be noted here that the total number of teachers by gender in this question reported should be equal to the total number of teachers by gender asked in question 27 above Teachers by subject Write the number of teachers by genders who are qualified teachers in teaching Computers, Mathematics, Physics, Chemistry, Biology, English, Urdu, and Arabic. 29 Number of teachers Mention the number of teachers who got in-service who got in service training during last year in which the census is conducted. training (last year) 30 Strength of non Write the number of sanctioned/approved and filled post teaching staff of non-teaching staff by gender along with the nature of post whether it is permanent or on contract basis. Number of non Write the number of non teaching staff by gender working teaching staff by BPS in BPS 1-10, 11-14, 15-16, 17 & above. It should be noted here that the total number of post by gender should be equal to the total number of non teaching staff by gender reported in 0.30, above for filled in post Institution Committee 31 First of all check whether the Institution committee exists or not. If exist put code 1 otherwise put code 2 in the relevant box. If Institution committee exists than ask about it functional status. If it is functional put code 1 otherwise put code2 in the relevant box.

# Section-V EXPENDITURE (For other Public sector only)

32 Expenditure incurred during the last financial year 9 heads of expenditure are given in this question. Please write the expenditure against each head and sum it.

Manual of Instructions
and Operational Plan
On
National Questionnaires
For
Annual Education Census
(Private Institutions
Form)

#### Section-1 IDENTIFICATION PARTICULARS

1	Institution id	Thirteen-digit	code	will	be	assigned	by	AEPAM,
		Islamabad.						

# Name of Institution The designated name of the institutions should be written in the given space for which thirty boxes have been provided. One letter should be written in each box and a box should be left blank after each word. For example if the name of an institution is "Govt. Degree College for Women" than it should be written as

G	0	V	T	D	E	G	R	E	E		C	0	L
L	E	G	E	F	O	R		W	0	M	E	N	

The same method should be followed for the entries of Q.No 3.2 to 3.10.

# 3 Complete Address

Complete address of institution including House No., Street No., Mohallah, sector, village etc, for both urban and rural areas may be mentioned in given space. The name of the village in case of rural areas should be indicated clearly.

## 3.1 H.No/St.No /Mohallah./Sector / Village.

House No., Street No., name of Mohallah, Sector No. and name of Village should be written in the space provided for it.

# 3.2 Union Council Name

The name of union council should be written in boxes provided for it as per instructions given in Q.No. 2 above.

# 3.3 Union Council No.

The union council No.should be written in boxes provided for it as per instructions given in Q.No. 2 above.

# 3.4 Circle Name

The circle name .should be written in boxes provided for it as per instructions given in Q.No. 2 above.

# 3.5 Town/ City

The name of the town /city .should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.6	Tehsil/Taluka	The name of Tehsil/Taluka. should be written in boxes
3.7	District/Agency	provided for it as per instructions given in Q.No. 2 above.  The name of District/Agency. should be written in boxes
		provided for it as per instructions given in Q.No. 2 above.
3.8	Provincial	The Provincial Constituency No. should be written in boxes
	Constituency #	provided for it as per instructions given in Q.No. above.
3.9	National	The National Constituency No. should be written in boxes provided for it as per instructions given in Q.No. 2 above.
	Constituency #	
3.10	Phone No. (begin with Area code)	The Phone No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the phone No. for which 11 boxes have been provided.
3.11	Fax#	The Fax No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the Fax No. for which 11 boxes have been provided.
3.12	e-mail	E-mail address should be written in the space provided for it.
3.13	Website	Website address should be written in the space provided for it
3.14	Location	Single box is provided for inserting the locality code. Insert 1 for urban and 2 for rural in this box.
	Year of Establishment of the Institutions	Write the number of months in 2-digits and the year of the establishment of institution in 2-digits irrespective of the present ownership or status of the institution. Four boxes have been provided for it, 2 boxes for months and 2 for year. For example if an institution was established in May 2000, than it should be written in the boxes as
5	Institution By Type	Single box is provided to enter 1 code out of 7. All those Institutions, which are not covered in the given categories of the Institutions, should be given code 7 with full specification. Then a list of Institutions will be prepared with the help of the specification Institutions and if a particular category (ies) is (are) found in sufficient numbers then the new category (ies) will be included

#### 6 Class Ranges

Tick a single code out of 7 in this question. If the Institution is providing education from class 1-5 then tick code 1, if class 1-8. put code 2, if class 1-10, put code 3, if class 1-12, put code 4, if class 6-10, put code 5, if class 6-12, put code 6. Whereas put code 7 if the Institution is providing education other than the above ranges of the classes with the full specification of the classes.

It should be noted here these ranges should match the section-III of the questionnaire.

## 7 Status of Institution

Single box is provided to enter one code out of 2. If the institution is "Functional" put code 1 and if "Closed" put code 2 in the relevant box.

## 8 Schooling System

Single box is provided to enter one code out of 3. If the institution is providing education according to "Pakistani System" than put code 1. If the institution is providing education according to "Cambridge System" than put code 2, but if education is provided in "Both Systems" than put code 3 in the relevant box.

# 9 Institution by Management

Single box is provided to enter one code out of 5. Put the appropriate code in the given box. All those Institutions, which are not covered in the given management of the Institutions, should be given code 5 with full specification. Then a list of Institutions will be prepared with the help of the specification Institutions and if a particular category(ies) is (are) found in sufficient numbers then the new category(ies) will be included

#### 10 Name of Chain

Single box is provided to enter one code out of 10. Put the appropriate code in the given box. All those Institutions, which are not covered in the above 9 chain of the Institutions, should be given code 10 with full specification. Then a list of chain will be prepared with the help of the specification and if a particular category (ies) is (are) found in sufficient numbers then the new category (ies) will be included

#### 11 Registration Status

Single box is provided for Registration Status of the Institution. Put appropriate code in the relevant box. Put code 1 if the Institution is registered and put code 2 if not registered. If registered go to Q.11.1 and mention the registration Number of the Institution for which 6 boxes have been provided.

	Shift	Single box is provided for shift of the Institution. Put appropriate code in the relevant box. If the Institution is running in double shift than specify the information regarding enrolment and teacher for evening shift on a separate sheet which will be attached with the filled-in questionnaire.
13	Institution by	Single box is provided to enter one code out of two. If the
	Gender	Institution is entitled as "Boys Institution" than put code-1 otherwise put code-2 in the relevant box.

14 Official medium of instruction Single box is provided to enter one code out of 3.

For Urdu Medium Institutions put code-1 and for English Medium Institutions put code-2 in the relevant box otherwise put code-3 for any Other Medium Institutions. In case of Other Medium please give the name of that medium so that after looking the frequency of a new medium a new code could be supplied for it.

# Section-II BUILDING INFORMATION, EQUIPMENT & INSTRUCTIONAL MATERIAL

15	Institution Area	Write down the Total Area and Covered Area in Sq.m separately in the space provided for it.
16	Ownership of the Building	Single box is provided for entering one code out of 4. Put appropriate code in the relevant box.
17	Type of construction	Write down the number of Pakka, Kacha and Mixed rooms separately in the space provided for it.
18	Number of Rooms need Repairing	8 categories of rooms are listed in the question with three possibilities regarding the repairing i.e. either the room needs major repair or needs minor repair otherwise there is no need of repairing. The number of rooms should be incorporated in the respective categories of rooms under the nature of repairing needed. Be careful that the grand total of all these rooms should be equal to the total number of rooms of 3 categories indicated in Q.17 above
19	Instructional Material	A list of 8 items of instructional material is given and a box is provided against each item, which should be filled in, by one of the 3 codes that is 1 for "Yes", 2 for "No" and 3 for "Inadequate".

#### 20 Furniture

A list of 7 kinds of furniture is given and a box is provided against each kind, which should be filled in, by one of the 3 codes that is 1 for "According to requirement", 2 for "Inadequate" and 3 for "Not available".

# 21 Equipment/ Material

A list of 12 kinds of equipment/material is given and a box is provided against each kind, which should be filled in, by one of the 3 codes that is 1 for "Yes", 2 for "No" and 3 for "Not applicable".

## 22 Building Facilities

A list of 15 different kinds of facilities is given and a box is provided against each kind, which should be filled in, by one of the 4 codes that is 1 for "Yes", 2 for "No", 3 for "Not applicable" and 4 for "Inadequate".

# 23 Basic Physical Facilities

A list of 7 different kinds of basic facilities is given and a box is provided against each kind, which should be filled in, by one of the 5 codes that is 1 for "Yes", 2 for "No ", 3 for "Non functional", 4 for "Insufficient", and 5 for "broken".

#### Section-III ENROLMENT

# 24 Enrolment by Gender

The enrolment in Private Institutions include education of pre-primary, primary, middle, high/O-level and higher secondary/A-level classes. The enrolment and scholarship holders by gender for the above categories of general education should be recorded on 31<sup>st</sup> October of the "Census year" and repeaters by gender in the "last academic year" prior to the "Census year". Please write the enrolment/ number of student, repeaters and scholarship holders by gender against each class.

#### 24.1 Enrolment by Single year of Age, Gender and Class

Please write the number of students by single year of age (3+ to 21+ year), gender and class from un-admitted to class XII. It is to be noted here that O-level 11, O-level 2, A-level 1 and A-level 2 enrolments will be included in class IX, X, XI and XII respectively.

#### 25 Students appeared in examination (Last year)

Total students by gender appeared in examination 5<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup>, O-level 2, 12<sup>th</sup> and A-level 2 classes prior to census year and the students by gender passed that examinations should be mentioned here.

## Section-IV: TEACHING STAFF

26	Number of teaching staff by qualification including principal/ head teacher	Two way classification is done in this table i.e. teachers by gender with academic qualification vs. professional qualification. The academic qualification includes Matriculation, Inter, Bachelor, Masters, M Phil and PhD's or any other qualification, which are not covered above whereas Professional qualification includes Certificate, PTC, CT, B.Ed/Bs.Ed, M.Ed/ MS.Ed, or any other qualification, which are not covered above along with the number of untrained (or not possessing any professional qualification) teachers. Be careful that a matriculate could possess Certificate and PTC professional qualification whereas an Intermediate may have Certificate or PTC or CT as a professional qualification.
27	Teaching Strength	Write the number of Full Time and Part Time teachers by gender in the space provided for it.
27.1	Number of teaching staff by stage	Write the number of teachers by gender who are teaching in Pre-Primary, Primary, Middle, High /O-level and Higher secondary/A-level classes.
27.2	Teachers by subject	Write the number of teachers by genders who are qualified teachers in teaching Computers, Mathematics, Physics, Chemistry, Biology, English, Urdu, and Arabic.
28	In service trained teachers	Mention the number of teachers who got in-service training during the academic year in which the census is conducted.
29	Strength of non teaching staff	Write the number of Full Time and Part Time non- teaching staff by gender in the space provided for it.
30	Parent Teacher Committee	First of all check whether the Institution committee exists or not. If exist put code 1 otherwise put code 2 in the relevant box. If Institution committee exists than ask about it functional status. If it is functional put code 1 otherwise put code 2 in the relevant box.
	Section-V EXPE	NDITURE (For other Public sector only)
	P	

31 Expenditure incurred during the last academic year 2004-05 9 heads of expenditure are given in this question. Please write the expenditure against each head and sum it.

Manual of Instructions
and Operational Plan
On
National Questionnaires
For
Annual Education Census
(College Education Form)

#### Section-1 IDENTIFICATION PARTICULARS

1	Institution id	Thirteen	digit	code	will	be	assigned	by	AEPAM,
		Islamabao	1					- EC	

# 2 Name of Institution

The designated name of the institutions should be written in the given space for which thirty boxes have been provided. One letter should be written in each box and a box should be left blank after each word. For example if the name of an institution is "Govt. Degree College for Women" than it should be written as

G	0	V	T	D	E	G	R	E	E		C	0	L
L	E	G	E	F	0	R		W	0	M	E	N	

The same method should be followed for the entries of Q.No 3.2 to 3.10.

#### 3 Complete Address

Complete address of institution including House No., Street No., Mohallah, sector, village etc, for both urban and rural areas may be mentioned in given space. The name of the village in case of rural areas should be indicated clearly.

# 3.1 H.No/St.No /Mohallah./Sector / Village.

House No., Street No., name of Mohallah, Sector No. and name of Village should be written in the space provided for it.

# 3.2 Union Council Name

The name of union council should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.3 Union Council No.

The union council No.should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.4 Circle Name

The circle name .should be written in boxes provided for it as per instructions given in Q.No. 2 above.

#### 3.5 Town/ City

The name of the town /city .should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.6	Tehsil/Taluka	The name of Tehsil/Taluka. should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.7	District/Agency	The name of District/Agency. should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.8	Provincial Constituency #	The Provincial Constituency No. should be written in boxes provided for it as per instructions given in Q.No. above.
3.9	National Constituency #	The National Constituency No. should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.10	Phone No. (begin with Area code)	The Phone No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the phone No. for which 11 boxes have been provided.
3.11	Fax#	The Fax No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the Fax No. for which 11 boxes have been provided.
3.12	e-mail	E-mail address should be written in the space provided for it.
3.13	Website	Website address should be written in the space provided for it
3.14	Location	Single box is provided for inserting the locality code. Insert 1 for urban and 2 for rural in this box.
4	Year of Establishment of the Institutions	Write the number of months in 2-digits and the year of the establishment of institution in 2-digits irrespective of the present ownership or status of the institution. Four boxes have been provided for it, 2 boxes for months and 2 for year. For example if an institution was established in May 2000, than it should be written in the boxes as $\begin{array}{c ccccccccccccccccccccccccccccccccccc$
5	Institution By Type	Single box is provided to enter 1 code out of 3. Put the appropriate code in the given box.
6	Class Ranges	Tick a single code out of 3 in this question. If the Institution is providing education from class 11-12 then tick code 1, if class 11-14 put code 2. Whereas put code 7 if the Institution is providing education other than the above ranges of the classes with the full specification of the classes. It should be noted here these ranges should match the

section-III of the questionnaire.

7	Status of
	Institution

Single box is provided to enter one code out of 2. If the institution is "Functional" put code 1 and if "Closed" put code 2 in the relevant box.

# 8 Institution by Management

Single box is provided to enter one code out of 4. Put the appropriate code in the given box. If the instituion by management is Semi Govt./Autonomous Body than go to Q.8.1.

# 8.1 Name of Semi Govt./Autonomous Body

Single box is provided to enter one code out of 17. Put the appropriate code in the given box. All those Institutions, which are not covered in the above 17 categories should be given code 18 with full specification. Then a list of chain will be prepared with the help of the specification and if a particular category (ies) is (are) found in sufficient numbers then the new category (ies) will be included

9 Affiliation Status

Single box is provided to enter one code out of 2. Put code-1 for "affiliated" colleges and code-2 for "not affiliated" colleges

#### 10 Affiliated With

Single box is provided to write the name of board/ university with which college is affiliated.

# 11 Institution by Gender

Single box is provided to enter one code out of two. If the Institution is entitled as "Male Institution" than put code-1 otherwise put code-2 in the relevant box.

# 12 Official medium of instruction

Single box is provided to enter one code out of 3.

For Urdu Medium Institutions put code-1 and for English Medium Institutions put code-2 in the relevant box otherwise put code-3 for any Other Medium of Instruction. In case of Other Medium please give the name of that medium so that after looking the frequency of a new medium a new code could be supplied for it.

# Section-II BUILDING INFORMATION, EQUIPMENT & INSTRUCTIONAL MATERIAL

13 Institution Area

Write down the Total Area and Covered Area in Sq.m separately in the space provided for it.

14 Building

Ownership of the Single box is provided for entering one code out of 5. Put appropriate code in the relevant box.

15 Number of Rooms need Repairing

8 categories of rooms are listed in the question with three possibilities regarding the repairing i.e. either the room needs major repair or needs minor repair otherwise there is no need of repairing.

16 Instructional Material

A list of 8 items of instructional material is given and a box is provided against each item, which should be filled in, by one of the 3 codes that is 1 for "Yes", 2 for "No" and 3 for "Inadequate".

17 Furniture A list of 7 kinds of furniture is given and a box is provided against each kind, which should be filled in, by one of the 3 codes that is 1 for "According to requirement", 2 for "Inadequate" and 3 for "Not available".

Equipment/ 18 Material

A list of 12 kinds of equipment/material is given and a box is provided against each kind, which should be filled in, by one of the 3 codes that is 1 for "Yes", 2 for "No" and 3 for "Not applicable".

19 **Building Facilities**  A list of 15 different kinds of facilities is given and a box is provided against each kind, which should be filled in, by one of the 4 codes that is 1 for "Yes", 2 for "No", 3 for "Not applicable" and 4 for "Inadequate".

20 Basic Physical Facilities

A list of 7 different kinds of basic facilities is given and a box is provided against each kind, which should be filled in, by one of the 5 codes that is 1 for "Yes", 2 for "No", 3 for "Non functional", 4 for "Insufficient", and 5 for "broken".

#### Section-III ENROLMENT

21 Enrolment by Gender

The enrolment in Colleges include education Intermediate, Degree and Post Graduation classes. The enrolment and scholarship holders by gender for the above categories of general education should be recorded on 31st October of the "Census year". Please write the enrolment/ and scholarship holders by gender against each class. Total students by gender "Appeared" and "Passed" last year in examination of 12th & 14th classes in Science, Computer Science, General Science & Arts groups and

21.1 Students appeared in examination (Last year)

71

B.A/B.Sc.Hons, M.A/M.Sc/MCS prior to census year should be mentioned against each class.

#### Section-IV: TEACHING STAFF

22	Teaching staff by qualification including principal	Number of teachers by Gender and Academic qualification may be mentioned against each qualification and Gender.
23	Teaching staff by Designation	The number of demonstrator, lecturers, Assistant Professors, Associate Professors and Professors by Gender may be mentioned in the spaces provided for it. The designation other than the above may be mentioned under "Any Other" designation.
24	Teaching Strength	Write the number of Full Time and Part Time teachers by gender along with the "Sanctioned" and "Filled in" posts in the space provided for it.
25	In service trained teachers	Mention the number of teachers who got in-service training during the academic year in which the census is conducted.
26	Strength of non teaching staff	Write the number of Full Time and Part Time non- teaching staff by gender along with the "Sanctioned" and "Filled in" posts in the space provided for it.

# Section-V EXPENDITURE (For other Public sector only)

27	Expenditure incurred during the last	9 heads of expenditure are given in this question. Please						
		write the expenditure against each head and sum it.						
	Financial year							

Manual of Instructions and Operational Plan On National Questionnaires For Annual Education Census (Higher And Professional Education Form)

# Section-1 IDENTIFICATION PARTICULARS

1	Institution id	Thirteen	digit	code	will	be	assigned	by	AEPAM,
		Islamabad							

#### 2 Name of Institution

The designated name of the institutions should be written in the given space for which thirty boxes have been provided. One letter should be written in each box and a box should be left blank after each word. For example if the name of an institution is "Govt. Degree College for Women" than it should be written as

G	0	V	T	D	E	G	R	E	E		C	0	L
I.	E	G	E	F	0	R		W	0	M	E	N	

The same method should be followed for the entries of Q.No 3.2 to 3.10.

# 3 Complete Address

Complete address of institution including House No., Street No., Mohallah, sector, village etc. for both urban and rural areas may be mentioned in given space. The name of the village in case of rural areas should be indicated clearly.

3.1 H.No/St.No /Mohallah./Sector / Village.

House No., Street No., name of Mohallah, Sector No. and name of Village should be written in the space provided for it.

3.2 Union Council Name The name of union council should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.3 Union Council No.

The union council No.should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.4 Circle Name

The circle name should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.5 Town/ City

The name of the town /city should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.6 Tehsil/Taluka

The name of Tehsil/Taluka. should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.7 District/Agency

The name of District/Agency, should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.8 Provincial

Constituency #

The Provincial Constituency No. should be written in boxes provided for it as per instructions given in Q.No. above.

3.9 National Constituency # The National Constituency No. should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.10 Phone No. (begin with Area code)

The Phone No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the phone No. for which 11 boxes have been provided.

3.11 Fax#

The Fax No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the Fax No. for which 11 boxes have been provided.

3.12 e-mail

E-mail address should be written in the space provided for

3.13 Website

Website address should be written in the space provided for it

3.14 Location

Single box is provided for inserting the locality code. Insert 1 for urban and 2 for rural in this box.

4 Year of Establishment of the Institutions Write the number of months in 2-digits and the year of the establishment of institution in 2-digits irrespective of the present ownership or status of the institution. Four boxes have been provided for it, 2 boxes for months and 2 for year. For example if an institution was established in May 2000, than it should be written in the boxes as

2 0 0 0

5 Institution By Type

Single box is provided to enter 1 code out of 22. Put the appropriate code in the given box. All those Institutions, which are not covered in the given categories of the Institutions, should be given code 22 with full specification. Then a list of Institutions will be prepared with the help of the specification Institutions and if a particular category (ies) is (are) found in sufficient numbers then the new category (ies) will be included

6 Institution by Management Single box is provided to enter one code out of 9. Put the appropriate code in the given box.

7 Accreditation Status

Single box is provided to enter one code out of 3. Put code-1 for "accredited", code-2 for "affiliated" and code 3 for "non-affiliated".

8 Institution by Gender Single box is provided to enter one code out of 3. If the Institution is entitled as "Male Institution" than put code-1, put code-2 if Institution is entitled as "Female Institution" and put code 3 if it is "Mixed Institution".

9 Official Medium of instruction

Single box is provided to enter one code out of 3.

For Urdu Medium Institutions put code-1 and for English Medium Institutions put code-2 in the relevant box otherwise put code-3 for any Other Medium of Instruction. In case of Other Medium please give the name of that medium so that after looking the frequency of a new medium a new code could be supplied for it.

#### Section-II BUILDING Information, EQUIPMENT & Instructional Material

10 Ownership of the Building

Single box is provided for entering one code out of 5. Put appropriate code in the relevant box.

11 Number of Rooms

Please mention the total number of rooms, total number of class rooms, number of staff rooms and Vice Chancellor/Principal room in the spaces provided for it.

#### Section-III ENROLMENT

12 Enrolment by Gender The enrolment in Higher and Professional Institutions include the following education:-

- General University
- Medical
- Nursing
- Pharmacy
- Veterinary/Animal Husbandry
- Engineering
- Information Technology
- Fine-Arts
- Agriculture
- Commerce
- Business Administration

- Law
- Education
- · Home Economics
- Accountancy
- Tibia
- Homeophathic

The enrolments by gender in the above subjects should be mentioned against each degree.

# Section-IV: TEACHING STAFF

- 13 Teaching Strength Write the number of Full Time and Part Time teachers by gender along with the "Sanctioned" and "Filled in" posts in the space provided for it.
- 13.1 Teaching staff in Please mention the number of teaching staff by gender w.r.t. the academic qualification in the spaces provided for it.
- 13.2 Teaching Staff by Designation

  Teaching staff in Medical/Dental College and University

  Please mention the number of teaching staff by gender w.r.t. the designation in the spaces provided for it.

  Please mention the number of teaching staff by gender w.r.t. the academic qualification in the spaces provided for it
- 13.4 Teaching staff in Please mention the number of teaching staff by gender w.r.t. the academic qualification in the spaces provided for it.
- 13.5 Teaching staff in Please mention the number of teaching staff by gender w.r.t. the academic qualification in the spaces provided for it.
- 14 In service Training Mention the number of teachers who got in-service training during the academic year in which the census is conducted.
- 15 Strength of non teaching staff Write the number of Full Time and Part Time non-teaching staff by gender along with the "Sanctioned" and "Filled in" posts in the space provided for it.

# Section-V EXPENDITURE (For other Public sector only)

16 Expenditure incurred 9 heads of expenditure are given in this question. Please write the expenditure against each head and sum it.

Manual of Instructions
and Operational Plan
On
National Questionnaires
For
Annual Education Census
(Technical and
Vocational Form)

#### Technical & Vocational Education

#### Section-1 IDENTIFICATION PARTICULARS

1	Institution id	Thirteen-digit	code	will	be	assigned	by	AEPAM,
		Islamabad						

# Name of Institution The designated name of the institutions should be written in the given space for which thirty boxes have been provided. One letter should be written in each box and a box should be left blank after each word. For example if the name of an institution is "Govt. Degree College for Women" than it

should be written as

G	0	V	T	D	E	G	R	E	E		C	0	L
L	E	G	E	F	0	R		W	0	M	E	N	

The same method should be followed for the entries of O.No 3.2 to 3.10.

#### 3 Complete Address

Complete address of institution including House No., Street No., Mohallah, sector, village etc, for both urban and rural areas may be mentioned in given space. The name of the village in case of rural areas should be indicated clearly.

## 3.1 H.No/St.No /Mohallah./Sector / Village.

House No., Street No., name of Mohallah, Sector No. and name of Village should be written in the space provided for it.

# 3.2 Union Council Name

The name of union council should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.3 Union Council No.

The union council No.should be written in boxes provided for it as per instructions given in Q.No. 2 above,

3.4 Circle Name

The circle name .should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.5 Town/ City

The name of the town /city .should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.6	Tehsil/Taluka	The name of Tehsil/Taluka .should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.7	District/Agency	The name of District/Agency .should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.8	Provincial Constituency #	The Provincial Constituency No. should be written in boxes provided for it as per instructions given in Q.No. above.
3.9	National Constituency #	The National Constituency No. should be written in boxes provided for it as per instructions given in Q.No. 2 above.
3.10	Phone No. (begin with Area code)	The Phone No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the phone No. for which 11 boxes have been provided.
3.11	Fax#	The Fax No. of the institution should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the Fax No. for which 11 boxes have been provided.
3.12	e-mail	E-mail address should be written in the space provided for it.
3,13	Website	Website address should be written in the space provided for it
3.14	Location	Single box is provided for inserting the locality code. Insert 1 for urban and 2 for rural in this box.
4	Year of Establishment of the Institutions	Write the number of months in 2-digits and the year of the establishment of institution in 2-digits irrespective of the present ownership or status of the institution. Four boxes have been provided for it, 2 boxes for months and 2 for year. For example if an institution was established in May 2000, than it should be written in the boxes as
5	Institution By Type	Single box is provided to enter 1 code out of 3. Put the appropriate code in relevant the given box
6	Status of Institution	Single box is provided to enter one code out of 3 Put the appropriate code in relevant box
7	Institution by Management	Single box is provided to enter one code out of 6. All those Institutions which are not covered in the above1-5 codes be

covered in "other" and put code 6 with full specification..

Then a list of the "other" Institutions will be prepared with
the help of the specification of Institutions and if a
particular category (ies) is (are) found in sufficient numbers
then the new category (ies) will be included.

8 Shift

Single box is provided for shift of the Institution. Put appropriate code in the relevant box. If the Institution is running in double shift than specify the information regarding enrolment and teacher for evening shift on a separate sheet which will be attached with the filled-in questionnaire.

9 Institution by Gender Single box is provided to enter one code out of two. If the Institution is designated officially as "Boys Institution" than put code-1 other-wise put code-2 in the relevant box if the Institution is designated officially as "Girls Institution".

10 Official Medium of instruction Single box is provided to enter one code out of 3.

For Urdu Medium Institutions put code-1 and for English Medium Institutions put code-2 in the relevant box otherwise put code-3 for any Other Medium Institutions. In case of Other Medium please give the name of that medium so that after looking the frequency of a new medium a new code could be supplied for it.

# Section-II BUILDING INFORMATION, EQUIPMENT & INSTRUCTIONAL MATERIAL

- 11 Institution Area Write down the Total Area and Covered Area in Sq.m separately in the space provided for it.
- Ownership of the Single box is provided for entering any one code out of 4. Put Code-1 for "Govt." building, code-2 "rented" buildings, code-3 for "owned" and code 4 for "donated" buildings.
- 13 Number of Rooms need Repairing

8 categories of rooms are listed in the question with three possibilities regarding the repairing i.e. either the room needs major repair or needs minor repair otherwise there is no need of repairing. The number of rooms should be incorporated in the respective categories of rooms under the nature of repairing needed.

14 Building Facilities A list of 12 different kinds of facilities is given and a box is provided against each kind, which should be filled in.

by one of the 4 codes that is 1 for "Yes", 2 for "No", 3 for

"Not applicable" and 4 for "Inadequate".

15 Equipment/ A list of 7 kinds of equipment/material is given and a box

is provided against each kind, which should be filled in, by one of the 4 codes that is 1 for "Yes", 2 for "No ", 3

for "Inadequate" and 4 for "Not applicable".

#### Section-III ENROLMENT

Material

16 Enrolment by The enrolment in Technical and Vocational Institutions include the following courses:-

- Associate Engineer
- Industrial Arts Education
- Computer Courses
- Commercial Courses
- Vocational Courses
- Crash Program Courses (6-months)
- Short Courses (4-months)
- Miscellaneous Courses

The enrolments by gender in the above courses should be mentioned against each programme.

#### Section-IV: TEACHING STAFF

Two way classification is done in this table i.e. teachers by gender with academic qualification vs. professional qualification. The academic qualification includes Matriculation, Inter. Bachelor, Masters and "other" qualifications, which are not covered above, whereas Professional qualification includes "Certificate", "Diploma" and "Degree". A separate column is provided

for teachers who had no professional qualification.

18 In service trained Mention the number of teachers who got in-service training during the academic year in which the census is

conducted.

19 Teaching Strength Write the number of Full Time and Part Time teachers by gender along with the "Sanctioned" and "Filled in" posts

in the space provided for it.

20 Strength of non teaching staff

Write the number of Full Time and Part Time non-teaching staff by gender along with the "Sanctioned" and "Filled in" posts in the space provided for it.

# Section-V EXPENDITURE (For other Public sector only)

21 Expenditure incurred during the last academic year 2004-05 9 heads of expenditure are given in this question. Please write the expenditure against each head and sum it. Manual of Instruction and Operational Plan On National Questionnaire (Deeni Madaris Form)

#### Section-1 IDENTIFICATION PARTICULARS

1	Madrasa id	Thirteen-digit	code	will	be	assigned	by	AEPAM,
		Islamahad						

# 2 Name of Madrasa The designated name of the Madrasa should be written in the given space for which thirty boxes have been provided. One letter should be written in each box and a box should be left blank after each word. For example if the name of an

M	Α	D	R	Α	S	Α	-	T	U	L-	В	Α	N	A
T						1.								

Madrasa is "Madrasa-tul-Banat" than it should be written as

The same method should be followed for the entries of Q.No 3.2 to 3.10.

3 Complete Address Complete address of Madrasa including House No., Street No., Mohallah, sector, village etc, for both urban and rural areas may be mentioned in given space. The name of the village in case of rural areas should be indicated clearly.

- 3.1 H.No/St.No House No., Street No., name of Mohallah, Sector No. and name of Village should be written in the space provided for it.
- 3.2 Union Council The name of union council should be written in boxes provided for it as per instructions given in Q.No. 2 above.
- 3.3 Union Council No. The union council No.should be written in boxes provided for it as per instructions given in Q.No. 2 above.
- 3.4 Circle Name The circle name should be written in boxes provided for it as per instructions given in Q.No. 2 above.
- 3.5 Town/City The name of the town /city should be written in boxes provided for it as per instructions given in Q.No. 2 above.
- 3.6 Tehsil/Taluka The name of Tehsil/Taluka .should be written in boxes provided for it as per instructions given in Q.No. 2 above.

3.7	District/Agency	The name of District/Agency should be written in boxes provided for it as per instructions given in Q.No. 2 above.			
3.8	Provincial Constituency #	The Provincial Constituency No. should be written in boxes provided for it as per instructions given in Q.No. above.			
3.9	National Constituency #	The National Constituency No. should be written in boxes provided for it as per instructions given in Q.No. 2 above.			
3.10	Phone No. (begin with Area code)	The Phone No. of the Madrasa should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the phone No. for which 11 boxes have been provided.			
3.11	Fax#	The Fax No. of the Madrasa should be written in the boxes by putting single digit in each box. The area code No. should be given at the beginning of the Fax No. for which 11 boxes have been provided.			
3.12	e-mail	E-mail address should be written in the space provided for it.			
3.13	Website	Website address should be written in the space provided for it			
3.14	Location	Single box is provided for inserting the locality code. Insert 1 for urban and 2 for rural in this box.			
4	Year of Establishment of the Madrasas	Write the number of months in 2-digits and the year of the establishment of Madrasa in 2-digits irrespective of the present ownership or status of the Madrasa. Four boxes have been provided for it, 2 boxes for months and 2 for year. For example if an Madrasa was established in May			
		2000, than it should be written in the boxes as			
5	Status of Madrasa	Single box is provided to enter one code out of two codes. If Madrasa is "Functional" put code 1 and put code 2 if Madrasa is "Closed".			
6	Affiliated With	Single box is provided to enter one code out of four. Put code 1 if the Madrasa is affiliated with "Wafaq" and go to Q 6.1 ,put code-2 if it is "Independent" and go to Q 6.2, put code 3 if it is not affiliated "None" and put code-4 in case of "Others" with full specification.			

6.1 In case option 1 is selected Single box is provided to enter one code out of five.

6.2 In case option 2 is selected

Single box is provided to enter one code out of five.

7 Shift

Single box is provided for shift of the Madrasa. Put appropriate code in the relevant box. If the Madrasa is running in double shift than specify the information regarding enrolment and teacher for evening shift on a separate sheet which will be attached with the filled-in questionnaire.

8 Madrasa by

Gender

Single box is provided to enter one code out of three. If the Madrasa is designated officially for "Boys" than put code-1, put code-2 if the Madrasa is designated officially for "Girls" other-wise put code-3 in the relevant box.

 Official Medium of Madrasa Single box is provided to enter one code out of 3.

For Urdu Medium Madrasas put code-1 and for Arabic Medium Madrasas put code-2 otherwise put code-3 for any Other Medium Madrasas. In case of Other Medium please give the name of that medium so that after looking the frequency of a new medium a new code could be supplied for it.

# Section-II BUILDING INFORMATION, EQUIPMENT & INSTRUCTIONAL MATERIAL

10 Does Madrasa

The answer to this question surely be one of the two i.e. either "Exists" or "Does not exist".

Building Exist?

Single box is provided for it. Put code-1 if building "Exists" and put code-2 if building "Does not exist" in the relevant box.

11 Madrasa Area

Write down the Total Area and Covered Area in Sq.m separately in the space provided for it.

12 Ownership of the Building: Single box is provided for entering any one code out of four. Code-1 is for "Govt." building, code-2 for Madrasas which are running in "Rented" buildings, code-3 for which neither Govt. building nor rented building i.e. "Rent free" building and code-4 is for such Madrasas which are running in the buildings "Donated" by some donors. 13 Type of construction

Write down the number of Pakka, Kacha and Mixed rooms separately in the space provided for it.

14 Number of Rooms need Repairing 8 categories of rooms are listed in the question with three possibilities regarding the repairing i.e. either the room needs major repair or needs minor repair otherwise there is no need of repairing. The number of rooms should be incorporated in the respective categories of rooms under the nature of repairing needed. Be careful that the grand total of all these rooms should be equal to the total number of rooms of 3 categories indicated in Q.12 above

15 Building Facilities

A list of 8 different kinds of facilities is given and a box is provided against each kind, which should be filled in, by one of the 4 codes that is 1 for "Yes". 2 for "No", 3 for "Not applicable" and 4 for "Inadequate".

16 Basic Physical Facilities A list of 7 different kinds of basic facilities is given and a box is provided against each kind, which should be filled in, by one of the 5 codes that is 1 for "Yes", 2 for "No ", 3 for "Non functional", 4 for "Insufficient", and 5 for "broken".

#### Section-III ENROLMENT

17 Enrolment by Gender Madrasas offering education include Nazra, Hifz, Ibtadaya, Mutawassita, Sania Aama, Sania Khasa, Aaliya, Aalmia and Takhasas. The enrolment by gender for the above categories should be recorded on 31st of October of the "Census year" and repeaters by gender in the "last academic year" prior to the "Census year". Please write the enrolment/ number of student, repeaters by gender in the given classes with the information of boarder/day scholars.

18 Enrolment by Single year of Age, Gender and Class Please write the number of students by single year of age (3+ to 21+ year), gender and class.

 Students appeared in examination (Last year) Total students by gender appeared in examination in the given classes prior to census year and the students by gender passed that examinations should be mentioned here.

#### Section-IV: TEACHING STAFF

20	Number of teaching
	staff by qualification
	including principal/
	head teacher

Two way classification is done in this table i.e. teachers by gender with academic qualification vs. professional qualification. The academic qualification includes Below Matric, Matriculation, Inter, Bachelor, Masters, M Phil and PhD's or any other qualification, which are not covered above whereas Professional qualification includes Hifz, Dars-e-Nazami, Takhasas or any other qualification, which are not covered above along with the number of untrained (or not possessing any professional qualification) teachers. Be careful that the teaching staff will mention the highest professional qualification.

- 21 Teaching Staff
- Write the number of full time and part time teachers by gender.
- 22 Teachers by Subjects
- Write the number of teachers by genders who are qualified teachers in teaching Computers, Mathematics, G. Science, English, Urdu, and Other(specify).
- 23 Strength of non teaching staff

Write the number of full time and part time teachers by gender.

# Section-V EXPENDITURE (For other Public sector only)

- 24 Expenditure incurred during the last academic year 2004-05
- 9 heads of expenditure are given in this question. Please write the expenditure against each head and sum it.